

For the Academic Year
September 2020- July 2021

Inspire, Believe, Achieve!

Governors' Report to Parents

A little school where big things happen!

MEETING WITH THE GOVERNORS OF ST. DAVID'S R.C. PRIMARY SCHOOL

The Schools Standards and Organisation (Wales) Act 2013 removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, arrangements have been made with four conditions needing to be satisfied:

- Parents of **at least twenty** children must request a meeting.
- A **maximum** of three meetings can be held during the school year.
- There must be twenty-five **school** days left in the school year.
- Meetings can only be called to discuss matters **affecting the school** (e.g., a meeting requesting the progress of individual pupils cannot be called).

If parents wish to use their rights under the Act to meet with the governors, further details can be obtained from the Secretary to the Governors.

EQUALITY STATEMENT

The Second Vatican Council clearly reaffirms what has always been fundamental to Catholic beliefs and teachings; that there is, and should always be, equality between all human beings.

“All men possess a rational soul and are created in God’s likeness; since they have the same nature and origin, have been redeemed by Christ and enjoy the same divine calling and destiny, the basic equality of all must receive increasingly greater recognition...

Nevertheless, with respect to the fundamental rights of the person, every type of discrimination, whether social or cultural, whether based on sex, race, colour, social condition, language or religion, is to be overcome and eradicated as contrary to God’s intent.

(Gaudium et Spes. 29)

At St David’s we are in complete agreement with the fundamental belief and teachings of the Catholic Church as stated above. For this reason, we are all concerned with promoting equal opportunities for all those who belong to our school family, both children and staff.



Not all the birds in the trees can sing, but they all enrich and enhance the beauty of the forest

Vision: Inspire, Believe, Achieve!

Motto: A Little School Where Big Things Happen!

Mission Statement

**Together, we live and learn with God the Father, through Jesus Christ,
guided by the Holy Spirit.**

School Values - How we live our mission at St. David's

Love one another as God has loved you.

Praise and give thanks to God.

Pray together every day.

Respect and celebrate the richness of our different cultures as we work and walk together.

Be proud of yourself and of your achievements.

Challenge yourself, be resilient, resourceful and persevere!

Be curious and caring about God's wonderful world.

Care for and respect yourself and others.

Help to create a safe and healthy environment where everyone is valued.

Make the right choices based on the Gospel values of love and forgiveness.

Recognise your roles as global citizens within our school, parish and wider community.

Be the best you can be!

Vision Statement – Our vision for our school and our learners

The vision of St. David's Primary School is to enable all children to achieve their full potential following in the footsteps of Jesus. In this we aim to create a nurturing, inclusive and loving school community where Christ is at the centre and the children are at the heart, inspiring and guiding all that we do.

Through a commitment to excellent teaching and learning we aim to empower our children to be confident, healthy and responsible individuals, equipped for life with God at their side.



Governors Responsibilities

Governors work in collaboration with the Head Teacher in a closely balanced partnership to ensure that the school is run effectively. The body is responsible for the appointment of staff, the curriculum of the school and its management.

Our main aim is to ensure that we provide the very best for our pupils and to ensure that the Catholic Ethos is preserved and developed.

We meet regularly, twice a term as a full governing body or at smaller sub-committee level representing: admissions, appeals, appointments, building & maintenance, curriculum, finance, grievance, disciplinary and redundancy. These sub-committees then provide minutes for and report back to the full governing body.

We receive termly Head Teacher Reports and termly School Improvement/Self Evaluation Reports from Mrs Robinson. These are very comprehensive and we thank her for the time and hard work that goes into producing these documents.

The Governing Body also receives updates from members of staff who attend some meetings to discuss their curriculum area, any budget spending and progress. We have also had input on several occasions from pupils. Mr Davies as ARR co-ordinator reports more regularly.

Each governor is allocated one or two curriculum areas and they meet individually with the subject co-ordinator following an agreed questionnaire to ensure continuity.

The governors have achieved the Governors Wales Bronze Award which required us to provide evidence of, and be carrying out targets from a list of 44 requirements. We always seek to update this and attend necessary training courses; some of which are now compulsory.

For more information about your governors, please visit our school website at www.stdavidsrcprimary.co.uk

The current parent governor is Jodie Spencer. If anyone wishes to contact her, you can do so through the school.

Policy Documentation

The process of updating and reviewing our existing Curriculum/ School Policies is part of ongoing review and development resulting from school self- evaluation procedures.

There have been updates or appendices added to many in accordance with L.A. /National/Archdiocesan guidelines:
All policy documentation is available at school and on the school website for easy access.

Arrangements for Disabled

The school building has facilities to accommodate disabled children and staff. It has a lift, ramps, disabled toilet and a parking space near to the main entrance of the school. We are committed to the principle of inclusion and full access to the National Curriculum for all children. Occasionally Health & Safety issues demand that some exceptions need to be made. In these instances, each case is looked at very carefully on an individual basis and suitable differentiation is negotiated.

The school and Governing Body will work with the Local Education Authority whenever required, to ensure any arrangements for the admission and access of disabled pupils, together with steps to prevent disabled pupils being treated less favourably than any other pupils.

As part of Induction procedures, we identify at an early stage and respond to the needs of pupils and their families upon entry to school

Positive Behaviour Management

We encourage the children to make choices for themselves and consider the needs of all those whom they work alongside. To this end we continue to practise the principles of positive behaviour management.

We reward the children for good behaviour, for hard work and effort, for being kind and considerate and for good manners, etc. In short, everything we believe will assist our children to grow and develop into good, well-rounded people. A Positive Behaviour System, 'Good to be Green', has been introduced into all classes and is working well; our school behaviour plan is as below:

Rules

- Following instructions first time
- Keeping hands, feet, objects and unkind words to ourselves
- Using correct voice level at all times
- Staying on task
- Looking at and listening to the chosen speaker

Consequences

- Warning
- Time out
- Time off child
- Think sheet
- Visit to Head Teacher and/or Letter home to parents

Rewards:

- Verbal praise
- House points
- Certificates & stickers
- Positive notes home to parents
- Class rewards

Pupils strive to achieve individual and class rewards thus demonstrating they are taking responsibility for their own behaviour. Mr Davies, the Behaviour Co-ordinator (BECO), provides training for new staff. Behaviour booklets are monitored half-termly by the BECO and any issues arising are discussed with staff and governors. Analysis is shared with SLTs, staff meetings and at governors' meetings.

The Curriculum

This Year (2020/21), working with Governors, the staff addressed the major priorities in the School Development Plan. The staff participated in INSET days on various curriculum and school issues in preparation for the introduction for the New Curriculum for Wales which is due to be implemented in 2022. However, the COVID-19 Pandemic resulted in St David's being a very different building from March 2020, repurposed to support children of key workers in a childcare hub whilst our pupils were supported through home learning. Staff supervised the Childcare hub on a rota and also provided home learning activities and Google Meet sessions on a weekly basis to interact with children in their class and also check on their wellbeing. School opened on 29th June to 'check in and catch up' with children and with a maximum of 10 children sat 2 metres apart in the classroom with one designated teacher and kept within their class bubble to minimise risk of Covid..

The Core Subjects (Pre-Covid)

Religious Education (pre Covid)

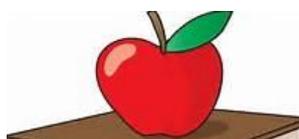
It is our wish to offer our pupils the experience of life in a community founded on The Gospel Values. We acknowledge the importance of academic achievement and strive for standards of excellence by providing opportunities for all children to fulfil their potential. We continue to use the Come and See Programme throughout all classes. This year we have provided opportunities for the children, staff and parents to share, celebrate and live their faith through:

- Special Assemblies**
- Class Assemblies & Collective Worship**
- Memorial services & Staff Prayer**
- Advent prayer Sessions**
- Stations of the Cross**

Once a month the children attend the Family Mass at St. David's. They are responsible for preparing and reading the Bidding Prayers, collecting and taking up the Sunday Offerings. We have a Prayer Board and Foundation Phase Prayer Area in school for children, parishioners, and friends etc. who are ill, troubled or have died. We often refer to the Prayer Board in school and the children pray for those who are listed and their families. The Prayer Garden is a quiet reflective space for children and families to use. We support the children who receive the Sacraments of Reconciliation and Holy Communion. Parental preparation takes place in the Parish. Parents are invited to attend assemblies which take place throughout the year. In the Foundation Phase parents are invited to attend collective worship sessions with their child's class. We also prepare special services and assemblies during Holy Week.

Numeracy and Literacy

The school continues to effectively use the Literacy & Numeracy Framework, which assists us in providing a quality curriculum. This provides excellent planning guidance and together with the good practice and resources which are already in the school, it has helped to raise standards. This is evidenced in End of Key Stage Assessments where we consistently reach very good standards which are higher than the Newport and Wales averages. A very pleasing statistic! Mrs. R. Ounsworth is our co-ordinator for this and we thank her for her hard work.



Science

Children are able to explore and investigate a broad range of science topics in a variety of ways and taught how to develop their skills for investigation in order to engage them in scientific enquiry. Children are encouraged to record their findings appropriate to their age and ability. This can take the form of graphs, pictures and written or verbal responses.

Welsh Language

Welsh is compulsory in schools across Wales. This is taught across both key stages at a level appropriate to age group through a variety of topics, e.g., family, travel, hobbies, 'myself' etc. and across other areas of the curriculum where appropriate. The children are exposed to and use a variety of commands and incidental Welsh every day from YR upwards outside of formal Welsh lessons and are encouraged to use these wherever possible. Parents are informed of these on regular newsletters as 'phrase of the week'. Welsh signs are placed around the school and Welsh wording is regularly used on display work. Welsh culture is taught and celebrated across the school including a Celtic evening and a St. David's Day Eisteddfod. We also invite Welsh poets, writers and story tellers to the school for pupil workshops. We are proud to have taken part in the Cymraeg Campus Scheme and so far have achieved the bronze award of 96 targets met.

Sport

All the children participate in physical activities as part of the curriculum: dance, drama, gymnastics and team games. Further, in Key Stage 2: netball, football, rugby, athletics, swimming and Outdoor Adventure Activities. After-school clubs provide the opportunities for children to further particular interests. School teams play in the Newport Football 5 a side tournament, Newport Schools' Football Cup and the Dragon Sports. Y6 have also been involved in sporting activities led by Newport Live and as part of the curriculum..

Sporting Community Links

Gateway Rugby sessions have become a fixture at St David's and the staff from Newport Gwent Dragons bring their expertise and share it with our Y6 Pupils. In addition, Newport County Football came to the school for coaching sessions along with workshops provided by Maesglas Community Network and, as usual, we entered a team in the Newport Athletics Competition. Y6 also attended Gilwern Outdoor Pursuits Centre.



<p style="text-align: center;">Hello and Goodbye!</p> <p>Thank you to all staff for their continued devotion demonstrated since the start of the Pandemic back in March 2020. They have been incredible facing the ever changing challenges & guidance as it develops. Their dedication and commitment is exemplar and one of the key strengths of being a part of the St David's family.</p> <p>Welcome to Miss Katie George and Mrs Beth Burke who join us as Teaching Assistants. Miss Hollie Roberts who has secured a permanent position as Year 1 class teacher and Monika Stepien and Barbara Malczewska who join us as midday supervisors.</p> <p>For the Goodbyes: Mrs Yorkshire has taken early retirement to travel. Mrs Richards has retired as Foundation Governor, We thank them both for all the commitment to St. David's over the years. They will be dearly missed and we wish them the best of luck.</p> <p>All our staff are an excellent team, and a credit to our school.</p>	<p style="text-align: center;">Pupil Attendance Information 2020-2021</p> <p>Parents are discouraged from taking family holidays in term time, regular attendance is crucial! We have been experiencing more parents taking children out of school during term time which can not only disrupt your child's education and learning opportunities but can result in a fine, Governors are VERY concerned. Please work with us...it's your child's education at stake here and due to COVID it is more important than ever that they attend school.</p>																													
<p style="text-align: center;">School Times (During Covid-19)</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>FP</td> <td>08:45 - 12:00</td> </tr> <tr> <td></td> <td>13:10 - 15:15</td> </tr> <tr> <td>KS2</td> <td>08:55 - 12.15</td> </tr> <tr> <td></td> <td>13.10 - 15:30</td> </tr> </table> <p>All children have a 15-minute break in the morning.</p> <p style="text-align: center;">Foundation Phase have an afternoon break</p> <p>Breakfast club is available each day 8.15am-8.45am</p>	FP	08:45 - 12:00		13:10 - 15:15	KS2	08:55 - 12.15		13.10 - 15:30	<p style="text-align: center;">Class List Sept. 2020-2021</p> <p>The numbers change over the course of the year with new pupils joining us and other children leaving. We continue to have very healthy numbers a trend that fortunately, seems set to continue over the next few years. These are the current class sizes:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>YR</td> <td>Our Blessed Lady</td> <td>32</td> </tr> <tr> <td>Y1</td> <td>St. Francis</td> <td>30</td> </tr> <tr> <td>Y2</td> <td>St. Joseph</td> <td>31</td> </tr> <tr> <td>Y3</td> <td>St. Patrick</td> <td>33</td> </tr> <tr> <td>Y4</td> <td>St. Catherine</td> <td>30</td> </tr> <tr> <td>Y5</td> <td>St. Cecilia</td> <td>32</td> </tr> <tr> <td>Y6</td> <td>St. Thomas More</td> <td>30</td> </tr> </table>	YR	Our Blessed Lady	32	Y1	St. Francis	30	Y2	St. Joseph	31	Y3	St. Patrick	33	Y4	St. Catherine	30	Y5	St. Cecilia	32	Y6	St. Thomas More	30
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School Terms and Session Times 2020-2021

Autumn Term 2020:

Begins: Tuesday 1st September 2020
 Half Term: Monday 26th October 2020 to Friday 30th October 2020
 Ends: Friday 18th December 2020

Spring Term 2021:

Begins: Monday 4th January 2021
 Half Term: Monday 15th February 2021 to Friday 19th February 2021
 Ends: Friday 26th March 2021

School closed to pupils on 20th March 2019 and opened with a new purpose, as a childcare hub for children of key workers. School reopened to pupils on 29th June 2020.

Summer Term 2021

Begins: Monday 12th April 2021
 Half Term: Monday 31st May 2021 to Friday 4th June 2021
 Ends: Tuesday 20th July 2021

Dates for 2021-2022 will be available on the school website.

6 Training Days allocated for 2020/21, which took place on:
 1st September 2020, 20th October 2020, 13th November 2020, 7th June 2020, 19th July 2020, 20th July 2020

The Governing Body 2020-2021

Name	Category	Office Expires	Term of Office
Mrs. Reema Cross (Chairperson)	Foundation Governor	Aug 2021	4 years
Mr. Simon Watkins (Vice Chairperson)	Foundation Governor	Aug 2021	4 years
Mrs. Mal Richards	Foundation Governor	Sept 2021	4 years
Mrs. Vanessa Vickery	Foundation Governor	Sept 2021	4 years
Mr. John Hogan	Foundation Governor	Sept 2021	4 years
Mrs Jackie Jarrett	Foundation Governor	Sept 2021	4 years
Mr Dave Hutchings	Newport LEA	Aug 2021	4 years
Mr Andrew Davies	Elected Teacher Governor	Aug 2021	4 years
Mrs. Jodie Spencer	Elected Parent Governor	Aug 2021	4 years
Mrs. Andrea Woodward	Elected Staff Governor	Aug 2021	4 years
Mrs. Louise Robinson	Head Teacher	Ex Officio	

Clerk to the Governors: EAS Governor Support

Staff for Year 2020-2021

Staff	Position/Class Year	Curriculum Responsibilities
Mrs L. Robinson	Head Teacher	
Mr A. Davies	Deputy Head & Y5	ARR, BECO, Maths
Mrs L Massey	Y2	Maths, R.E, Foundation Phase Leader
Miss Holly Roberts	Y1	Music, Equalities, Healthy Schools Foundation phase
Mrs R. Ounsworth	Y3	English, Literacy/Numeracy AENCO
Mrs. C. Tasker	YR	Science, library, Phys. Development
Mr R. Hodson	Y4	ICT, Welsh, Cwricwlwm Cymraeg
Mr L. Shepherd	Y6	Geography, History, Eco School
Miss G Crowther	PPA Teacher	Art, DT, PE
Mrs L Harries (HLTA)	Teaching Assistant	
Mrs J. Yorkshire	Teaching Assistant	
Mrs S. Desmond	Teaching Assistant	
Miss S James	Teaching Assistant	
Mrs L Smith	Teaching Assistant	
Mrs. G. Newman	Teaching Assistant & Interventions	
Miss K George	Teaching Assistant	
Mrs B Burke	Teaching Assistant	
Mrs A. Woodward	School Support Officer (SSO)	
Mr L Postle	Caretaker	
Mrs S Ivermee	Senior Midday Supervisor	
Mrs. T Grant	Midday Supervisor	
Mrs R Greaves	Midday Supervisor	
Mrs. L Wright	Midday Supervisor	
Mrs M Stepien	Midday Supervisor	
Mrs B Malczewska	Midday Supervisor	
Miss T. Lewis	Cleaner	
Andrew Flores	Head Boy	
Ivy Pinches	Head Girl	

School Parliament Groups:

Criw Cymraeg
 Digital Leaders
 Chaplaincy & Minnie Vinnies
 Eco & Fair Trade
 Enterprise & Community
 Healthy Schools

Areas for Improvement 2020-2021	Priorities for 2020-21
1. Religious Education, Prayer and Worship	To enrich prayer life across the school and at home by incorporating Blended Learning and Outdoor Collective Worship.
2. Distance and Blended Learning	DLL (distance learning lead) with SLT to develop school shared vision for distance learning through school Distance Learning Policy, involving the whole school community
2. Literacy, including Language, Literacy and Communication (LLC) and English	To raise standards of literacy using Read, Write, Inc phonics and literacy strategies
3. Numeracy, including Mathematical Development (MD) and Mathematics	Embed use of a range of digital technologies, manipulables, everyday objects, and concrete and abstract representations of mathematical objects To use the outdoors to develop maths and numeracy across the curriculum
4. Health, Wellbeing & Inclusion	<i>Creating an ACE Understanding Classroom</i> Provide twilight training for all staff, once per half term, on making our classrooms ACE friendly
5. Professional Learning, Self-Evaluation and Development Planning	The Headteacher and SLT engage with regional PL opportunities and resources such as SDP toolkit, related to self-evaluation and school improvement in order to be fully informed and up to date regarding the most recent national and regional guidance
6. National Mission policies and procedures	To continue to build upon and develop the understanding, skills and experiences of all staff in leadership and management through SLT, middle leader line management meetings to ensure they are regular, consistent, purposeful and lead to appropriate actions to improve teaching and learning
7. Pupil Voice	To empower children through knowledge and understanding of their rights and responsibilities as stated in the UNCRC
8 .Health & Safety (ongoing)	Continue to liaise with Sustrans, Local Authority and the Archdiocese to improve the safety of the area surrounding school and address the issue with the entrance to the school playground (Estyn recommendation)
Partnership Working	Cluster 'school to school' sharing of good practice –DCF, Cymraeg Campus, DCF sharing good practice Professional Standards Active Sustrans and links with Newport Council to develop safer active travel Families Connect (Face) project linking with Save the Children Resilient Communities Preparation for New Curriculum Implementation

Additional Educational Needs

Provision for pupils with Additional Educational Needs (AEN) is given a high priority at our school. Our AEN Policy reflects the requirements of the Code of Practice and it is our sincere wish that with close liaison between ourselves, parents and outside agencies we provide the best possible education for those with Additional Needs within our school. During the Academic Year 2019-2020 there were 29 pupils on our AEN register, allocated to the Code of Practice as follows:

Early Years Action + (0), School Action (14), School Action Plus + (12), Statements (4) Total 30

Staff are increasingly required to be responsible for assessing AEN needs of their pupils' Training and support is planned for and provided. INSET needs are identified each year to support and further improve the AEN provision we give to our pupils.

Collaboration and cooperation between the Catholic Cluster AENCOs is of mutual benefit and termly meetings provide useful discussion and training.

All staff are committed to identifying and supporting children with AEN in an effort to improve their self-esteem and enable them to fulfil their potential. We have a standard item on weekly staff agenda to discuss AEN issues as well as Attendance and Child Protection. We carefully track and monitor progress and are pleased with standards achieved. Annual analysis of end of Key Stage data requires school to comment on the progress made by our AEN children to compare their progress against all pupils in the cohort.

We involve parents fully IEPs and reviews and the support that they give is invaluable. We liaise with EPS to arrange workshops for parents when appropriate and staff and parents attend INSET together when the need arises. Parents are invited to termly AEN clinics to discuss their child's progress with staff. SPLD teachers provide invaluable help and support.

We work closely with Educational Psychology, Behaviour Support, Physiotherapy, Speech Therapy SpLD in order to benefit from their specialism and better address the needs of our children. In addition, a number of Outside Agencies have provided support and training, e.g., on Asthma Awareness, Diabetes and Epilepsy, for the continued benefit of our pupils and staff. We continue to have joint planning meetings with the EPS.

Our AEN policy is available for any parent (at school or online) who would wish to seek further information or clarification. Parents are welcome to come to the school to discuss the policy with Mrs Ounsworth AENCO.



Welcoming Parents to School (During Covid-19)

Autumn: (Limited due to Covid restrictions)

- *Christmas production online
- *Parent consultations via telephone to discuss progress with the class teacher.
- *AEN Reviews via dojo

Spring:

- *Parent consultations via telephone to discuss progress with the class teacher.
- *AEN Reviews via dojo

Due to school closure no events took place during Spring Term 2021

Summer

Due to school closure no events took place during Summer Term 2021

Links/Transition Arrangements with St. Joseph's High School

Transition to High School took place virtually with St Joseph's High School producing a welcome video, virtual tour and welcome information to support Y6 children as they moved to High School.

Year 7 Head of Year visited St David's to have a socially-distanced meeting with Year 6 pupils in July.

Primary-secondary meetings take place termly between Head of the feeder primaries and senior staff from St Joseph's to plan transition, curriculum and policy development online via TEAMS



<p style="text-align: center;">Children's Personal Achievements</p> <p>Many of our children gained awards outside school and showed their certificates/badges etc. during assemblies. We are pleased and very proud to say that we have many talented children at St. David's. Here are some of the activities they take part in:</p> <p>Football Rugby Cricket Netball Dance Drama Musical Theatre Musical Instruments Swimming Martial arts Gymnastics Ballroom Dancing</p> <div style="text-align: center;">  <p style="color: red; font-weight: bold; margin-top: 10px;">WELL DONE ALL!!</p> </div>	<p style="text-align: center;">Healthy Schools, Global Citizenship & Sustainability</p> <p>At St. David's we promote healthy living (which is also included in National Curriculum) and work with Newport catering to offer healthy food workshops etc. We do not allow chocolate at school except in lunchboxes when only a biscuit based treat is allowed. We sell fruit for mid-morning break and allow healthy snacks in school. We continue to promote healthy living and environmental awareness, through our participation in the following activities which are established as routines in the life of our school:</p> <ul style="list-style-type: none"> • Participation in the PESS Scheme. • Recycling of waste paper, cardboard & plastic bottles. • Collection of old ink cartridges. • Recycling batteries. • Compost Makers. • Staff room recycling of bottles plastic cans etc. • Recycling Christmas Cards. <p>We sincerely thank parents for their support in all of the above activities.</p> <p>We gained Platinum Eco award and Healthy School Leaf 5 award.</p> <p>We regularly collect monies for a variety of charities, both local and global, e.g., CAFOD etc.</p> <div style="text-align: center;">  </div>												
<p style="text-align: center;">School Budget Allocation Purchase of Resources</p> <p>For the benefit of our pupils, we wisely spent the monies allocated for the purchase of books and equipment to support Teaching Learning and thus raise standards throughout school. Below are major expenditure items for the year 2020-2021 for curriculum and premises:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Write Inc phonics and spelling resources <input type="checkbox"/> R.E. <input type="checkbox"/> Well being Oasis and resources 	<p style="text-align: center;">Donations to Charity</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Save the Children</td> <td style="text-align: right;">£200</td> </tr> <tr> <td>Cystic Fibrosis</td> <td style="text-align: right;">£200</td> </tr> </table> <p>Once again thank you to all families and friends who have supported us throughout the year.</p>	Save the Children	£200	Cystic Fibrosis	£200								
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<p style="text-align: center;">Summary of changes to the School Brochure</p> <p>As always, the staff and governor lists & School holiday dates were updated.</p>	<p style="text-align: center;">Donations to School</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">SVP</td> <td style="text-align: right;">£2000</td> </tr> <tr> <td>Funday Friday</td> <td style="text-align: right;">£1936.91</td> </tr> <tr> <td>Gill Davies</td> <td style="text-align: right;">£50.00</td> </tr> <tr> <td>Albert Gebray Fund</td> <td style="text-align: right;">£1440</td> </tr> <tr> <td>Linda Stones</td> <td style="text-align: right;">£25.00</td> </tr> <tr> <td>Summer Raffle</td> <td style="text-align: right;">£402.40</td> </tr> </table>	SVP	£2000	Funday Friday	£1936.91	Gill Davies	£50.00	Albert Gebray Fund	£1440	Linda Stones	£25.00	Summer Raffle	£402.40
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Summer Raffle	£402.40												

<p style="text-align: center;">Parish Links (limited due to COVID restrictions)</p> <ul style="list-style-type: none"> • Following a period of Sacramental Preparation during early Spring 2020 and continued support from the Catechists during lockdown many children in Year 3 and year 4 were able to receive the Sacrament of Reconciliation and First Holy Communion. Despite this being very different due to COVID it was very well organized, intimate and a special occasion for the children and their families. Thank you to the Catechists, Fr Doyle and all the clergy for their support during this time • When requested, the children make cards for the sick members of the parish wishing them a speedy recovery. We also send birthday wishes on special occasions. • Fundraising for CAFOD • Parishioners support us by regularly bringing supermarket vouchers, junk materials etc. for schools to us. • SVP Christmas party.(trip to Weston cancelled due to COVID) • Recycling. • We ask the parish to collect batteries Christmas cards etc. for us as part of our recycling projects and are grateful for their help. • . 	<p style="text-align: center;">Home School Links</p> <ul style="list-style-type: none"> • Regular newsletters, flyers are sent home online via class dojo • Newsletters are also put onto the website and many parents receive this information by e mail. If you have not yet "signed up" please pass your e mail address to Mrs Woodward and she will add you to the Email group! • A parents' information booklet and Assertive Discipline booklets are given to new admissions parents in the summer term. • We ask for your co-operation when Homework is sent home. We ask you to support us in a partnership of assisting your child with these tasks via Google classroom • We have home school booklets for some children (AEN/ Behaviour). <p>Google Classroom</p> <p>Staff used Google Classroom as an online platform to set homework and challenges for children to complete and upload for marking. This was used to engage children in home learning during lockdown and the majority of parents are able to support their child's learning in this way. School set up an IT helpline for parents to email a member of staff who will guide them through any issues they may have.</p>
<p style="text-align: center;">School Parliament</p> <p>Our School Parliament met regularly last year and have addressed the following:</p> <ul style="list-style-type: none"> • Working with the governors and SLT to spend a small budget to benefit the children • Issues affecting the children • The children are elected by their class-mates and meet regularly to put forward their peers' ideas for projects 	<p style="text-align: center;">Peripatetic Music Provision 2020-21 (During Covid-19 this provision has been suspended)</p> <p>Here is a little information regarding the support that we offered: payment for music sessions are arranged and paid for directly with Gwent Music. The sessions take place during the school day. Lessons are open to KS2 pupils in the following categories:</p> <ul style="list-style-type: none"> ▪ Woodwind ▪ Strings ▪ Brass ▪ Drums ▪ Piano <p>The children are taught in small groups, so each year only a limited number of places are available, therefore anyone who takes up a place is expected to practise regularly at home and pupils must remember to bring their instrument to school for their lessons. In most cases, parents provide instruments for their children. In a few cases some instruments are available on loan until parents can meet the costs of buying. Musicians who reach the required standard are encouraged to take Music examinations. Pupils have performed in the Eisteddfod and in Assemblies.</p>

Toilet Facilities

There are toilets for boys and girls situated on both floors of the school. There is also a toilet for the disabled situated on the ground floor. There are liquid soap dispensers and paper hand towels in all. All toilets are thoroughly cleaned EVERY day with appropriate cleaning apparatus and are maintained to a very good standard. There are both male and female staff toilets. The latter have a 'sanibin'.

Saint David's Minnie Vinnies

Minnie Vinnies group have worked extremely hard with the SVP in the parish to offer help to others throughout the year. Unfortunately due to COVID the Christmas party and annual trip to the seaside were postponed and the children were unable to attend. SVP have donated many vouchers, food parcels, and uniform donations to members of our school family and we are very grateful for their support.

We are very proud of our children.

Family fast days occur twice a year and we raise money for CAFOD

Fund Raising 2020-2021

Christmas Performances.

A Christmas production took place via an online recording due to Covid restrictions. Each class told an element of the Nativity as part of the production.

Funday Friday

Thank you to all families participating in this fundraiser. Any money raised is supporting the purchase of resources at school and the children enjoy it too!

School have also purchased a defibrillator which is allocated in the school office area.

We thank our dedicated staff for their time when organising and/or attending these activities, most of them outside of the busy working day.

Thanks also go to the wonderful parents without whose help we would be unable to manage.

****** BREAKFAST CLUB******

This has continued in our school and it takes place every school morning. This is Welsh Government funded. To date this is still a successful venture, and enables working families to make an early start to their working day.

Friends of St. David's (FOSD)

All members work hard throughout the year to support St. David's School. The Governors sincerely thank them for their hard work and commitment in organising and running the various events throughout the year.

Examples of fundraising were school discos, Mother's Day Sales, Christmas Fayre, Easter gift sale and raffle, Summer Fete. However due to COVID these events were cancelled this year.

The FOSD committee are always looking to enlist new committee members. Alternatively, why not volunteer your services to help at events? All money raised goes directly to your children and the support of the FOSD is very much appreciated by our school community. Please show your support by volunteering to help in some way. You can do this by contacting school who will pass on your details to the committee.

Pupils have been included as we value their input into school life.

Visits and Visitors

Unfortunately due to COVID there have been no visits or visitors to school during the Pandemic

Foundation Phase (Key Stage 1) Results for 5 years

Wales are legally obliged to report on the Foundation Phase targets of Language, literacy and communication, Mathematical development, and Personal social development instead of English, Maths and Science.



St David's Foundation Phase (KS1 – Outcome 5)	2015 – 2016	2016 – 2017	2017 – 2018	2018 - 2019	2019- 2020
Language, Literacy and Communication (LLC)	97%	97%	100%	90%	x
Mathematical Development	97%	97%	97%	87%	x
Personal & Social Development	100%	97%	100%	93%	x

Parents please note that this report is sent during Autumn term reporting on the previous academic year.

N.B. comparative data will not be in this report as the school was not required to produce end of year targets for 2020/2021 due to being closed from March 29th 2020 due to COVID-19 Pandemic and Welsh Government have not produced comparative data for 2020/2021.

Target Setting

Whilst there is no official target setting process due to Welsh Government Guidelines, school continued to set challenging targets for all children to track and monitor progress. Teachers will assess every child individually and benchmark their reading levels as many have been out of school for 6 months and in order to support appropriately staff will need to ensure the baseline is measured.

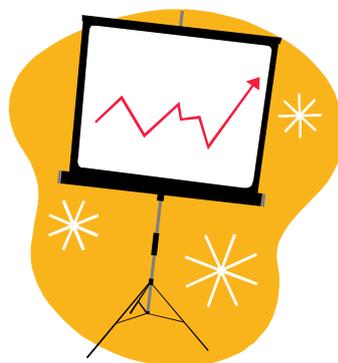
End of Key Stage 1 (Foundation Phase) Results 2018-19 – no results produced for 2020/2021 following welsh Government guidance due to COVID

	LLC	Maths	PSWBCD	FPI
Outcome 5	90%	87%	93%	83%
Outcome 6	43%	43%	57%	40%

(Outcome 5 of the Foundation Phase corresponds to Level 2 in the National Curriculum)

End of Key Stage 2 Results 2018-19– no results produced for 2020/2021 following welsh Government guidance due to COVID

	English	Maths	Science	CSI
Level 4+	93%	93%	93%	93%
Level 5	63%	50%	60%	50%



Target Setting for Attendance and School Targets

This year, schools also need to set targets for attendance over three years and to set targets based upon the school's analysis of end of key stage data. These targets were agreed by the governors in the Autumn Term and will be sent to the Local Authority.

On Local Authority advice, our targets are SMART targets. That means they are SPECIFIC, MEASURABLE, ACHIEVABLE, REASONABLE and TIMED.

Attendance Targets

No target set for 2020/2021 due to COVID

	2016-2017	2018-2019	2019-2020
Attendance (%)	96.4	96.3	95.2
Unauthorised Attendance (%)	1.6	1.53	1.4
Authorised Attendance (%)	2.0	2.17	3.4

After School Clubs

Our staff work very hard and on top of their normal working day they offer a variety of clubs for the pupils to take part in, either during the lunchtime or at the end of the school day throughout the week. See below for clubs offered.

Autumn No clubs as school was closed due to Covid pandemic.	Spring No clubs as school was closed due to Covid pandemic.	Summer No clubs as school was closed due to Covid pandemic.
Postponed: Taekwondo Minnie Vinnies Football (NCFC) Well Being MAT Tennis Sewing Craft Club Football Scooter Club Welsh	Postponed: Taekwondo Netball Games Club Chaplaincy/Minnie Vinnies NCFC Football Well Being Sewing Rugby DCF First Aid MAT French Craft Club Multi-skills	Postponed: Taekwondo Netball Games Club Chaplaincy/Minnie Vinnies NCFC Football Well Being Sewing Rugby DCF First Aid MAT French Craft Club Multi-skills

Thank you to ALL the staff for their hard work, dedication and commitment during challenging times

