

Governors' Report to Parents



For the Academic Year
September 2021- July 2022

Inspire, Believe, Achieve!

MEETING WITH THE GOVERNORS OF ST. DAVID'S R.C. PRIMARY SCHOOL

The Schools Standards and Organisation (Wales) Act 2013 removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, arrangements have been made with four conditions needing to be satisfied:

- Parents of **at least twenty** children must request a meeting.
- A **maximum** of three meetings can be held during the school year.
- There must be twenty-five **school** days left in the school year.
- Meetings can only be called to discuss matters **affecting the school** (e.g., a meeting requesting the progress of individual pupils cannot be called).

If parents wish to use their rights under the Act to meet with the governors, further details can be obtained from the Secretary to the Governors.

EQUALITY STATEMENT

The Second Vatican Council clearly reaffirms what has always been fundamental to Catholic beliefs and teachings; that there is, and should always be, equality between all human beings.

“All men possess a rational soul and are created in God’s likeness; since they have the same nature and origin, have been redeemed by Christ and enjoy the same divine calling and destiny, the basic equality of all must receive increasingly greater recognition...

Nevertheless, with respect to the fundamental rights of the person, every type of discrimination, whether social or cultural, whether based on sex, race, colour, social condition, language or religion, is to be overcome and eradicated as contrary to God’s intent.

(Gaudium et Spes. 29)

At St David’s we are in complete agreement with the fundamental belief and teachings of the Catholic Church as stated above. For this reason, we are all concerned with promoting equal opportunities for all those who belong to our school family, both children and staff.



Vision: Inspire, Believe, Achieve!

Motto: A Little School Where Big Things Happen!

Mission Statement

Together we live and learn with God the Father, through Jesus Christ, guided by the Holy Spirit.

School Values - How we live our mission at St. David's

Love one another as God has loved you.

Praise and give thanks to God.

Pray together every day.

Respect and celebrate the richness of our different cultures as we work and walk together.

Be proud of yourself and of your achievements.

Challenge yourself, be resilient, resourceful and persevere!

Be curious and caring about God's wonderful world.

Care for and respect yourself and others.

Help to create a safe and healthy environment where everyone is valued.

Make the right choices based on the Gospel values of love and forgiveness.

Recognise your roles as global citizens within our school, parish and wider community.

Be the best you can be!

Vision Statement – Our vision for our school and our learners

The vision of St. David's Primary School is to enable all children to achieve their full potential as ambitious capable learners, following in the footsteps of Jesus. In this we aim to create a nurturing, inclusive and loving school community where Christ is at the centre and the children are at the heart, inspiring and guiding them in all that we do. Through a commitment to excellent teaching and learning we aim to empower our children to be confident, healthy, creative and responsible individuals, equipped for life with God at their side.



Governors Responsibilities

Governors work in collaboration with the Head Teacher in a closely balanced partnership to ensure that the school is run effectively. The body is responsible for the appointment of staff, the curriculum of the school and its management.

Our main aim is to ensure that we provide the very best for our pupils and to ensure that the Catholic Ethos is preserved and developed.

We meet regularly, twice a term as a full governing body or at smaller sub-committee level representing: admissions, appeals, appointments, building & maintenance, curriculum, finance, grievance, disciplinary and redundancy. These sub-committees then provide minutes for and report back to the full governing body.

We receive termly Head Teacher Reports and termly School Improvement/Self Evaluation Reports from Mrs Robinson. These are very comprehensive and we thank her for the time and hard work that goes into producing these documents.

The Governing Body also receives updates from members of staff who attend some meetings to discuss their curriculum area, any budget spending and progress. We have also had input on several occasions from pupils. Mr Davies as ARR co-ordinator reports more regularly.

Each governor is allocated one or two curriculum areas and they meet individually with the subject co-ordinator following an agreed questionnaire to ensure continuity.

The governors have achieved the Governors Wales Bronze Award which required us to provide evidence of, and be carrying out targets from a list of 44 requirements. We always seek to update this and attend necessary training courses; some of which are now compulsory.

For more information about your governors, please visit our school website at www.stdavidsrcprimary.co.uk

The current parent governor is Jodie Spencer. If anyone wishes to contact her, you can do so through the school.

Policy Documentation

The process of updating and reviewing our existing Curriculum/ School Policies is part of ongoing review and development resulting from school self- evaluation procedures.

There have been updates or appendices added to many in accordance with L.A. /National/Archdiocesan guidelines:

All policy documentation is available at school and on the school website for easy access.

Arrangements for Disabled

The school building has facilities to accommodate disabled children and staff. It has a lift, ramps, disabled toilet and a parking space near to the main entrance of the school. We are committed to the principle of inclusion and full access to the National Curriculum for all children. Occasionally Health & Safety issues demand that some exceptions need to be made. In these instances, each case is looked at very carefully on an individual basis and suitable differentiation is negotiated.

The school and Governing Body will work with the Local Education Authority whenever required, to ensure any arrangements for the admission and access of disabled pupils, together with steps to prevent disabled pupils being treated less favourably than any other pupils.

As part of Induction procedures, we identify at an early stage and respond to the needs of pupils and their families upon entry to school

Positive Behaviour Management

We encourage the children to make choices for themselves and consider the needs of all those whom they work alongside. To this end we continue to practise the principles of positive behaviour management.

We reward the children for good behaviour, for hard work and effort, for being kind and considerate and for good manners, etc. In short, everything we believe will assist our children to grow and develop into good, well-rounded people. A Positive Behaviour System, 'Good to be Green', has been introduced into all classes and is working well; our school behaviour plan is as below:

Rules

- Following instructions first time
- Keeping hands, feet, objects and unkind words to ourselves
- Using correct voice level at all times
- Staying on task
- Looking at and listening to the chosen speaker

Consequences

- Warning
- Time out
- Time off child
- Think sheet
- Visit to Head Teacher and/or Letter home to parents

Rewards:

- Verbal praise
- House points
- Certificates & stickers
- Positive notes home to parents
- Class rewards

Pupils strive to achieve individual and class rewards thus demonstrating they are taking responsibility for their own behaviour. Mr Davies, the Behaviour Co-ordinator (BECO), provides training for new staff. Behaviour booklets are monitored half-termly by the BECO and any issues arising are discussed with staff and governors. Analysis is shared with SLTs, staff meetings and at governors' meetings.

The Curriculum

This Year (2021/22), working with Governors, the staff addressed the major priorities in the School Development Plan. The staff participated in INSET days on various curriculum and school issues in preparation for the introduction for the New Curriculum for Wales which is due to be implemented in 2022.

The Core Subjects

Religious Education

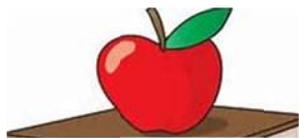
It is our wish to offer our pupils the experience of life in a community founded on The Gospel Values. We acknowledge the importance of academic achievement and strive for standards of excellence by providing opportunities for all children to fulfil their potential. We continue to use the Come and See Programme throughout all classes. This year we have provided opportunities for the children, staff and parents to share, celebrate and live their faith through:

Special Assemblies
Class Assemblies & Collective Worship
Memorial services & Staff Prayer
Advent prayer Sessions
Stations of the Cross

Once a month the children attend the Family Mass at St. David's. They are responsible for preparing and reading the Bidding Prayers, collecting and taking up the Sunday Offerings. We have a Prayer Board and Foundation Phase Prayer Area in school for children, parishioners, and friends etc. who are ill, troubled or have died. We often refer to the Prayer Board in school and the children pray for those who are listed and their families. The Prayer Garden is a quiet reflective space for children and families to use. We support the children who receive the Sacraments of Reconciliation and Holy Communion. Parental preparation takes place in the Parish. Parents are invited to attend assemblies which take place throughout the year. In the Foundation Phase parents are invited to attend collective worship sessions with their child's class. We also prepare special services and assemblies during Holy Week.

Numeracy and Literacy

The school continues to effectively use the Literacy & Numeracy Framework which assists us in providing a quality curriculum. This ensures excellent planning guidance and together with the good practice and resources which are already in the school, it has helped to raise standards in both literacy and numeracy. Read write Inc phonics, reading and spelling programme has enhanced the delivery of Language and Literacy and ensured a consistent approach throughout the school.



Science

Children are able to explore and investigate a broad range of science topics in a variety of ways and are taught how to develop their skills for investigation in order to engage them in scientific enquiry. Children are encouraged to record their findings appropriate to their age and ability. This can take the form of graphs, pictures and written or verbal responses.

Welsh Language

Welsh is compulsory in schools across Wales. This is taught across both key stages at a level appropriate to age group through a variety of topics, e.g., family, travel, hobbies, 'myself' etc. and across other areas of the curriculum where appropriate. The children are exposed to and use a variety of commands and incidental Welsh every day from YR upwards outside of formal Welsh lessons and are encouraged to use these wherever possible. Parents are informed of these on regular newsletters as 'phrase of the week'. Welsh signs are placed around the school and Welsh wording is regularly used on display work. Welsh culture is taught and celebrated across the school including a Celtic evening and a St. David's Day Eisteddfod. We also invite Welsh poets, writers and storytellers to the school for pupil workshops.

Sport

All the children participate in physical activities as part of the curriculum: dance, drama, gymnastics and team games swimming and Outdoor Adventure Activities. Y2-Y6 have also been involved in sporting activities led by Newport Live and as part of the curriculum.

Sporting Community Links

Gateway Rugby sessions have become a fixture at St David's and the staff from Newport Gwent Dragons bring their expertise and share it with our Y6 Pupils. In addition, Newport County Football came to the school for coaching sessions. Y6 also attended Gilwern Outdoor Pursuits Centre.



<p style="text-align: center;">Hello and Goodbye!</p> <p>Thank you to all staff for their continued devotion demonstrated since the start of the last year. They have been incredible facing the ever changing challenges & guidance as it develops. Their dedication and commitment is exemplary and one of the key strengths of being a part of the St David's family.</p> <p>Welcome to Mrs Longmuir, Mrs Pernas & Mrs Grant joining us as Teaching Assistants. Mrs Lamb & Mrs Chindoo-Roy joined us as Midday Supervisors.</p> <p>For the Goodbyes: Mrs Stepien, Mrs Malczewzka & Mrs Wright We thank them for all the commitment to St. David's over the years. They will be dearly missed and we wish them the best of luck.</p> <p>All our staff are an excellent team, and a credit to our school.</p>	<p style="text-align: center;">Pupil Attendance Information 2021-2022</p> <p>Parents are discouraged from taking family holidays in term time, regular attendance is crucial! We have been experiencing more parents taking children out of school during term time which can not only disrupt your child's education and learning opportunities but can result in a fine.</p>																					
<p style="text-align: center;">School Times</p> <p>FP 08:55 - 12:00 13:10 - 15:30</p> <p>KS2 08:55 - 12.15 13.10 - 15:30</p> <p>All children have a 15-minute break in the morning.</p> <p>Foundation Phase have an afternoon break</p> <p>Breakfast club is available each day 8.15am-8.45am</p>	<p style="text-align: center;">Class List Sept. 2021-2022</p> <p>The numbers change over the course of the year with new pupils joining us and other children leaving. We continue to have very healthy numbers, a trend that fortunately, seems set to continue over the next few years. These are the current class sizes:</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td>YR</td><td>Our Blessed Lady</td><td>30</td></tr> <tr><td>Y1</td><td>St. Francis</td><td>32</td></tr> <tr><td>Y2</td><td>St. Joseph</td><td>30</td></tr> <tr><td>Y3</td><td>St. Cecilia</td><td>30</td></tr> <tr><td>Y4</td><td>St. Catherine</td><td>32</td></tr> <tr><td>Y5</td><td>St. Patrick</td><td>30</td></tr> <tr><td>Y6</td><td>St. Thomas More</td><td>33</td></tr> </table>	YR	Our Blessed Lady	30	Y1	St. Francis	32	Y2	St. Joseph	30	Y3	St. Cecilia	30	Y4	St. Catherine	32	Y5	St. Patrick	30	Y6	St. Thomas More	33
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School Terms and Session Times 2021-2022

Autumn Term 2021:

Begins: Thursday 2nd September 2021
 Half Term: Monday 25th October 2021 to Friday 29th October 2021
 Ends: Friday 17th December 2021

Spring Term 2022:

Begins: Tuesday 4th January 2022
 Half Term: Monday 21st February 2022 to Friday 25th February 2022
 Ends: Friday 8th April 2022

Summer Term 2022

Begins: Monday 25th April 2022
 Half Term: Monday 30th May 2022 to Friday 3rd June 2022
 Ends: Friday 22nd July 2022

Dates for 2022-2023 will be available on the school website.

6 Training Days allocated for 2021/22, which took place on:
 2nd & 3rd September 2021, 25th March 2022, 6th June 2022, 21st & 22nd July 2022
 School was closed on 22nd May in Lieu of additional Bank Holiday for the Queen's Jubilee

The Governing Body 2021-2022

Name	Category	Office Expires	Term of Office
Mrs. Reema Cross (Chairperson)	Foundation Governor	Aug 2022	4 years
Mr. Simon Watkins (Vice Chairperson)	Foundation Governor	Aug 2022	4 years
Vacancy			
Mrs. Vanessa Vickery	Foundation Governor	Sept 2022	4 years
Mr. John Hogan	Foundation Governor	Sept 2022	4 years
Mrs Jackie Jarrett	Foundation Governor	Sept 2022	4 years
Mr Dave Hutchings	Newport LEA	Aug 2022	4 years
Mr Andrew Davies	Elected Teacher Governor	Aug 2022	4 years
Mrs. Jodie Spencer	Elected Parent Governor	Aug 2022	4 years
Mrs. Andrea Woodward	Elected Staff Governor	Aug 2022	4 years
Mrs. Louise Robinson	Head Teacher	Ex Officio	

Clerk to the Governors: EAS Governor Support

Staff for Year 2021-2022

Staff	Position/Class Year	Curriculum Responsibilities
Mrs L. Robinson	Head Teacher	
Mr A. Davies	Deputy Head & Y5	ARR, BECO, Maths
Mrs L Massey	Y2	Maths, R.E, Foundation Phase Leader
Miss Holly Roberts	Y1	Music, Equalities, Healthy Schools Foundation phase
Mrs R. Ounsworth	PPA/ALN	English, Literacy/Numeracy ALNCo
Mrs. C. Tasker	YR	Science, library, Phys. Development
Mr R. Hodson	Y3	ICT, Welsh, Cwricwlwm Cymraeg
Mr L. Shepherd	Y6	Geography, History, Eco School
Miss G Crowther	Y4	Art, DT, PE
Mrs L Harries (HLTA)	Teaching Assistant	
Mrs L Longmuir	Teaching Assistant	
Mrs S. Desmond	Teaching Assistant	
Miss S James	Teaching Assistant	
Mrs L Smith	Teaching Assistant	
Mrs. G. Newman	Teaching Assistant	
Mrs G Pernas	Teaching Assistant	
Miss K George	Teaching Assistant	
Mrs B Burke	Teaching Assistant	
Mrs A. Woodward	School Support Officer (SSO)	
Mr L Postle	Caretaker	
Mrs S Ivermee	Senior Midday Supervisor & Admin Assistant	
Mrs. T Grant	Midday Supervisor	
Mrs R Greaves	Midday Supervisor	
Mrs. L Wright	Midday Supervisor	
Mrs M Stepien	Midday Supervisor	
Mrs B Malczewska	Midday Supervisor	
Mrs Amy Lamb	Midday Supervisor	
Mrs E Chindoo-Roy	Midday Supervisor	
Miss T. Lewis	Cleaner	

Josh Benny (Head Boy), Daisy Shepherd (Head Girl),
Leonardo Schiavoni (Deputy Head Boy), Deona Shaline (Deputy Head Girl)

Areas for Improvement 2021-2022	Priorities for 2021-22
1. Strategic Curriculum Design & Development Planning	- Strategic Curriculum Design & Development Planning- The school will effectively embed the new Curriculum for Wales through Catholic ethos in all areas by September 2022
2. Raising standards in teaching & learning	Raising Standards of Teaching & Learning in literacy and numeracy across the school, to ensure progress for all children, including vulnerable groups with particular focus on EFSM and ALN pupils
3. Wellbeing, Equity & Inclusion	Well Being, Equity & Inclusion to embed consistent approaches and improvements in standards of achievement and attainment for all through implementation of ALN code and emotional and wellbeing framework
5. Professional Learning, Self-Evaluation and Development Planning	Self Evaluation, Assessment & Accountability to support a self-improving system - to further develop and strengthen effective self-evaluation, school improvement processes and collaboration to improve the quality of learning, teaching, leadership and outcomes through high quality and effective professional learning
6. Leadership	Leadership - the school will continue to strengthen and develop leadership practices and capacity at all levels in order to lead to high quality provision and outcomes for all learners

Additional Learning Needs - ALN

In September 2021, the current Special Educational Needs framework was replaced with a new and reformed system in line with the Additional Learning Needs and Education Tribunal (Wales) Act. All schools in Wales will be required to make changes to their current ALN provision over the next three years in a mandated roll out directed by the Welsh Government.

This year pupils in Y1, Y3 and Y5 at St David's have moved to the new ALN system as part of the graduated roll out of the new ALN Code in Wales. The ALNCo has met with parents to explain the new process and to consult with them on their child's needs and their progress and to decide what level of support they require within the new ALN structure. Children on this system will either have an IDP which is reviewed annually along with a One Page profile which is reviewed termly. Most children will have a One Page Profile and move to our monitoring register on Edukey. These are reviewed termly in consultation with pupils and parents.

Any pupils who are identified as having ALN from this point will be classed as 'new to ALN' and will automatically move to the new ALN system. Most IDPs are managed by the school and ALNCo however in some cases these will be led by the local authority.

Next academic year children who currently have statements will move to the new ALN system followed by the remaining year groups in 2023 -2024.

All children learn and progress at different rates and in different ways, and have different strengths and abilities. At St. David's we strive to enable all learners to succeed and recognise that at times children may need more support or challenge in areas such as literacy, numeracy or with social, emotional development. Some children may require additional support for a short time only, others for longer. Our aim is to identify children with Additional Learning Needs or ALN as early as possible to ensure that effective and timely additional learning provision or ALP is provided to match individual needs.

This commitment is reflected in our broad and balanced curriculum and in the way we approach learners who may have an Additional Learning Need. All areas of school life are inclusive and teaching is child centred and provides both challenge and support encouraging everyone to reach their full potential. Individual needs are provided for through appropriate differentiation of the curriculum both in the classroom and where appropriate, in an individual or small group situation.

We use a graduated response as set out in the The ALN legislative framework created by the Additional Learning Needs and Education Tribunal (Wales) Act 2018 (the ALN Act), the Additional Learning Needs Code for Wales 2021 (the ALN Code) and **regulations** made under the Act.

The Additional Learning Needs Co-ordinator or ALNCo works closely with class teachers and other relevant support staff to ensure that appropriate targets, resources and support are made available and utilised effectively to ensure all learners with ALN are supported to overcome barriers to learning. Sometimes this can be achieved through reasonable adjustments within the classroom but may require more targeted or specialist outside agency support. At St David's we have a range of school based interventions which children can access if required such as Lego therapy, literacy and maths catch up programmes and communication intervention support.

The ALNCo works closely with the Educational Psychology Service and with a range of other outside agencies such as Speech and Language Services and the Hearing Impaired Service in order to provide appropriate support when required and to keep up to date with current practice which is shared with all school staff. The ALNCo organises regular training to support all staff to be able to meet the needs of a diverse range of learners. Collaboration and cooperation between the Catholic Cluster is ongoing and the ALNCo attends termly meetings which provide useful discussion, training and support.

Person centred practices are an important part of our school and we aim to include both ALN pupils and their families in any decisions that might affect them. Children who are identified as requiring extra support have a One Page Profile which is shared with parents/carers and reviewed termly. Some children with more complex sustained additional learning needs will have an IDP which can be maintained by the school or local authority.

The Additional Learning Needs Co-ordinator is Mrs Ounsworth.
 If you are concerned about your child and the progress he/she is making please speak to their class teacher in the first instance who will liaise with the ALNCo.



Welcoming Parents to School

Autumn: (Limited due to Covid restrictions)

- *Christmas production online
- *Parent consultations via telephone to discuss progress with the class teacher.
- *AEN Reviews via dojo

Spring Term:

- *Parent consultations via School Cloud to discuss progress with the class teacher.
- *AEN Reviews via dojo

Summer Term : End of Year reports to parents/carers

Links/Transition Arrangements with St. Joseph's High School

Transition to High School took place on 28th and 29th June with St Joseph's High School supporting 6 children as they moved to High School. Parents and pupils also attended a Year 6 transition evening on 27th June 2022.

Year 7 Head of Year visited St David's to have a socially-distanced meeting with Year 6 pupils in June.

Primary-secondary meetings take place termly between Head of the feeder primaries and senior staff from St Joseph's to plan transition, curriculum and policy development online via TEAMS



Children's Personal Achievements

Many of our children gained awards outside school and showed their certificates/badges etc. during assemblies. We are pleased and very proud to say that we have many talented children at St. David's. Here are some of the activities they take part in:

Football
Rugby
Cricket
Netball
Dance
Drama
Musical Theatre
Musical Instruments
Swimming
Martial arts
Gymnastics
Ballroom Dancing



WELL DONE ALL!!

Healthy Schools, Global Citizenship & Sustainability

At St. David's we promote healthy living (which is also included in National Curriculum) and work with Newport catering to offer healthy food workshops etc. We do not allow chocolate at school except in lunchboxes when only a biscuit based treat is allowed. We sell fruit for mid-morning break and allow healthy snacks in school.(Pre-Covid) We continue to promote healthy living and environmental awareness, through our participation in the following activities which are established as routines in the life of our school:

- Participation in the PESS Scheme.
- Recycling of waste paper, cardboard & plastic bottles.
- Collection of old ink cartridges.
- Recycling batteries.
- Compost Makers.
- Staff room recycling of bottles, plastic cans etc.
- Recycling Christmas Cards.

We sincerely thank parents for their support in all of the above activities.

We gained Platinum Eco award and Healthy School Leaf 5 award.

We regularly collect monies for a variety of charities, both local and global, e.g., CAFOD etc.



School Budget Allocation Purchase of Resources

For the benefit of our pupils, we wisely spent the monies allocated for the purchase of books and equipment to support Teaching Learning and thus raise standards throughout school.

Below are **major expenditure** items for the year 2022-2022 for curriculum and premises:

- Reading resources.
- Well being resources
- Maths resources
- French resources

Donations to Charity

School have funded the cost of transport and entry for the school trips that have taken place during the Summer term.

Donations made 21/22

*Wear it Pink	£200.00
*Alzheimer's Society	£200.00
*Father Doyle:	
'Love Christmas'/restoration works	£500.00
*Save the Children	£200.00
*British Red Cross/Ukraine	£1000.00
Cafod/Walk against Hunger	£1850.00
Noah's Ark	£200.00

<p>Summary of changes to the School Brochure</p> <p>As always, the staff and governor lists & School holiday dates were updated.</p>	<p style="text-align: right;">Donations to School</p> <p>Donations in 21/22</p> <table><tr><td>Colorfoto</td><td style="text-align: right;">£254.67</td></tr><tr><td>SVP</td><td style="text-align: right;">£2000.00</td></tr></table> <p>We received a donation from 'Forward Waste' of £500 to purchase Lego to support our 'Lego Therapy Sessions'. A big thank you to Mr and Mrs Longmuir for this.</p>	Colorfoto	£254.67	SVP	£2000.00
Colorfoto	£254.67				
SVP	£2000.00				

Parish Links (limited due to COVID restrictions)

- Following a period of Sacramental Preparation during early Spring 2021 and continued support from the Catechists, many children in Year 3, Year 4 and Year 5 received the Sacrament of Reconciliation and First Holy Communion during June 2022. The preparation was well organised, intimate and a special occasion for the children and their families. Thank you to the Catechists, Fr Doyle and all the clergy for their support during this time
- When requested, the children make cards for the sick members of the parish wishing them a speedy recovery. We also send birthday wishes on special occasions.
- Fundraising for CAFOD
- Parishioners support us by regularly bringing supermarket vouchers, junk materials etc. for schools to us.
- SVP Christmas party.(trip to Weston cancelled due to COVID, but hoping to resume next academic year))
- Recycling.
- We ask the parish to collect batteries, Christmas cards etc. for us as part of our recycling projects and are grateful for their help.

Home School Links

- Regular newsletters, flyers are sent home online via class dojo
- Parents receive this information by email if requested. If you have not yet "signed up" please pass your email address to Mrs Woodward and she will add you to the Email group!
- A parents' information booklet and Assertive Discipline booklets are given to new admissions parents in the summer term.
- We ask for your co-operation when Homework is sent home. We ask you to support us in a partnership of assisting your child with these tasks via Google classroom
- We have home school booklets for some children (AEN/ Behaviour).

Google Classroom

Staff used Google Classroom as an online platform to set homework and challenges for children to complete.

School Parliament

Our School Parliament engagement was postponed last year due to COVID but is resuming in Autumn 2022. The focus for Parliament is to develop Pupil Voice and will focus on:

- Working with the governors and SLT to spend a small budget to benefit the children
- Issues affecting the children
- The children are elected by their class-mates and meet regularly to put forward their peers' ideas for projects



Peripatetic Music Provision 2021-22

Here is a little information regarding the support that we offered: payment for music sessions are arranged and paid for directly with Gwent Music. The sessions take place during the school day. Lessons are open to all pupils in the following categories:

- **Woodwind**
- **Strings**
- **Brass**
- **Drums**
- **Piano**

If your child would be interested in playing a musical instrument, please contact Gwent Music directly through their website.

Toilet Facilities

There are toilets for boys and girls situated on both floors of the school. There is also a toilet for the disabled situated on the ground floor. There are liquid soap dispensers and paper hand towels in all. All toilets are thoroughly cleaned EVERY day with appropriate cleaning apparatus and are maintained to a very good standard. There are both male and female staff toilets. The latter have a 'sanibin'.

Saint David's Minnie Vinnies

Minnie Vinnies group have worked extremely hard with the SVP in the parish to offer help to others throughout the year. Unfortunately due to COVID the Christmas party and annual trip to the seaside were postponed and the children were unable to attend.

SVP have donated many vouchers, food parcels, and uniform donations to members of our school family and we are very grateful for their support.

We are very proud of our children.

Family fast days occur twice a year and we raise money for CAFOD

Friends of St. David's (FOSD)

All members work hard throughout the year to support St. David's School. The Governors sincerely thank them for their hard work and commitment in organising and running the various events throughout the year.

Examples of fundraising were school discos, Mother's Day Sales, Christmas Fayre, Easter gift sale and raffle, Summer Fete. However due to COVID these events were cancelled this year.

The FOSD committee is always looking to enlist new committee members. Alternatively, why not volunteer your services to help at events? All money raised goes directly to your children and the support of the FOSD is very much appreciated by our school community. Please show your support by volunteering to help in some way. You can do this by contacting the school who will pass on your details to the committee.

Pupils have been included as we value their input into school life.

Fundraising 2021-2022

Christmas Performances.

A Christmas production took place via an online recording due to Covid restrictions. Each class told an element of the Nativity as part of the production.

Funday Friday

Thank you to all families participating in this fundraiser. Any money raised is supporting the purchase of resources at school and the children enjoy it too!

School has also purchased a defibrillator which is allocated in the school office area.

We thank our dedicated staff for their time when organising and/or attending these activities, most of them outside of the busy working day.

Thanks also go to the wonderful parents without whose help we would be unable to manage.

***** BREAKFAST CLUB*****

This has continued in our school and it takes place every school morning. This is Welsh Government funded. To date this is still a successful venture, and enables working families to make an early start to their working day.

Visits and Visitors**Visitors**

Police – PC Karen/Online Safety/Drug Safety/ Griff's Story
Mrs Yorkshire – Yoga
Poppy Reynolds Nan – Imitating the Queen
Fitness Forces (Dan)
Fire Brigade – safety talk
Jill toon – Ed Psych
Jo Thomas – St Mary's Well Being Lead Sharing Best Practice
James Cording – Ed Psych
NQT Teachers St Marys – Model Writing
Reema Cross – Gov Self Evaluation
Paul Welsh – SIP
Newport County – Sports Development Officers
Newport Live - Sports Development Officers
Foodbank
Daria Amucha – French
Bigfoot Arts- Drama Workshops by Beth – Black History/Racism & Anti/Cyber-Bullying
Safe Cycling - Level 1 Cycle Proficiency
Clive Sanders Poet – Remembrance Poetry
Santa
Mr James, Head Boy & Head Girl from St Joseph's RC High School
Mr Humpage from St Joseph's RC High School
Ragsy – Gwent Music
Janice Chappell – Gateway Rugby

Visits

Caerphilly Castle
Mountain View Ranch
Wetlands
Cosmeston Lakes
St Fagans
Leaflet Handout for Foodbank
Swimming – 3 week programme Y5 & Y6
Y5 & Y6 Transition to St Joseph's RC High School
Crucial Crews
Gilwern Residential Trip

ATTENDANCE

This year, schools also need to set targets for attendance over three years and to set targets based upon the school's analysis of end of key stage data. These targets were agreed by the governors in the Autumn Term and will be sent to the Local Authority.

On Local Authority advice, our targets are SMART targets. That means they are SPECIFIC, MEASURABLE, ACHIEVABLE, REASONABLE and TIMED.

Attendance

	2021-2022
Attendance (%)	92.9
Unauthorised Attendance (%)	1.8%
Authorised Attendance (%)	5.3%

After School Clubs

Our staff work very hard and on top of their normal working day they offer a variety of clubs for the pupils to take part in, either during the lunchtime or at the end of the school day throughout the week. See below for clubs offered.

<p>Autumn School clubs postponed due to Covid restrictions</p>	<p>Spring School clubs postponed due to Covid restrictions</p>	<p>Summer School clubs postponed due to Covid restrictions</p>
<p>Postponed: Taekwondo Minnie Vinnies Football (NCFC) Well Being MAT Tennis Sewing Craft Club Football Scooter Club Welsh</p>	<p>Postponed: Taekwondo Netball Games Club Chaplaincy/Minnie Vinnies NCFC Football Well Being Sewing Rugby DCF First Aid MAT French Craft Club Multi-skills</p>	<p>Postponed: Taekwondo Netball Games Club Chaplaincy/Minnie Vinnies Vinnies NCFC Football Well Being Sewing Rugby DCF First Aid MAT French Craft Club Multi-skills</p>

***Extra Curricular clubs will resume in Autumn Term 2022.**

Thank you to ALL the staff for their hard work, dedication and commitment during challenging times

