

What happens next?

The school will submit a Post-Inspection Action Plan to the Director of Religious Education that shows how it will address the recommendations. Submission should be within 45 working days of publication of the report. Progress in addressing the recommendations will be monitored by the Archdiocese.

Main Findings

KQ1. How good are outcomes?

Good

St David's is a happy, friendly and welcoming school with an inclusive ethos. Pupils display an interest and enthusiasm for Religious Education (RE). They make expected progress relative to their starting points and are keen to do well. Many pupils work competently when provided with appropriate tasks and guidance and as they move through the school, developing their knowledge, understanding and skills, their religious literacy increases.

Outcomes for pupils are good. Pupil attainment on entry into the school is generally low, based on the school's own RE baseline assessment. From this low starting point, many pupils make sufficient progress to reach acceptable standards by the end of the Foundation Phase and by the end of Key Stage 2 are achieving expected levels. Many pupils value Religious Education and consider it an important area of the curriculum.

Pupils demonstrate knowledge, skills and understanding appropriate to their background, age and ability. There is a range of evidence showing coverage of topics taught, and in their oral and written responses many pupils use language that reflects the themes and expectations of the *Come and See* programme. The quality of pupils' recorded work is generally good throughout the school as evidenced in their books and in lesson observations (for example: prayer writing, script writing, sequencing bible stories, diary and letter writing linked to topics).

The extent to which pupils contribute to and benefit from the Catholic life of the school is good. Most pupils demonstrate a strong sense of belonging to the school community and their relationships with peers reflects the strong Catholic ethos of the school. They value being part of a flourishing Catholic community. Pupils' behaviour observed during the inspection was very good. They show respect for one another and show great care for their school and the local community. Pupils exhibit a keenness to participate in school activities and take responsibility, for instance by acting as peer mediators, playground squad, hall monitors, videographers and assisting in recycling schemes and the school fruit tuck shop.

All lessons began or ended with a prayer and reflection session linked to the RE focus of the lesson. Most children were able to be still and respond appropriately demonstrating empathy and understanding during their journey through Lent.