

St David's Curriculum Summary September 2022



Our **SCHOOL VISION** at St David's underpins the ethos and all that we do at our school. Our aim is for all our learners to:

INSPIRE – be inspired and inspire others

BELIEVE – believe in themselves and God who will guide and protect them always

ACHIEVE – achieve to the best of their ability to achieve their dreams

There are some core principles which we believe in at St David's underpin our whole school ethos, drive our teaching and shape the learning for which we are responsible.

- Learners should be literate, with confident skills in oracy, reading and writing across genres
- Learners should be numerate, with the ability to reason, problem solve and apply their skills to a level of mastery appropriate for their age
- Learners should be developing spiritually and emotionally within the Catholic ethos of our school.

OUR CURRICULUM AIMS

The new curriculum that we have designed is broad and balanced, providing engaging and authentic learning opportunities which we hope will create an enthusiasm and engagement in learning for all pupils. Our children will be encouraged to develop healthy relationships with others which underpins their social and emotional development and resilience. We set high expectations for all, challenging and engaging all children through promoting high levels of wellbeing, tackling ignorance and celebrating culture and diversity. We aim to provide experiences which engage and challenge all children regardless of race, culture, gender, ethnicity and provide opportunities for everyone including vulnerable groups, including those from disadvantaged backgrounds and the Most Able and Talented learners.

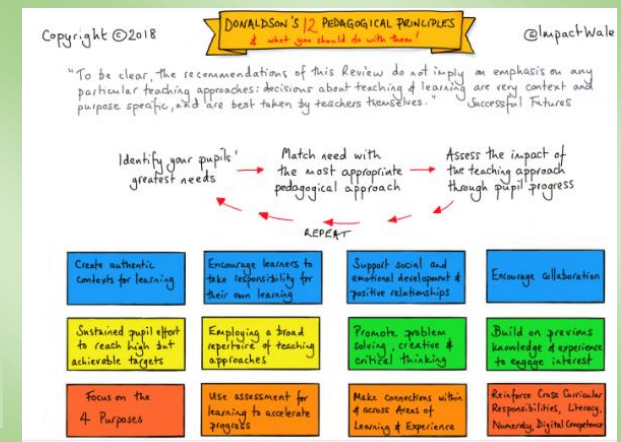


12 PEDAGOGICAL PRINCIPLES

We reflect and develop our teaching practices based on the 12

Pedagogical principles ensuring all pupils receive the highest

Quality teaching and learning experiences



4 CORE PURPOSES

Our curriculum at St David's underpins the Welsh Government Curriculum for Wales 2022 with the **4 core purposes will be at the heart of the new curriculum. They will be the starting point for all decisions on the content and experiences developed as part of the curriculum to support all children and young people to be:**

- ambitious, capable learners ready to learn throughout their lives.
- enterprising, creative contributors, ready to play a full part in life and work.
- ethical, informed citizens of Wales and the world.
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Ambitious Capable Learners	Enterprising, creative contributors	Ethically Informed Citizens	Healthy, confident Individuals
<p>To be ambitious: set yourself challenging goals</p> <p>To be capable: know the steps you need to take to achieve your goals</p> <p>To be learners: understand the ways in which we learn, and how we can become lifelong learners</p>	<p>To be enterprising: identify a problem, and come up with a creative solution</p> <p>To be creative: use your imagination effectively to see situations in a different way and express yourself effectively using a variety of media</p> <p>To be contributors: work well as part of a team, and be adaptable</p>	<p>To be ethical: understand and consider the effect of our actions on those around us, particularly those who are different to ourselves.</p> <p>To be informed: know how to find accurate and reliable information, and use it to form opinions</p> <p>To be citizens: understand and care for the area in which we live, both from an ecological and environmental perspective and with awareness of our rights and responsibilities.</p>	<p>To be healthy: understand key elements to keep our bodies and minds in the best shape, including diet, exercise and mental health.</p> <p>To be confident : be prepared to step out of our comfort zone, to take risks and to have (and use) a voice in a wide range of situations and contexts</p> <p>To be individuals: recognise the diversity in our school and society, and celebrate our differences whilst taking responsibility for our own words and actions.</p>

To develop these attributes in our pedagogy in our learners, our pedagogy at St David's focuses on:	To develop these attributes in our learners, our pedagogy at St David's focuses on:	To develop these attributes in our learners, our pedagogy at St David's focuses on:	To develop these attributes in our learners, our pedagogy at St David's focuses on :
<ul style="list-style-type: none"> *Developing a 'Growth Mindset' and understanding the importance of failure *Nurturing a love of reading and sound acquisition of reading skills and strategies *Strengthening mathematical understanding and skills through Mastery *High levels of Digital Competency for all learners Collaborative learning through STEM projects *Consistent, relentless, positive feedback to ensure learners are always making progress and are highly motivated 	<ul style="list-style-type: none"> *Providing opportunities for all learners to engage in appreciate the Expressive Arts *Engaging with the local community through enterprise activities *Ensuring all pupils participate in our extensive extra-curricular programme *Promoting group work, across the curriculum and throughout our whole school environment *Developing creative and critical thinking skills through the use of High Level questioning 	<ul style="list-style-type: none"> *Expecting and maintaining excellent standards of behaviour *Use of the Catholic Pupil Profile to explicitly teach and develop character <i>virtues</i> in our pupils * A Parliament group 'Mini Vinnies' who work to reach out to the needy in our local community. * Ensuring every child has the opportunity to participate in daily Christian Meditation, to develop their spirituality & mental well-being *Use of the Arch-diocese document 'Fertile Heart' to ensure appropriate teaching of Relationship and Sex Education for all learners *A raised profile of the Welsh language, and our country of Wales *A Parliament group dedicated to 'Eco' to promote sustainability * provide authentic learning contexts and role-models for learners. 	<ul style="list-style-type: none"> *Giving pupils a voice to share our whole school community through the St David's Parliament *Ensuring appropriate stretch and challenge for all pupils, and particularly the 'more able' *Explicit teaching of Well-Being, both physical and mental *Ensuring all pupils participate in a range of physical activity *A raised profile for oracy across the curriculum *Use of the 'Learning Pit' as a metaphor for classroom learning

Our schools' curriculum is everything the pupils learn and experience in pursuit of the four core purposes. ***It is not simply what we teach, but how we teach it and crucially, why we teach it!***



CURRICULUM DESIGN

The curriculum for Wales encourages schools to create their own curriculum including:

- 6 Areas of Learning & Experience (AoLEs) and their What Matters Statements
- Cross curricular Skills Development
- 5 Cross cutting themes

Mandatory elements of the Curriculum for Wales:
• English and Welsh
• Cross curricular skills of literacy, numeracy and digital competence
• RSE
• RVE

St David's Curriculum Design

AREAS OF LEARNING and EXPERIENCE (AoLEs)

At St David's we have created a vision for each AoLEs identifying how the 4 core purposes will be integrated into each area of learning and experience.

Click on the links to view examples of each learning and experience in each progression step at St David's.

[Science & Technology AoLE.pdf](#)

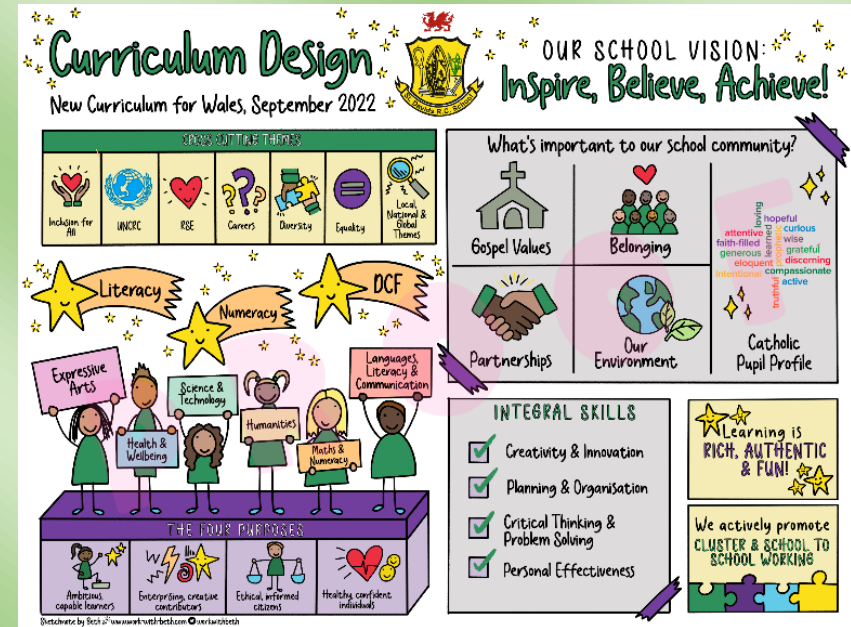
[Expressive arts AoLE.pdf](#)

[Health & Well-being AoLE.pdf](#)

[Humanities AoLE.pdf](#)

[LLC AoLE.pdf](#)

[Mathematics & Numeracy AoLE.pdf](#)



PUPIL INFLUENCED LEARNING/PUPIL VOICE

The New Curriculum is also an important vehicle for embedding the *United Nations Convention on the Rights of the Child* (UNCRC) in the experience of learning and teaching for our children and young people and for giving them an understanding of their rights.

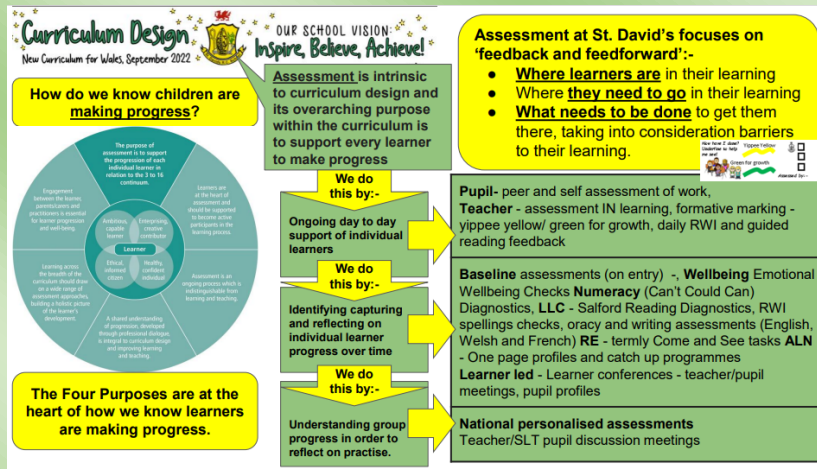
Involving pupils in planning is a key element of the 'Learning Culture' which is established throughout the school.

Through Immersion days and themes/topics, children are encouraged to influence the learning with their ideas, exploring their interests and working collaboratively to explore areas of interest with the new Areas of Learning Experiences (AoLEs). Children are encouraged to present work in a way which they feel demonstrates their learning most appropriately, this may be through digital, creative, use of literacy (written, oral, mind mapping, debating, Powerpoint presentations, art, drama etc). Pupil initiated learning engages the children in developing and applying their skills both creatively and independently whilst working with others to develop the 4 core purposes in a meaningful way.



ASSESSMENT & PROGRESSION

The curriculum will be influenced by the learners and teachers will be reflective practitioners engaging in ongoing assessments to support progression and offer challenge and support every learner to make progress at an individual level. Through school to school and Cluster working we ensure our children progress on the 3-16 learning continuum developing skills appropriate to their stage and ensure transition is smooth and successful.



[Assessment at St David's.pdf](#)

COMMUNICATING AND ENGAGING WITH STAKEHOLDERS

We have introduced Class dojo as a main vehicle to communicate with parents/carers and Governors to foster positive relationships to engage them in purposeful and meaningful dialogue. We also communicate through telephone, email, face to face meetings, questionnaires, parent conversations and written reports to discuss concerns, support interventions and discuss learner's development and engage in curriculum developments. Through termly parental consultations and an end of year written report parents/carers are provided with information to understand the progress their child is making.

St David's Governing body will keep the curriculum under review and revise it if necessary to make sure it continues to meet the legal requirements as the implementation of the Curriculum for Wales is implemented in September 2022.

[Y6 Class Curriculum Design Overview Our City .docx.pdf](#)

