

Governors' Report to Parents



For the Academic Year
September 2022- July 2023

Inspire, Believe, Achieve!

MEETING WITH THE GOVERNORS OF ST. DAVID'S R.C. PRIMARY SCHOOL

The Schools Standards and Organisation (Wales) Act 2013 removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, arrangements have been made with four conditions needing to be satisfied:

- Parents of **at least twenty** children must request a meeting.
- A **maximum** of three meetings can be held during the school year.
- There must be twenty-five **school** days left in the school year.
- Meetings can only be called to discuss matters **affecting the school** (e.g., a meeting requesting the progress of individual pupils cannot be called).

If parents wish to use their rights under the Act to meet with the governors, further details can be obtained from the Secretary to the Governors.

EQUALITY STATEMENT

The Second Vatican Council clearly reaffirms what has always been fundamental to Catholic beliefs and teachings; that there is, and should always be, equality between all human beings.

“All men possess a rational soul and are created in God’s likeness; since they have the same nature and origin, have been redeemed by Christ and enjoy the same divine calling and destiny, the basic equality of all must receive increasingly greater recognition...

Nevertheless, with respect to the fundamental rights of the person, every type of discrimination, whether social or cultural, whether based on sex, race, colour, social condition, language or religion, is to be overcome and eradicated as contrary to God’s intent.

(Gaudium et Spes. 29)

At St David’s we are in complete agreement with the fundamental belief and teachings of the Catholic Church as stated above. For this reason, we are all concerned with promoting equal opportunities for all those who belong to our school family, both children and staff.



Not all the birds in the trees can sing, but they all enrich and enhance the beauty of the forest

Vision: Inspire, Believe, Achieve!

Motto: A Little School Where Big Things Happen!

Mission Statement

Together we live and learn with God the Father, through Jesus Christ, guided by the Holy Spirit.

School Values - How we live our mission at St. David's

Love one another as God has loved you.

Praise and give thanks to God.

Pray together every day.

Respect and celebrate the richness of our different cultures as we work and walk together.

Be proud of yourself and of your achievements.

Challenge yourself, be resilient, resourceful and persevere!

Be curious and caring about God's wonderful world.

Care for and respect yourself and others.

Help to create a safe and healthy environment where everyone is valued.

Make the right choices based on the Gospel values of love and forgiveness.

Recognise your roles as global citizens within our school, parish and wider community.

Be the best you can be!

Vision Statement – Our vision for our school and our learners

The vision of St. David's Primary School is to enable all children to achieve their full potential as ambitious capable learners, following in the footsteps of Jesus. In this we aim to create a nurturing, inclusive and loving school community where Christ is at the centre and the children are at the heart, inspiring and guiding them in all that we do. Through a commitment to excellent teaching and learning we aim to empower our children to be confident, healthy, creative and responsible individuals, equipped for life with God at their side.



Governors Responsibilities

Governors work in collaboration with the Head Teacher in a closely balanced partnership to ensure that the school is run effectively. The body is responsible for the appointment of staff, the curriculum of the school and its management.

Our main aim is to ensure that we provide the very best for our pupils and to ensure that the Catholic Ethos is preserved and developed.

We meet regularly, twice a term as a full governing body or at smaller sub-committee level representing: admissions, appeals, appointments, building & maintenance, curriculum, finance, grievance, disciplinary and redundancy. These sub-committees then provide minutes for and report back to the full governing body.

We receive termly Head Teacher Reports and termly School Improvement/Self Evaluation Reports from Mrs Robinson. These are very comprehensive and we thank her for the time and hard work that goes into producing these documents.

The Governing Body also receives updates from members of staff who attend some meetings to discuss their curriculum area, any budget spending and progress. We have also had input on several occasions from pupils. Mr Davies as ARR co-ordinator reports more regularly.

Each governor is allocated one or two curriculum areas and they meet individually with the subject co-ordinator following an agreed questionnaire to ensure continuity.

The governors have achieved the Governors Wales Bronze Award which required us to provide evidence of, and be carrying out targets from a list of 44 requirements. We always seek to update this and attend necessary training courses; some of which are now compulsory.

For more information about your governors, please visit our school website at www.stdavidsrcprimary.co.uk

The current parent governor is Dean Clarke. If anyone wishes to contact him, you can do so through the school.

Policy Documentation

The process of updating and reviewing our existing Curriculum/ School Policies is part of ongoing review and development resulting from school self- evaluation procedures.

There have been updates or appendices added to many in accordance with L.A. /National/Archdiocesan guidelines:

All policy documentation is available at school and on the school website for easy access.

Arrangements for Disabled

The school building has facilities to accommodate disabled children and staff. It has a lift, ramps, disabled toilet and a parking space near to the main entrance of the school. We are committed to the principle of inclusion and full access to the National Curriculum for all children. Occasionally Health & Safety issues demand that some exceptions need to be made. In these instances, each case is looked at very carefully on an individual basis and suitable differentiation is negotiated.

The school and Governing Body will work with the Local Education Authority whenever required, to ensure any arrangements for the admission and access of disabled pupils, together with steps to prevent disabled pupils being treated less favourably than any other pupils.

As part of Induction procedures, we identify at an early stage and respond to the needs of pupils and their families upon entry to school

Positive Behaviour Management

We encourage the children to make choices for themselves and consider the needs of all those whom they work alongside. To this end we continue to practise the principles of positive behaviour management and relationships.

We use the CALLED approach to positive relationships; a behaviour for learning system based on our Catholic Virtues at St David's

Compassionate and Curious - Pupils regulate their behaviour which is guided by **compassion**, kindness and forgiveness and they understand the impact it can have on those around them. They are **curious** to find out about the feelings and experiences of others and use this knowledge to make good choices.

Active and Attentive - Pupils are **active** listeners who understand they can learn from and with others. They listen **attentively** and respectfully to instructions, feedback and discussions and respond appropriately.

Loving - Pupils show understanding of God's commandments to **love** God and our neighbour as ourselves through all of their interactions.

Learned - Pupils are guided by God's wisdom and love to share their talents and **learning** with and for others.

Eloquent and Truthful - When talking about themselves and others pupils use kind, **truthful** words and are guided by the teachings of Jesus when relating **eloquently** to the world around them.

Discerning - Pupils endeavour to make good choices, **discerning** and showing an understanding of how these choices impact those around them and God's world.

The Curriculum

This Year (2022/23), working with Governors, the staff addressed the major priorities in the School Development Plan. The staff participated in INSET days on various curriculum and school issues in preparation for the introduction for the New Curriculum for Wales which was implemented in September 2022. The Curriculum from Wales was implemented as part of Welsh Government changes to teaching and learning. Over the past few years, the school had been developing procedures, pedagogy and policies to allow the smooth transition to Curriculum for Wales. Curriculum Design modelling has been embedded in planning and staff have ensured coverage and progression between classes and across the school. The main focus for 2023/24 has been on assessment in learning and monitoring of the teaching and learning to ensure we celebrate the success of the learners.

<p>Religious Education</p> <p>It is our wish to offer our pupils the experience of life in a community founded on The Gospel Values. We acknowledge the importance of academic achievement and strive for standards of excellence by providing opportunities for all children to fulfil their potential. We continue to use the Come and See Programme throughout all classes. This year we have provided opportunities for the children, staff and parents to share, celebrate and live their faith through:</p> <p style="text-align: center;">Special Assemblies Class Assemblies & Collective Worship Memorial services & Staff Prayer Advent prayer Sessions Stations of the Cross</p> <p>Once a month the children attend the Family Mass at St. David's. They are responsible for preparing and reading the Bidding Prayers, collecting and taking up the Sunday Offerings. We have a Prayer Board and Foundation Phase Prayer Area in school for children, parishioners, and friends etc. who are ill, troubled or have died. We often refer to the Prayer Board in school and the children pray for those who are listed and their families. The Prayer Garden is a quiet reflective space for children and families to use. We support the children who receive the Sacraments of Reconciliation and Holy Communion. Parental preparation takes place in the Parish. Parents are invited to attend assemblies which take place throughout the year. In the Foundation Phase parents are invited to attend collective worship sessions with their child's class. We also prepare special services and assemblies during Holy Week.</p> <p>Relationships and Sexuality Education: RSE will be mandatory in all maintained schools, including primary schools. Parents will no longer be allowed to withdraw their children from these lessons.</p> <p>The focus will be on building relationships based on mutual trust, and developing mental and emotional wellbeing, resilience and empathy.</p> <p>The Welsh government will issue guidance to schools on how to provide RSE that is age-appropriate and relevant to pupils' developmental stage, but it will give schools the flexibility to design their own programme of teaching that reflects diversity and difference in relationships, sex, gender and sexuality.</p> <p style="text-align: center;">A new curriculum for Wales</p> <p>From September 2022 we have implemented the new curriculum to underpin teaching and learning for children and young people aged 4-11.</p> <p>4 Purposes</p> <p>The 4 purposes will be at the heart of the new curriculum. They will be the starting point for all</p>	<p style="text-align: center;"><u>Key Elements of the New Curriculum</u></p> <p style="text-align: center;">The new curriculum includes:</p> <p>6 Areas of Learning and Experience from 3 to 16. 3 cross curricular responsibilities: Literacy, Numeracy and Digital Competence. progression reference points at ages 5, 8, 11, 14 and 16. achievement outcomes which describe expected achievements at each progression reference point.</p> <p style="text-align: center;">The curriculum will be organised into 6 Areas of Learning and Experience:</p> <p>Expressive arts. Health and Well-being. Humanities (including RE which should remain compulsory to age 16). Languages, Literacy and Communication (including Welsh, French and BSL which should remain compulsory to age 16). Mathematics and Numeracy. Science & technology</p> <p>The New Curriculum seeks to realise the Well-being of Future Generations (Wales) Act 2015. It is also an important vehicle for embedding the United Nations Convention on the Rights of the Child (UNCRC) in the experience of learning and teaching for our children and young people and for giving them an understanding of their rights</p> <p style="text-align: center;">Literacy at St David's</p> <p>The Languages, Literacy and Communication Area of Learning and Experience (AoLe) addresses fundamental aspects of human communication. It aims to support learning across the whole curriculum and to enable learners to gain knowledge and skills in Welsh, English and international languages as well as in literature. Learning and experience in this AoLe aims to enable learners to communicate effectively using Welsh, English and international languages. The international language at St David's is French. It aims to encourage learners to transfer what they have learned about how languages work in one language to the learning and using of other languages.</p> <p>Within LLC there are four statements of what matters in the new curriculum for Wales. These are:</p> <ul style="list-style-type: none"> • Language Connects us • Understanding languages is key to understanding the world around us. • Expressing ourselves through languages is key to communication. • Literature fires imagination and inspires creativity. <p>Literacy should be at the heart of this AoLe, across all statements of what matters. Literacy skills should be explicitly taught in this AoLe. These can allow learners to express themselves, to understand and interpret written and spoken language and to articulate meaning. At St David's, we will endeavour to plan for the application and development of learners' literacy skills across the curriculum within every progression step.</p>
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decisions on the content and experiences developed as part of the curriculum to support all children and young people to be:

- ambitious, capable learners ready to learn throughout their lives.
- enterprising, creative contributors, ready to play a full part in life and work.
- ethical, informed citizens of Wales and the world.
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

In fulfilling these, we set high expectations for all, promote individual and national well-being, tackle ignorance and misinformation, and encourage critical and civic engagement. A school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it.

Supporting Community Links

Dragons Rugby sessions have become a fixture at St David's and the staff from Newport Gwent Dragons bring their expertise and share it with our Y6 Pupils. In addition, Newport County Football came to the school for coaching sessions for all classes throughout the year. Y6 also attended Gilwern Outdoor Pursuits Centre and Y5 enjoyed their 3 week swimming course.



Numeracy at St David's

Mathematics and Numeracy Area of Learning and Experience (AoLE) involves the application of mathematics to solve problems in real-world contexts. At St. David's mathematics and numeracy experiences are engaging, exciting and as accessible as possible for learners, and these experiences are geared towards ensuring that learners develop mathematical resilience. In the early years, play forms an important part in the development of mathematics and numeracy, enabling learners to solve problems, explore ideas, establish connections and collaborate with others. In later years, learners need to have opportunities to work both independently and collaboratively to build on the foundations established in the early years. Progression in the Mathematics and Numeracy Area of Learning and Experience (AoLE) involves the development of five connected and interdependent proficiencies.

- Conceptual understanding
- Communication using symbols
- Fluency
- Logical reasoning
- Strategic competence

What matters in this Area has been expressed in four statements which support and complement one another and should not be viewed in isolation. Together they contribute to realising the four purposes of the curriculum. These are:-

- The number system
- Algebra
- Geometry, shape, space, position and measures
- Statistics

<p style="text-align: center;">Hello and Goodbye!</p> <p>Thank you to all staff for their continued devotion demonstrated since the start of the last year. They have been incredible facing the ever changing challenges & guidance as it develops. Their dedication and commitment is exemplary and one of the key strengths of being a part of the St David's family.</p> <p>Welcome to Mrs Bovi-Thanthrige who joined us as Midday Supervisors.</p> <p>For the Goodbyes: Mrs Grant & Mrs Lamb. We thank them for their commitment to St. David's over the years. They will be dearly missed and we wish them the best of luck.</p> <p>All our staff are an excellent team, and a credit to our school.</p>	<p style="text-align: center;">Pupil Attendance Information 2022-2023</p> <p>Parents are discouraged from taking family holidays in term time, regular attendance is crucial! We have been experiencing more parents taking children out of school during term time which can not only disrupt your child's education and learning opportunities. All holiday request will result in unauthorised absence and may result in a fine.</p>																									
<p style="text-align: center;">School Times</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">FP</td> <td>08:55 - 12:00 13:10 - 15:30</td> </tr> <tr> <td>KS2</td> <td>08:55 - 12.15 13.10 - 15:30</td> </tr> </table> <p>All children have a 15-minute break in the morning.</p> <p>Breakfast club is available each day 8.15am-8.45am</p>	FP	08:55 - 12:00 13:10 - 15:30	KS2	08:55 - 12.15 13.10 - 15:30	<p style="text-align: center;">Class List Sept. 2022-2023</p> <p>The numbers change over the course of the year with new pupils joining us and other children leaving. We continue to have very healthy numbers, a trend that fortunately, seems set to continue over the next few years. These are the current class sizes:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>YR</td> <td>Our Blessed Lady</td> <td>30</td> </tr> <tr> <td>Y1</td> <td>St. Francis</td> <td>30</td> </tr> <tr> <td>Y2</td> <td>St. Joseph</td> <td>32</td> </tr> <tr> <td>Y3</td> <td>St. Cecilia</td> <td>30</td> </tr> <tr> <td>Y4</td> <td>St. Catherine</td> <td>31</td> </tr> <tr> <td>Y5</td> <td>St. Patrick</td> <td>32</td> </tr> <tr> <td>Y6</td> <td>St. Thomas More</td> <td>30</td> </tr> </table>	YR	Our Blessed Lady	30	Y1	St. Francis	30	Y2	St. Joseph	32	Y3	St. Cecilia	30	Y4	St. Catherine	31	Y5	St. Patrick	32	Y6	St. Thomas More	30
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School Terms and Session Times 2022-2023

Autumn Term 2022:

Begins: Friday 2nd September 2022
 Half Term: Monday 31st October 2022 to Friday 4th November 2022
 Ends: Friday 23rd December 2022

Spring Term 2023:

Begins: Monday 9th January 2023
 Half Term: Monday 20th February 2023 to Friday 24th February 2023
 Ends: Friday 31st March 2023

Summer Term 2023

Begins: Monday 17th April 2023
 Half Term: Monday 29th May 2023 to Friday 2nd June 2023
 Ends: Friday 21st July 2023

Dates for 2023-2024 will be available on the school website.

6 Training Days allocated for 2022/23, which took place on:
 2st & 5th September 2022, 28th November 2022, 9th January 2023, 27th February 2023 & 21st July 2023

School was closed on 8th May 2023 in Lieu of additional Bank Holiday for the King's Coronation

The Governing Body 2022-2023

Name	Category	Office Expires	Term of Office
Mrs. Reema Cross (Chairperson)	Foundation Governor	Aug 2026	4 years
Mr. Simon Watkins (Vice Chairperson)	Foundation Governor	Aug 2026	4 years
Mrs. Vanessa Vickery	Foundation Governor	Aug 2026	4 years
Mr. John Hogan	Foundation Governor	Aug 2026	4 years
Mrs Jackie Jarrett	Foundation Governor	Aug 2026	4 years
Mr Joseph Ryan	Foundation Governor	Aug 2026	4 years
Mr Dave Hutchings	Newport LEA	Aug 2024	4 years
Mrs Mal Richards	Foundation Governor	May 2027	4 years
Mr Andrew Davies	Elected Teacher Governor	Nov 2023	4 years
Mr Dean Clarke	Elected Parent Governor	May 2027	4 years
Mrs. Andrea Woodward	Elected Staff Governor	Dec 2024	4 years
Mrs. Louise Robinson	Head Teacher	Ex Officio	

Clerk to the Governors: EAS - Governor Support

Staff for Year 2022-2023

Staff	Position/Class Year	Curriculum Responsibilities
Mrs L. Robinson	Head Teacher	
Mr A. Davies	Deputy Head & Y5	ARR, Behaviour and Relationships, Equalities, Maths
Mrs L Massey	Y2/SLT	Wellbeing lead, Foundation Phase Leader
Miss Hollie Roberts	Y1	Health & Wellbeing (curriculum)
Mrs R. Ounsworth	PPA/ALN/SLT	ALNCo,
Mrs. C. Tasker	YR	RE, Humanities lead
Mr R. Hodson	Y3	DCF, Science & Tech, Welsh, Cwricwlwm Cymraeg
Mr L. Shepherd	Y6	LLC, Eco School, DCF
Miss G Crowther	Y4	Expressive Arts
Mrs L Harries (HLTA)	Teaching Assistant	
Mrs L Longmuir	Teaching Assistant	
Mrs S. Desmond	Teaching Assistant	
Miss S James	Teaching Assistant	
Mrs L Smith	Teaching Assistant	
Miss R McLoughlin	Teaching Assistant	
Mrs. G. Newman (HLTA)	Teaching Assistant	
Miss K George	Teaching Assistant	
Mrs B Burke	Teaching Assistant	
Mrs A. Woodward	School Support Officer (SSO)	
Mr L Postle	Caretaker	
Mrs S Ivermee	Senior Midday Supervisor & Admin Assistant	
Mrs. T Grant	Midday Supervisor	
Mrs R Greaves	Midday Supervisor	
Mrs. J Ramos	Midday Supervisor	
Mrs Bovi-Thanthrige	Midday Supervisor	
Miss T. Lewis	Cleaner	

Harry Robinson (Head Boy), Leona MKHosana (Head Girl),
Charlie Vaughan (Deputy Head Boy), Beatrice Johnson (Deputy Head Girl)

Areas for Improvement 2022-2023	Priorities for 2022-23
1. Standards (IA1) Assessment in Learning	How well does assessment contribute to learning, progress and well-being?
2 Wellbeing and attitudes to learning (IA2)	How well does the school approach ensure equity for learners? Interventions, ALN support, develop community partnerships and family engagement (FaCE)
3. Teaching and Learning experiences (IA3)	Improve standards in Oracy and Reading - How well do teachers select the most suitable teaching approaches to support learners to progress? Voice 21, Comit, PECS, Welsh, Pupil Voice/Pupil Influenced Learning/RWI/Guided Reading/Salford reading and comprehension
4. Care, Support & Guidance (IA4)	How well does the school ensure equity and inclusion for all families? Implement Jigsaw PSE scheme (social and emotional support), and RADY to support disadvantaged learners and their families in identified cohort (cultural change, shared vision, strategic development of RADY and identifying PL needs), wellbeing
5. Leadership	AoLE leads to explore PL opportunities to develop their roles, use of NR:EI (National Resource for Evaluation & improvement) to support school self-evaluation to continue to strengthen and develop leadership practices and capacity at all levels in order to lead to high quality provision and outcomes for all learners, TAs to input planning and evaluations on Edu Key Coaching & Mentoring/Walthrus Professional Learning to develop supportive approach to monitoring standards of teaching and learning through first hand evidence
RE/RSE	Fertile Heart/Life to the Full/ WG RSE implementation

Additional Learning Needs - ALN

In September 2021, the current Special Educational Needs framework was replaced with a new and reformed system in line with the Additional Learning Needs and Education Tribunal (Wales) Act. All schools in Wales will be required to make changes to their current ALN provision over the next three years in a mandated roll out directed by the Welsh Government.

Children in the current Y2, Y4 and Y6 were part of the mandated cohort last year and moved to the new ALN system. The pupils in Y1, Y3 and Y5 remain on the old system and will move to the new system in the academic year 2023-24. Any ALN pupils in Reception or newly identified ALN go straight onto the new ALN system.

The ALNCo has met with parents to explain the new process and to consult with them on their child's needs and their progress and to decide what level of support they require within the new ALN structure. Children on this system will either have an IDP which is reviewed annually along with a One Page profile which is reviewed termly. Most children will have a One Page Profile and move to our monitoring register on Edukey. These are reviewed termly in consultation with pupils and parents.

Any pupils who are identified as having ALN from this point will be classed as 'new to ALN' and will automatically move to the new ALN system. Most IDPs are managed by the school and ALNCo however in some cases these will be led by the local authority.

All children learn and progress at different rates and in different ways, and have different strengths and abilities. At St. David's we strive to enable all learners to succeed and recognise that at times children may need more support or challenge in areas such as literacy, numeracy or with social, emotional development. Some children may require additional support for a short time only, others for longer. Our aim is to identify children with Additional Learning Needs or ALN as early as possible to ensure that effective and timely additional learning provision or ALP is provided to match individual needs.

This commitment is reflected in our broad and balanced curriculum and in the way we approach learners who may have an Additional Learning Need. All areas of school life are inclusive and teaching is child centred and provides both challenge and support encouraging everyone to reach their full potential. Individual needs are provided for through appropriate differentiation of the curriculum both in the classroom and where appropriate, in an individual or small group situation.

We use a graduated response as set out in the ALN legislative framework created by the Additional Learning Needs and Education Tribunal (Wales) Act 2018 (the ALN Act), the Additional Learning Needs Code for Wales 2021 (the ALN Code) and **regulations** made under the Act.

The Additional Learning Needs Co-ordinator or ALNCo works closely with class teachers and other relevant support staff to ensure that appropriate targets, resources and support are made available and utilised effectively to ensure all learners with ALN are supported to overcome barriers to learning. Sometimes this can be achieved through reasonable adjustments within the classroom but may require more targeted or specialist outside agency support. At St David's we have a range of school based interventions which children can access if required such as Lego therapy, literacy and maths catch up programmes and communication intervention support.

The ALNCo works closely with the Educational Psychology Service and with a range of other outside agencies such as Speech and Language Services and the Hearing Impaired Service in order to provide appropriate support when required and to keep up to date with current practice which is shared with all school staff. The ALNCo organises regular training to support all staff to be able to meet the needs of a diverse range of learners. Collaboration and cooperation between the Catholic Cluster is ongoing and the ALNCo attends termly meetings which provide useful discussion, training and support.

Person centred practices are an important part of our school and we aim to include both ALN pupils and their families in any decisions that might affect them. Children who are identified as requiring extra support have a One Page Profile which is shared with parents/carers and reviewed termly. Some children with more complex sustained additional learning needs will have an IDP which can be maintained by the school or local authority.

The Additional Learning Needs Co-ordinator is Mrs Ounsworth.
 If you are concerned about your child and the progress he/she is making please speak to their class teacher in the first instance who will liaise with the ALNCo.



Welcoming Parents to School

Autumn:

- *Christmas Nativity (Foundation Phase)
- *Christmas Advent service (Y3 & Y4)
- *Parent consultations to discuss progress with the class teacher.
- *IDP and OPP reviews for ALN children
- *Read, Write, Inc parent workshop
- *library sessions

Spring Term:

- *Café catch ups
- *Parent consultations to discuss progress with the class teacher.
- *IDP and OPP reviews for ALN children
- *IDL parent workshop
- *library sessions

Summer Term :

- *Café catch ups
- *Thanksgiving Service
- *Edith's Wartime Scrapbook production (Y5 & Y6)
- *Summer Fete
- *library sessions
- *Leaver's end of year Service
- * End of Year reports to parents/carers

Links/Transition Arrangements with St. Joseph's High School

Transition to High School took place on 26th and 27th June with St Joseph's High School supporting Year 6 children as they prepare to move to High School. Parents and pupils also attended a Year 6 transition evening on 25th June 2023.

Year 7 Head of Year and Assistant Headteacher from SJHS visited St David's to meet with the children and class teacher on 5th June. Staff from the High school visited during the week beginning 12th June to deliver RE, Maths, Literacy, PE, Computer science and Welsh lessons to the children. This was an opportunity for the children to experience a Year 7 lesson and meet some staff before they join in September.

Primary-secondary meetings take place termly between Heads of the Catholic feeder primaries and senior staff from St Joseph's to plan transition, curriculum and policy development to ensure consistency and progression across the schools.



Children's Personal Achievements

Many of our children gained awards outside school and showed their certificates/badges etc. during assemblies. We are pleased and very proud to say that we have many talented children at St. David's. Here are some of the activities they take part in:

- Football**
- Rugby**
- Netball**
- Dance**
- Drama**
- Musical Theatre**
- Musical Instruments**
- Swimming**
- Martial arts**
- Gymnastics**
- Beavers and Brownies**



WELL DONE ALL!!

Healthy Schools, Global Citizenship & Sustainability

At St. David's we promote health and well-being, a key area of learning in Curriculum for Wales. We do not allow chocolate at school except in lunchboxes when only a biscuit based treat is allowed. Children are encouraged to bring fruit as a healthy snack for breaktime and drink water throughout the day. We continue to promote healthy living and environmental awareness, through our participation in the following activities which are established as routines in the life of our school:

- Participation in the PE Scheme.
- Recycling of waste paper, cardboard & plastic bottles.
- Collection of old ink cartridges.
- Recycling batteries.
- Compost Makers.
- Staff room recycling of bottles, plastic cans etc.
- Recycling Christmas Cards.

We sincerely thank parents for their support in all of the above activities.

We have retained the Platinum Eco award and Healthy School Leaf 5 award.

We regularly collect monies for a variety of charities, both local and global, e.g., CAFOD etc.



School Budget Allocation Purchase of Resources

For the benefit of our pupils, we wisely spent the monies allocated for the purchase of books and equipment to support Teaching Learning and thus raise standards throughout school.

Below are **major expenditure** items for the year 2023-2024 for curriculum and premises:

- Intervention resources
- Reading resources.
- Well being resources
- Outdoor resources

Donations to Charity

School have funded the cost of transport and entry for the school trips that have taken place during the Summer term.

Donations made 22/23

Alzheimer's Society Elf Day	£200.00
Cafod Big Lent walk	£900.00
MacMillan Cancer Research	£480.00
School Trips (Yr to Y6)	£19.78
Y6 Gilwern Trip (Transport)	£450.00

<p>Summary of changes to the School Brochure</p> <p>As always, the staff and governor lists & School holiday dates were updated and are available from the school office</p>	<p>Donations to School</p> <p>Donations in 22/23</p> <table><tr><td>Linda Stones</td><td>£50.00</td></tr><tr><td>SVP</td><td>£2000.00</td></tr><tr><td>Funday Friday</td><td>£2827.50</td></tr></table>	Linda Stones	£50.00	SVP	£2000.00	Funday Friday	£2827.50
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Parish Links

- Following a period of Sacramental Preparation during early Spring 2023 and continued support from the Catechists, many children in Year 3 and Year 4 received the Sacrament of Reconciliation and First Holy Communion during June/July 2023. The preparation was well organised, intimate and a special occasion for the children and their families. Thank you to the Catechists, Fr Doyle and all the clergy for their support during this time
- When requested, the children make cards for the sick members of the parish wishing them a speedy recovery. We also send birthday wishes on special occasions.
- Fundraising for CAFOD
- Parishioners support us by regularly bringing supermarket vouchers, junk materials etc. for schools to us.
- SVP Christmas party
- Recycling.
- We ask the parish to collect batteries, Christmas cards etc. for us as part of our recycling projects and are grateful for their help.
- Pupils attend Mass in St David's on Holy days of obligation and have also had class mass during Autumn Term

Home School Links

- Regular newsletters, flyers are sent home online via class dojo
- Parents receive this information by email if requested. If you have not yet "signed up" please pass your email address to Mrs Woodward and she will add you to the Email group!
- A parents' information booklet and Assertive Discipline booklets are given to new admissions parents in the summer term.
- We ask for your co-operation when Homework is sent home. We ask you to support us in a partnership of assisting your child with these tasks via Google classroom
- We have home school booklets for some children (ALN/ Behaviour).

Google Classroom

Staff used Google Classroom as an online platform to set homework and challenges for children to complete.

School Parliament

Our School Senydd was reintroduced in Autumn 2022 following Covid. The focus for the Senydd is to develop Pupil Voice and will focus on:

- Working with the governors and SLT to spend a small budget to benefit the children
- Issues affecting the children
- The children are elected by their class-mates and meet regularly to put forward their peers' ideas for projects



Peripatetic Music Provision 2022-23

Here is a little information regarding the support that we offered: payment for music sessions are arranged and paid for directly with Gwent Music. The sessions take place during the school day. Lessons are open to all pupils in the following categories:

- **Woodwind**
- **Strings**
- **Brass**
- **Drums**
- **Piano**

If your child would be interested in playing a musical instrument, please contact Gwent Music directly through their website.

School also funded 10 week whole class music sessions for KS2 classes to explore a variety of music sessions including drumming, scratching, opportunities to be a DJ on live radio and pee buzz instruments.

Toilet Facilities

There are toilets for boys and girls situated on both floors of the school. There is also a toilet for the disabled situated on the ground floor. There are liquid soap dispensers and paper hand towels in all. All toilets are thoroughly cleaned EVERY day with appropriate cleaning apparatus and are maintained to a very good standard. There are both male and female staff toilets. The latter have a 'sanibin'.

Saint David's Chaplaincy Group

Chaplaincy and Minnie Vinnies group have worked extremely hard with the SVP in the parish to offer help to others throughout the year. We are looking forward to taking children to support the SVP group to Weston for the annual seaside trip. SVP have donated many vouchers, food parcels, and uniform donations to members of our school family and we are very grateful for their support.

We are very proud of our children.

Family fast days occur twice a year and we raise money for CAFOD

Fundraising 2022-2023

Christmas Performances.

A Christmas production took place along with an Advent service and end of year production and all proceeds from the tickets has supported the school fund.

Funday Friday

Thank you to all families participating in this fundraiser. Any money raised is supporting the purchase of resources at school and the children enjoy it too!

School is currently fundraising towards the redevelopment of a part of the playground which is currently fenced off as it was damaged whilst the new boundary wall was being constructed. Our aim is to raise £50,000.

Friends of St David's

All members work hard throughout the year to support St. David's School. The Governors sincerely thank them for their hard work and commitment in organising and running the various events throughout the year.



Pupils also form part of the PPTA committee and join the meetings to share ideas and ways that future events can be organised and managed. We value their input and thank them for their dedication and enthusiasm.

Please see below letter sent to Parents/Carer's at the end of the summer term:

Dear parents/carers

The end of the year is so near, we wanted to take this opportunity to thank you for your amazing support throughout 22/23 whilst here at Friends of St David's PTA we have done our best to provide fun experiences for your children.

These are the amounts we have raised on the following events:

- Christmas disco - 462.61
- Valentines disco - £497.45
- Mothers day sale - £370.59
- Easter raffle - £451
- Tesco bucket collection - £604.32
- Fathers day sale - £365.79
- Summer fete - £1103.32
- PJ day with tip tops £259.35
- Tip top sales £162.50
- Total raised for 22/23: £4276.92**

Thank you so, so much for your contributions, commitment and support towards the above amounts. We are fundraising for restructure and new equipment on our KS2 playground which we have been quoted a whopping £50,000. So, as you can imagine all these events and the amounts we raise are so important, we have made a lovely start but still have a long way to go.

A committee meeting will be held in September where we will be looking to welcome new members to join the committee.

Our huge Thank you to Mrs Charlotte Perrot who has been

We thank our dedicated staff for their time when organising and/or attending these activities, most of them outside of the busy working day.

Thanks also go to the wonderful parents, families and friends for making these events so successful.

****** BREAKFAST CLUB******

This has continued in our school and it takes place every school morning. This is Welsh Government funded. To date this is still a successful venture, and enables working families to make an early start to their working day.

our chair since November and has given so much time and effort to these events and the planning and preparation that goes into them. As Charlotte's daughter has come to the end of her St David's journey for her transition to high school, Charlotte will be stepping down from the chair position. Therefore we will be looking for someone to fill this position. Please contact me if you would like more information about this.

We have managed this year's events with just three of us on the committee with some wonderful parents' help, along with fantastic staff giving up their time after school and weekends. (Thank you!!)

I want to give a special mention to Mr Dean Clake who has gone above and beyond to every single event this year, he really really is amazing and deserves recognition for all he does for our school. Dean has given up countless days, shopping, organising, planning and tip top selling whilst being so enthusiastic with the children, a real credit to our school.

Good luck to year 6 as you start your new adventure of learning, we will miss you! We hope over your years in St David's you have enjoyed all PTA events, thank you for your help with setting up and sales.

Finally we wish you all a happy and restful summer break with hopefully some sunshine. We look forward to seeing you all in September in your new year groups (a little bit taller) and are excited for new YR to join our fun and events!

With thanks,

Mrs Burke x

Visits and Visitors**Visitors**

Newport County
Tennis Tasters
Parents – Library & Café Catch Up
Mrs David – Eggs
Mr David – Brought a lamb to school
PC Karen
Nurse Robens (Shelley)
Newport County
Tennis
Sign Language BSL
Fire – Fire Safety
Police – emotions/relationships
Spectrum Workshop
Mrs Reynolds (Poppy's Gran) all about China
NCFC
Gwent Music (Ukulele)
Dementia Friends
Julia Yorkshire (Yoga)
Julie, Devon/Mickey
Newport Live
DJ Susie
Clive Davies – Poet Sessions
Alex Donne – Heddlu Bach
Dragon Rugby
St Joseph's High School Teachers
St Joseph's High School Transition Visits

Visits

Tredegar Park – Sports day
Meadow Farm Village
Homebase
St Fagans
Techniquet
3 weeks Swimming Course
High School Visit (St Joseph's)
Wild Place Project
Holocaust Memorial day (Group)
150th Anniversary Mass for Sisters of St Joseph Annecy (Group)
Gilwern Residential Trip
St Joseph's High School Transition
St Joseph's High School Show – 'We will Rock You'
Crucial Crew
Rodney Parade – World Cup game

Attendance Targets

This year, schools also need to set targets for attendance over three years and to set targets based upon the school's analysis of end of key stage data. These targets were agreed by the governors in the Autumn Term and will be sent to the Local Authority.

	2021-2022	2022-2023
<i>School target</i>	95.2%	94.04%
Attendance (%)	95.2	94.1%
Unauthorised Attendance (%)	1.65%	1.9%
Authorised Attendance (%)	5.42%	4.0%

After School Clubs

Our staff work very hard and on top of their normal working day they offer a variety of clubs for the pupils to take part in, either during the lunchtime or at the end of the school day throughout the week. See below for clubs offered.

Autumn	Spring	Summer
Netball Chaplaincy Football (NCFC) Well Being Craft Club Football Cricket ICT Choir Welsh	Netball Chaplaincy Football (NCFC) Well Being Craft Club Football Cricket ICT Choir Nature Club Welsh	Chaplaincy NCFC Football Nature club Girls football Craft Club

***Extra Curricular clubs will resume in Autumn Term 2023.**

Thank you to ALL the staff for their hard work, dedication and commitment during challenging times

