

Governors' Report to Parents



For the Academic Year
September 2023- July 2024

Inspire, Believe, Achieve!

MEETING WITH THE GOVERNORS OF ST. DAVID'S R.C. PRIMARY SCHOOL

The Schools Standards and Organisation (Wales) Act 2013 removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, arrangements have been made with four conditions needing to be satisfied:

- Parents of **at least twenty** children must request a meeting.
- A **maximum** of three meetings can be held during the school year.
- There must be twenty-five **school** days left in the school year.
- Meetings can only be called to discuss matters **affecting the school** (e.g., a meeting requesting the progress of individual pupils cannot be called).

If parents wish to use their rights under the Act to meet with the governors, further details can be obtained from the Secretary to the Governors.

EQUALITY STATEMENT

The Second Vatican Council clearly reaffirms what has always been fundamental to Catholic beliefs and teachings; that there is, and should always be, equality between all human beings.

“All men possess a rational soul and are created in God’s likeness; since they have the same nature and origin, have been redeemed by Christ and enjoy the same divine calling and destiny, the basic equality of all must receive increasingly greater recognition...

Nevertheless, with respect to the fundamental rights of the person, every type of discrimination, whether social or cultural, whether based on sex, race, colour, social condition, language or religion, is to be overcome and eradicated as contrary to God's intent.

(Gaudium et Spes. 29)

At St David’s we are in complete agreement with the fundamental belief and teachings of the Catholic Church as stated above. For this reason, we are all concerned with promoting equal opportunities for all those who belong to our school family, both children and staff.



**Not all the birds in the
trees can sing, but they
all enrich and enhance
the beauty of the forest**

Vision: Inspire, Believe, Achieve!

Motto: A Little School Where Big Things Happen!

Mission Statement

Together we live and learn with God the Father, through Jesus Christ, guided by the Holy Spirit.

School Values - How we live our mission at St. David's

Love one another as God has loved you.

Praise and give thanks to God.

Pray together every day.

Respect and celebrate the richness of our different cultures as we work and walk together.

Be proud of yourself and of your achievements.

Challenge yourself, be resilient, resourceful and persevere!

Be curious and caring about God's wonderful world.

Care for and respect yourself and others.

Help to create a safe and healthy environment where everyone is valued.

Make the right choices based on the Gospel values of love and forgiveness.

Recognise your roles as global citizens within our school, parish and wider community.

Be the best you can be!

Vision Statement – Our vision for our school and our learners

The vision of St. David's Primary School is to enable all children to achieve their full potential as ambitious capable learners, following in the footsteps of Jesus. In this we aim to create a nurturing, inclusive and loving school community where Christ is at the centre and the children are at the heart, inspiring and guiding them in all that we do. Through a commitment to excellent teaching and learning we aim to empower our children to be confident, healthy, creative and responsible individuals, equipped for life with God at their side.



Governors Responsibilities

Governors work in collaboration with the Head Teacher in a closely balanced partnership to ensure that the school is run effectively. The body is responsible for the appointment of staff, the curriculum of the school and its management.

Our main aim is to ensure that we provide the very best for our pupils and to ensure that the Catholic Ethos is preserved and developed.

We meet regularly, twice a term as a full governing body or at smaller sub-committee level representing: admissions, appeals, appointments, building & maintenance, curriculum, finance, grievance, disciplinary and redundancy. These sub-committees then provide minutes for and report back to the full governing body.

We receive termly Head Teacher Reports and termly School Improvement/Self Evaluation Reports from Mrs Robinson. These are very comprehensive and we thank her for the time and hard work that goes into producing these documents.

The Governing Body also receives updates from members of staff who attend some meetings to discuss their curriculum area, any budget spending and progress. We have also had input on several occasions from pupils. Mr Davies as ARR co-ordinator reports more regularly.

Each governor is allocated one or two curriculum areas and they meet individually with the subject co-ordinator following an agreed questionnaire to ensure continuity.

The governors have achieved the Governors Wales Bronze Award which required us to provide evidence of, and be carrying out targets from a list of 44 requirements. We always seek to update this and attend necessary training courses; some of which are now compulsory.

For more information about your governors, please visit our school website at www.stdavidsrprimary.co.uk

The current parent governor is Dean Clarke. If anyone wishes to contact him, you can do so through the school.

Policy Documentation

The process of updating and reviewing our existing Curriculum/ School Policies is part of ongoing review and development resulting from school self- evaluation procedures.

There have been updates or appendices added to many in accordance with L.A. /National/Archdiocesan guidelines:

All policy documentation is available at school and on the school website for easy access.

Arrangements for Disabled

The school building has facilities to accommodate disabled children and staff. It has a lift, ramps, disabled toilet and a parking space near to the main entrance of the school. We are committed to the principle of inclusion and full access to the National Curriculum for all children. Occasionally Health & Safety issues demand that some exceptions need to be made. In these instances, each case is looked at very carefully on an individual basis and suitable differentiation is negotiated.

The school and Governing Body will work with the Local Education Authority whenever required, to ensure any arrangements for the admission and access of disabled pupils, together with steps to prevent disabled pupils being treated less favourably than any other pupils.

As part of Induction procedures, we identify at an early stage and respond to the needs of pupils and their families upon entry to school

Positive Behaviour Management

We encourage the children to make choices for themselves and consider the needs of all those whom they work alongside. To this end we continue to practise the principles of positive behaviour management and relationships.

We use the CALLED approach to positive relationships; a behaviour for learning system based on our Catholic Virtues at St David's

Compassionate and Curious - Pupils regulate their behaviour which is guided by **compassion**, kindness and forgiveness and they understand the impact it can have on those around them. They are **curious** to find out about the feelings and experiences of others and use this knowledge to make good choices.

Active and Attentive - Pupils are **active** listeners who understand they can learn from and with others. They listen **attentively** and respectfully to instructions, feedback and discussions and respond appropriately.

Loving - Pupils show understanding of God's commandments to **love** God and our neighbour as ourselves through all of their interactions.

Learned - Pupils are guided by God's wisdom and love to share their talents and **learning** with and for others.

Eloquent and Truthful - When talking about themselves and others pupils use kind, **truthful** words and are guided by the teachings of Jesus when relating **eloquently** to the world around them.

Discerning - Pupils endeavour to make good choices, **discerning** and showing an understanding of how these choices impact those around them and God's world.

The Curriculum

This Year (2023/2024), working with Governors, the staff addressed the major priorities in the School Development Plan. The staff participated in INSET days on various curriculum and school to support the Curriculum for Wales which was implemented in September 2022. The Curriculum from Wales was implemented as part of Welsh Government changes to teaching and learning. School has developed procedures, pedagogy and policies to ensure successful teaching and learning. Curriculum Design modelling has been embedded in planning and staff have ensured coverage and progression between classes and across the school. The main focus for 2023/24 has been on assessment in learning and monitoring of the teaching and learning to ensure we celebrate the success of the learners.

<p>Religious Education</p> <p>It is our wish to offer our pupils the experience of life in a community founded on The Gospel Values. We acknowledge the importance of academic achievement and strive for standards of excellence by providing opportunities for all children to fulfil their potential. We continue to use the Come and See Programme throughout all classes. This year we have provided opportunities for the children, staff and parents to share, celebrate and live their faith through:</p> <p style="text-align: center;"><i>Special Assemblies</i> <i>Class Assemblies & Collective Worship</i> <i>Memorial services & Staff Prayer</i> <i>Advent prayer Sessions</i> <i>Stations of the Cross</i></p> <p>Once a month the children attend the Family Mass at St. David's. They are responsible for preparing and reading the Bidding Prayers, collecting and taking up the Sunday Offerings. We have a Prayer Board and Foundation Phase Prayer Area in school for children, parishioners, and friends etc. who are ill, troubled or have died. We often refer to the Prayer Board in school and the children pray for those who are listed and their families. The Prayer Garden is a quiet reflective space for children and families to use. We support the children who receive the Sacraments of Reconciliation and Holy Communion. Parental preparation takes place in the Parish. Parents are invited to attend assemblies which take place throughout the year. In the Foundation Phase parents are invited to attend collective worship sessions with their child's class. We also prepare special services and assemblies during Holy Week.</p>	<p style="text-align: center;"><u>Key Elements of the New Curriculum</u></p> <p style="text-align: center;">The new curriculum includes:</p> <p>6 Areas of Learning and Experience from 3 to 16. 3 cross curricular responsibilities: Literacy, Numeracy and Digital Competence. progression reference points at ages 5, 8, 11, 14 and 16. achievement outcomes which describe expected achievements at each progression reference point.</p> <p style="text-align: center;">The curriculum will be organised into 6 Areas of Learning and Experience:</p> <p>Expressive arts. Health and Well-being. Humanities (including RE which should remain compulsory to age 16). Languages, Literacy and Communication (including Welsh, French and BSL which should remain compulsory to age 16). Mathematics and Numeracy. Science & technology</p> <p>The New Curriculum seeks to realise the Well-being of Future Generations (Wales) Act 2015. It is also an important vehicle for embedding the United Nations Convention on the Rights of the Child (UNCRC) in the experience of learning and teaching for our children and young people and for giving them an understanding of their rights</p> <p style="text-align: center;">Literacy at St David's</p> <p>The Languages, Literacy and Communication Area of Learning and Experience (AoLe) addresses fundamental aspects of human communication. It aims to support learning across the whole curriculum and to enable learners to gain knowledge and skills in Welsh, English and international languages as well as in literature. Learning and experience in this AoLe aims to enable learners to communicate effectively using Welsh, English and international languages. The international language at St</p>
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Relationships and Sexuality

Education: RSE will be mandatory in all maintained schools, including primary schools. Parents will no longer be allowed to withdraw their children from these lessons.

The focus will be on building relationships based on mutual trust, and developing mental and emotional wellbeing, resilience and empathy.

The Welsh government will issue guidance to schools on how to provide RSE that is age-appropriate and relevant to pupils' developmental stage, but it will give schools the flexibility to design their own programme of teaching that reflects diversity and difference in relationships, sex, gender and sexuality.

A new curriculum for Wales

From September 2022 we have implemented the new curriculum to underpin teaching and learning for children and young people aged 4-11.

4 Purposes

The 4 purposes will be at the heart of the new curriculum. They will be the starting point for all decisions on the content and experiences developed as part of the curriculum to support all children and young people to be:

ambitious, capable learners ready to learn throughout their lives.

enterprising, creative contributors, ready to play a full part in life and work.

ethical, informed citizens of Wales and the world.

healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

In fulfilling these, we set high expectations for all, promote individual and national well-being, tackle ignorance

David's is French. It aims to encourage learners to transfer what they have learned about how languages work in one language to the learning and using of other languages.

Within LLC there are four statements of what matters in the new curriculum for Wales.

These are:

- Language Connects us
- Understanding languages is key to understanding the world around us.
- Expressing ourselves through languages is key to communication.
- Literature fires imagination and inspires creativity.

Literacy should be at the heart of this AoLe, across all statements of what matters. Literacy skills should be explicitly taught in this AoLe. These can allow learners to express themselves, to understand and interpret written and spoken language and to articulate meaning. At St David's, we will endeavour to plan for the application and development of learners' literacy skills across the curriculum within every progression step.

Numeracy at St David's

Mathematics and Numeracy Area of Learning and Experience (AoLE) involves the application of mathematics to solve problems in real-world contexts. At St. David's mathematics and numeracy experiences are engaging, exciting and as accessible as possible for learners, and these experiences are geared towards ensuring that learners develop mathematical resilience.

In the early years, play forms an important part in the development of mathematics and numeracy, enabling learners to solve problems, explore ideas, establish connections and collaborate with others. In later years, learners need to have opportunities to work both independently and collaboratively to build on the foundations

and misinformation, and encourage critical and civic engagement. A school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it.

Supporting Community Links

Dragons Rugby sessions have become a fixture at St David's and the staff from Newport Gwent Dragons bring their expertise and share it with our Y6 Pupils. In addition, Newport County Football came to the school for coaching sessions for all classes throughout the year. Y6 also attended Gilwern Outdoor Pursuits Centre and Y5 enjoyed their 3 week swimming course.

The school football team participated in many tournaments and football matches against partner schools. A new football kit was donated by.....

For which we are very grateful. Upbeat music have supported the school in providing workshops for pupils to explore a range of musical and percussion instruments.

The Chaplaincy group worked alongside the Parish SVP to support community events for Parishioners, including a Christmas Party and day trip to Weston.



established in the early years.

Progression in the Mathematics and Numeracy Area of Learning and Experience (AoLE) involves the development of five connected and interdependent proficiencies.

- Conceptual understanding
- Communication using symbols
- Fluency
- Logical reasoning
- Strategic competence

What matters in this Area has been expressed in four statements which support and complement one another and should not be viewed in isolation. Together they contribute to realising the four purposes of the curriculum. These are:-

- The number system
- Algebra
- Geometry, shape, space, position and measures
- Statistics

<p style="text-align: center;">Hello and Goodbye!</p> <p>Thank you to all staff for their continued devotion demonstrated since the start of the last year. They have been incredible facing the ever changing challenges & guidance as it develops. Their dedication and commitment is exemplary and one of the key strengths of being a part of the St David's family.</p> <p>Welcome to Mr Whyman who took up his role of caretaker in October 2023</p> <p>For the Goodbyes: Mr Postle We thank him for his commitment to St. David's over the years.</p> <p>All our staff are an excellent team, and a credit to our school.</p>	<p style="text-align: center;">Pupil Attendance Information 2023-2024</p> <p>Parents are discouraged from taking family holidays in term time, regular attendance is crucial! We have been experiencing more parents taking children out of school during term time which can not only disrupt your child's education and learning opportunities. All holiday request will result in unauthorised absence and may result in a fine.</p>																					
<p style="text-align: center;">School Times</p> <p>FP 08:55 - 12:00 13:10 - 15:30</p> <p>KS2 08:55 - 12.15 13.10 - 15:30</p> <p>All children have a 15-minute break in the morning.</p> <p>Breakfast club is available each day 8.15am-8.45am</p>	<p style="text-align: center;">Class List Sept. 2023-2024</p> <p>The numbers change over the course of the year with new pupils joining us and other children leaving. We continue to have very healthy numbers, a trend that fortunately, seems set to continue over the next few years. These are the current class sizes:</p> <table border="0"> <tbody> <tr> <td>YR</td> <td>Our Blessed Lady</td> <td>30</td> </tr> <tr> <td>Y1</td> <td>St. Francis</td> <td>30</td> </tr> <tr> <td>Y2</td> <td>St. Joseph</td> <td>32</td> </tr> <tr> <td>Y3</td> <td>St. Cecilia</td> <td>32</td> </tr> <tr> <td>Y4</td> <td>St. Catherine</td> <td>30</td> </tr> <tr> <td>Y5</td> <td>St. Patrick</td> <td>31</td> </tr> <tr> <td>Y6</td> <td>St. Thomas More</td> <td>31</td> </tr> </tbody> </table>	YR	Our Blessed Lady	30	Y1	St. Francis	30	Y2	St. Joseph	32	Y3	St. Cecilia	32	Y4	St. Catherine	30	Y5	St. Patrick	31	Y6	St. Thomas More	31
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School Terms and Session Times 2023-2024

Term	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	Fri 1 st Sept 2023	Mon 30 th Oct 2023	Fri 3 rd Nov 2023	Fri 22 nd Dec 2023
Spring	Mon 8 th Jan 2024	Mon 12 th Feb 2024	Fri 16 th Feb 2024	Fri 22 nd Mar 2024
Summer	Mon 8 th Apr 2024	Mon 27 th May 2024	Fri 31 st May 2024	Fri 19 th July 2024

May Day – Monday 6th May 2024

Dates for 2024-2025 will be available on the school website.

6 INSET Training Days allocated for 2023/24, which took place on:

01/09/23 – Cluster Mass (am), Curriculum design (pm)

04/09/23 –LLC Cluster training, Helen Bowen Literacy chains

20/10/23 – Cluster P4C training (Virtues focus)

06/11/23 – Team Teach

18/07/24 – RED (Religious Education directory)

19/07/24 – Outdoor learning/Authentic learning

The Governing Body 2023-2024

Name	Category	Office Expires	Term of Office
Mrs. Reema Cross (Chairperson)	Foundation Governor	Aug 2026	4 years
Mr. Simon Watkins (Vice Chairperson)	Foundation Governor	Aug 2026	4 years
Mrs. Vanessa Vickery	Foundation Governor	Aug 2026	4 years
Mr. John Hogan	Foundation Governor	Aug 2026	4 years
Mrs Jackie Jarrett	Foundation Governor	Aug 2026	4 years
Mr Joseph Ryan	Foundation Governor	Aug 2026	4 years
Mr Dave Hutchings	Newport LEA	Aug 2024	4 years
Mrs Rachael Ounsworth (from May 2024)	Foundation Gov	Aug 2026	4 years
Mr Andrew Davies	Elected Teacher Gov	Nov 2028	4 years
Mr Dean Clarke	Elected Parent Gov	May 2027	4 years
Mrs. Andrea Woodward	Elected Staff Governor	Dec 2024	4 years
Mrs. Louise Robinson	Head Teacher	Ex Officio	

Clerk to the Governors: EAS - Governor Support

Staff for Year 2023-2024

Staff	Position/Class Year	Curriculum Responsibilities
Mrs L. Robinson	Head Teacher	
Mr A. Davies	Deputy Head & Y5	ARR, Behaviour & Relationships, Equalities, Maths
Mrs L Massey	Y1/SLT	Wellbeing lead, Foundation Phase Leader
Miss Hollie Roberts	Y3	Health & Wellbeing (curriculum)
Mrs R. Ounsworth	PPA/ALN/SLT	ALNCo, (until Dec 2023)
Mrs. C. Tasker	YR	RE, Humanities lead
Mr R. Hodson	Y2	DCF, Science & Tech, Welsh, Cwricwlwm
Cymraeg		
Mr L. Shepherd	Y6	LLC, Eco School, Dcf, LANCO (from Jan 24)
Miss G Crowther	Y4	Expressive Arts
Mrs H Davies		Intervention teacher (part time)
Mrs L Townsend		Intervention teacher (part time)
Mrs L Harries (HLTA)	Teaching Assistant	
Mrs L Longmuir	Teaching Assistant	
Mrs S. Desmond	Teaching Assistant	
Miss S James	Teaching Assistant (part time)	
Mrs L Smith	Teaching Assistant (until March 24)	
Miss R McLoughlin	Teaching Assistant	
Mrs. G. Newman (HLTA)	Teaching Assistant	
Miss K George	Teaching Assistant	
Mrs B Burke	Teaching Assistant	
Miss E Phillips	Teaching Assistant (from March 24)	
Ms G Houston	Teaching Assistant (from March 24)	
Mrs A Woodward	School Support Officer (SSO)	
Mr L Postle	Caretaker	
Mrs S Ivermee	Senior Midday Supervisor & Admin Assistant	
Mrs R Greaves	Midday Supervisor	
Mrs. J Ramos	Midday Supervisor	
Mrs S Kalter	Midday Supervisor	
Miss T. Lewis	Cleaner	

Sam Williams (Head Boy), Esther Sebastian (Head Girl),
 Noah Tuck (Deputy Head Boy), Lily Hodge & Sophia Wetten (Deputy Head Girl)

School Priorities 2023/2024

Areas for Improvement 2023-2024	Priorities for 2023-2024
1. Standards and Progression / Teaching & learning experiences	High level priorities: <ol style="list-style-type: none"> 1) To raise standards in oracy (in English and Welsh) and writing (English) 2) Further develop a 'challenge curriculum' through strong assessment processes 3) Further develop Cluster based work around Philosophy for children and catholic Virtues and Implementation of the RED curriculum across all classes
2 Wellbeing and attitudes to learning / Care, Support & Guidance	High Level priorities: <ol style="list-style-type: none"> 4) To further strengthen the quality of universal provision for ALN and other pupils such as those living in poverty to reduce the barriers to learning
3. Leadership & management	High Level priorities: <ol style="list-style-type: none"> 5) Further develop leadership skills at all levels across the school
RE/RSE	Further develop Cluster based work around Philosophy for children and Catholic Virtues

Additional Learning Needs - ALN

In September 2021 the Special Educational Needs framework was replaced with a new and reformed system in line with the Additional Learning Needs and Education Tribunal (Wales) Act. All schools in Wales will be required to make changes to their current ALN provision over the next three years in a mandated roll out directed by the Welsh Government.

All children with an ALN have now moved to the new ALN system. Parents have been informed of the new system and pupils have been issued with either an IDP which is reviewed annually along with a One Page profile which is reviewed termly. Most children will have a One Page Profile and move to our monitoring register on Edukey. These are reviewed termly in consultation with pupils and parents.

Any pupils who are identified as having ALN from this point will be classed as 'new to ALN' and will automatically move to the new ALN system. Most IDPs are managed by the school and ALNCo however in some cases these will be led by the local authority.

All children learn and progress at different rates and in different ways, and have different strengths and abilities. At St. David's we strive to enable all learners to succeed and recognise that at times children may need more support or challenge in areas such as literacy, numeracy or with social, emotional development. Some children may require additional support for a short time only, others for longer. Our aim is to identify children with Additional Learning Needs or ALN as early as possible to ensure that effective and timely additional learning provision or ALP is provided to match individual needs.

This commitment is reflected in our broad and balanced curriculum and in the way we approach learners who may have an Additional Learning Need. All areas of school life are inclusive and teaching is child centred and provides both challenge and support encouraging everyone to reach their full potential. Individual needs are provided for through appropriate differentiation of the curriculum both in the classroom and where appropriate, in an individual or small group situation.

We use a graduated response as set out in the ALN legislative framework created by the Additional Learning Needs and Education Tribunal (Wales) Act 2018 (the ALN Act), the Additional Learning Needs Code for Wales 2021 (the ALN Code) and **regulations** made under the Act.

The Additional Learning Needs Co-ordinator or ALNCo works closely with class teachers and other relevant support staff to ensure that appropriate targets, resources and support are made available and utilised effectively to ensure all learners with ALN are supported to overcome barriers to learning. Sometimes this can be achieved through reasonable adjustments within the classroom but may require more targeted or specialist outside agency support. At St David's we have a range of school based interventions which children can access if required such as Lego therapy, literacy and maths catch up programmes and communication intervention support.

The ALNCo works closely with the Educational Psychology Service and with a range of other outside agencies such as Speech and Language Services and the Hearing Impaired Service in order to provide

appropriate support when required and to keep up to date with current practice which is shared with all school staff. The ALNCo organises regular training to support all staff to be able to meet the needs of a diverse range of learners. Collaboration and cooperation between the Catholic Cluster is ongoing and the ALNCo attends termly meetings which provide useful discussion, training and support.

Person centred practices are an important part of our school and we aim to include both ALN pupils and their families in any decisions that might affect them. Children who are identified as requiring extra support have a One Page Profile which is shared with parents/carers and reviewed termly. Some children with more complex sustained additional learning needs will have an IDP which can be maintained by the school or local authority.

The Additional Learning Needs Co-ordinator is Mrs Ounsworth/Mr Shepherd
If you are concerned about your child and the progress he/she is making please speak to their class teacher in the first instance who will liaise with the ALNCo.



Welcoming Parents to School

Autumn:

- *Christmas Nativity (Foundation Phase)
- *Christmas Advent service (Y3 & Y4)
- *Parent consultations to discuss progress with the class teacher.
- *IDP and OPP reviews for ALN children
- *Read, Write, Inc parent workshop
- *library sessions
- *Café catch ups
- *Christmas fayre
- *Tour of school and classrooms

Spring Term:

- *Café catch ups
- *Parent consultations to discuss progress with the class teacher.
- *IDP and OPP reviews for ALN children
- *IDL parent workshop
- *library sessions
- *Parent Forum

Summer Term :

- *Café catch ups
- World cultural celebration evening – food tasting and sharing of learning
- *Thanksgiving Service
- *'What's the crime Mr Wolf?' production (Y5 & Y6)
- *Summer Fete
- *Parent wellbeing meeting
- *Maths workshop
- *Leaver's end of year Service
- * End of Year reports to parents/carers

Links/Transition Arrangements with St. Joseph's High School and Feeder Nurseries

Y6 pupils had visit from Head of Year 7 along with the Assistant Headteacher and past Y6 pupils to prepare them for the move to High School. They spent time telling the pupils all about St Joseph's, answering any questions and allaying any fears they may have, this was a great addition to the visit and lovely to see past pupils returning in their important roles as ambassadors for St Joseph's High School. During the week of 17th June we held a 'Mock High school week' in liaison with SJHS and staff from various departments including Welsh, Performing Arts, Art and RE visited year 6 to deliver a 'high school' lesson. The pupils thoroughly enjoyed these activities and are looking forward to being in year 7. Enhanced transition visits took place on 17th June for a small number of our more vulnerable children to ensure the transition is smooth for the. SJHS are held a transition evening to welcome new pupils and parents on 3rd July and Year 6 pupils participated in 2 transition days with the cluster schools to explore their new school, participating in a variety of lessons, wellbeing activities and a Cluster Mass on 4th and 5th July.

Primary-secondary meetings take place termly between Heads of the Catholic feeder primaries and senior staff from St Joseph's to plan transition, curriculum and policy development to ensure consistency and progression across the schools.

For the new pupils joining Reception class in September 2024 the YR staff visited feeder nurseries and then the pupils and their parents visited school to see their classroom and meet their new teachers.



Children's Personal Achievements

Many of our children gained awards outside school and showed their certificates/badges etc. during assemblies. We are pleased and very proud to say that we have many talented children at St. David's. Here are some of the activities they take part in:

Football
Rugby
Netball
Dance
Drama
Musical Instruments
Swimming
Martial arts
Gymnastics
Altar Servers



Well done
all!

Healthy Schools, Global Citizenship & Sustainability

At St. David's we promote health and well-being, a key area of learning in Curriculum for Wales. We do not allow chocolate at school except in lunchboxes when only a biscuit based treat is allowed. Children are encouraged to bring fruit as a healthy snack for breaktime and drink water throughout the day. We continue to promote healthy living and environmental awareness, through our participation in the following activities which are established as routines in the life of our school:

- Participation in the PE Scheme.
- Recycling of waste paper, cardboard & plastic bottles.
- Collection of old ink cartridges.
- Recycling batteries.
- Compost Makers.
- Staff room recycling of bottles, plastic cans etc.
- Recycling Christmas Cards.

We sincerely thank parents for their support in all of the above activities.

We have retained the Platinum Eco award and Healthy School Leaf 5 award.



We regularly collect monies for a variety of charities, both local and global, e.g., CAFOD etc.



<p style="text-align: center;">School Budget Allocation Purchase of Resources</p> <p>For the benefit of our pupils, we wisely spent the monies allocated for the purchase of books and equipment to support Teaching Learning and thus raise standards throughout school.</p> <p>Below are major expenditure items for the year 2023-2024 for curriculum and premises:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Intervention resources <input type="checkbox"/> Reading resources. <input type="checkbox"/> Well being resources <input type="checkbox"/> Outdoor resources 	<p style="text-align: center;">Donations to Charity</p> <p>School have funded the cost of transport and entry for the school trips that have taken place during the Summer term.</p> <p>Donations made 23/24</p> <table style="width: 100%;"> <tr> <td>Noah's Ark</td> <td style="text-align: right;">£50.00</td> </tr> <tr> <td>Cafod</td> <td style="text-align: right;">£450.00</td> </tr> <tr> <td>MacMillan Cancer Research</td> <td style="text-align: right;">£300.00</td> </tr> <tr> <td>Water Aid</td> <td style="text-align: right;">£113.75</td> </tr> <tr> <td>Save the Children</td> <td style="text-align: right;">£300.00</td> </tr> <tr> <td>SVP</td> <td style="text-align: right;">£200.00</td> </tr> </table>	Noah's Ark	£50.00	Cafod	£450.00	MacMillan Cancer Research	£300.00	Water Aid	£113.75	Save the Children	£300.00	SVP	£200.00
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Save the Children	£300.00												
SVP	£200.00												
<p style="text-align: center;">Summary of changes to the School Brochure</p> <p>As always, the staff and governor lists & School holiday dates were updated and are available from the school office</p>	<p style="text-align: center;">Donations to School</p> <p>Donations in 23/24</p> <table style="width: 100%;"> <tr> <td>Linda Stones</td> <td style="text-align: right;">£50.00</td> </tr> <tr> <td>SVP</td> <td style="text-align: right;">£2000.00</td> </tr> <tr> <td>Mrs Steedman-Reed & Family</td> <td style="text-align: right;">£200.00</td> </tr> <tr> <td>Biddy Reardon's Family.....</td> <td style="text-align: right;">£1000.00</td> </tr> </table>	Linda Stones	£50.00	SVP	£2000.00	Mrs Steedman-Reed & Family	£200.00	Biddy Reardon's Family.....	£1000.00				
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Parish Links

- Following a period of Sacramental Preparation during early Spring 2023 and continued support from the Catechists, many children in Year 3 and Year 4 received the Sacrament of Reconciliation and First Holy Communion during June/July 2023. The preparation was well organised, intimate and a special occasion for the children and their families. Thank you to the Catechists and clergy at All Saints for their support during this time
- When requested, the children make cards for the sick members of the parish wishing them a speedy recovery. We also send birthday wishes on special occasions.
- Fundraising for CAFOD
- Parishioners support us by regularly bringing supermarket vouchers, junk materials etc. for schools to us.
- SVP Christmas party and day trip to Weston where they help serve refreshments and the raffle
- Recycling.
- We ask the parish to collect batteries, Christmas cards etc. for us as part of our recycling projects and are grateful for their help.
- Pupils attend Mass in St David's on Holy days of obligation and have also had class mass during Autumn Term

Home School Links

- Regular newsletters, flyers are sent home online via class dojo
- Parents receive this information by email if requested. If you have not yet "signed up" please pass your email address to Mrs Woodward and she will add you to the Email group!
- A parents' information booklet and Assertive Discipline booklets are given to new admissions parents in the summer term.
- We ask for your co-operation when Homework is sent home. We ask you to support us in a partnership of assisting your child with these tasks via Google classroom
- We have home school booklets for some children (ALN/ Behaviour).

Google Classroom

Staff used Google Classroom as an online platform to set homework and challenges for children to complete.

School Parliament

Our School Senedd ensures pupil voice is central to planning and decision making at school.

Senedd Groupings for 2023/24 were:

Y3 - Wellbeing Class Committee

Y4 - Community Class Committee

Y5 - Charity Class Committee

Y6 - Eco Class Committee

And each class produced an action plan with agreed targets to work on. The groups meet regularly to put forward ideas for projects and these were reviewed at the end of the year



Peripatetic Music Provision 2023/24

Here is a little information regarding the support that we offered: payment for music sessions are arranged and paid for directly with Gwent Music. The sessions take place during the school day. Lessons are open to all pupils in the following categories:

- **Woodwind**
- **Strings**
- **Brass**
- **Drums**
- **Piano**

If your child would be interested in playing a musical instrument, please contact Gwent Music directly through their website.



School also funded 10 week whole class music sessions for pupils with Upbeat music to explore a variety of music sessions including African drumming, Taiko, Salsa, toots and pee buzz instruments. Parents were invited to an interactive session too!

Toilet Facilities

There are toilets for boys and girls situated on both floors of the school. There is also a toilet for the disabled situated on the ground floor. There are liquid soap dispensers and paper hand towels in all. All toilets are thoroughly cleaned EVERY day with appropriate cleaning apparatus and are maintained to a very good standard. There are both male and female staff toilets. The latter have a 'sanibin'.

*** BREAKFAST CLUB***

This has continued in our school and it takes place every school morning. This is Welsh Government funded. To date this is still a successful venture, and enables working families to make an early start to their working day.

Saint David's Chaplaincy Group

Chaplaincy have worked extremely hard with the SVP in the parish to offer help to others throughout the year. We are looking forward to taking children to support the SVP group to Weston for the annual seaside trip.

SVP have donated many vouchers, food parcels, and uniform donations to members of our school family and we are very grateful for their support.

Chaplaincy have also led Acts of Collective worship in school and helped prepare for school Masses. They have worked with the staff to audit RE resources in and around the school and helped to develop prayer areas in the classrooms. We are very proud of our children.

Family fast days occur twice a year and we raise money for CAFOD



Christmas Performances

A Christmas Nativity production took place along with an Advent service and end of year production and all proceeds from the tickets has supported the school fund.



Fundraising 2023-2024

Funday Friday

Thank you to all families participating in this fundraiser. Any money raised is supporting the purchase of resources, contributing towards the cost of school trips and visits and the children enjoy it too!

School is currently fundraising towards the purchase of a sound and lighting system for the school hall to support productions and collective worship at school. We are also raising money to replace the astro surface area around the foundation phase timber trail. Our aim is to raise £10,000



PPTA

(please see following page for further details of fundraising events which have taken place during 2023/2024)

We thank our dedicated staff and PPTA for their time when organising and/or attending these activities, most of them outside of the busy working day.

Thanks also go to the wonderful parents, families and friends for making these events so successful.

Friends of St David's



All members work hard throughout the year to support St. David's School. The Governors sincerely thank them for their hard work and commitment in organising and running the various events throughout the year.

Pupils also form part of the PPTA committee and join the meetings to share ideas and ways that future events can be organised and managed. We value their input and thank them for their dedication and enthusiasm.

Please see below letter sent to Parents/Carer's at the end of the summer term:

Well what can I say about Friends of St David's PTA academic year 2023 - 2024?.

This was our first year when we had a fully functional committee and our own constitution. This was achieved with hard work, and members giving up many of their Friday evenings to make sure this academic year was a success, by providing and organising fun experiences for our children at St David's!.

We held our first Christmas fete since 2019. The event was a huge success. The school hall was extremely busy from start to finish, with children, parents, carers and the local community soaking up the festive mood and atmosphere. A complementary shot of baileys and chocolate on entry definitely added to the Christmas spirit. We had an array of Christmas stalls, crafts, cakes and hot drinks for everyone to enjoy. Santa and Mrs Claus were there. We also had a visit from the Mayor and Mayoress of Newport, and Our wonderful school choir entertained everyone with Christmas carols.

Another exciting event that stood out was our Easter raffle. The stage was full of Easter prizes ready for the children to win with their raffle tickets. The atmosphere and excitement from the children was

This was made possible, purely from the hard work and dedication from our wonderful PTA members, volunteers, parents and not forgetting the commitment and love from our amazing staff at St David's.

As a PTA and school we fully appreciate all the wonderful businesses and individuals who kindly donated prizes and gifts to us. We truly recognise the full worth of everyone involved, who Made this year a



Amazing to experience. The Easter bunny made a surprise visit to each classroom. Every child was given an Easter egg, kindly donated from the PTA.

The following list shows each event and money raised during the year.

Disco's - Oct 2023 £530.34

Dec 2023 £532.70

April 2024 £500.22

May 2024 £323.45

July 2024 £157.26

Toy sale - £271.67

Christmas fete - £721.12

Movie night - Nov 2023 £87.75

Feb 2024 £40.90

Mother's day sale - £354

Father's day sale - £353.58

PJ Day - £195

Wacky hair day - £117.50

Easter Raffle - (not available)

Summer Fete - over £900

Tip top sales - (not available)

huge success and brought love, excitement, fun and up liftment to each child.

The PTA was also involved with our successful sports day at Tredegar Park. We gave each child and staff a deserving tip top to cool off at the end of the event.

We finished this year with a free disco for all the children. This included free entry, food, sweets and a drink. We also had a surprise visit from characters, 'Stitch' and 'Mario'. The excitement and enjoyment that filled the hall was amazing. I know as a PTA member it was so rewarding to Witness the thrill and happiness radiating from the children.... What a way to finish the year!

We say goodbye to Our year 6 children. A big thank you to them for their involvement with the PTA over the years, and would like to Wish them all the best at St Joseph's.

We are looking forward to Meeting our new Yr's in September and hopefully potentially new PTA members too.

Just before we finish..... please watch this space!. The PTA have organised and are covering the entry cost for a special treat this upcoming Christmas time..... 'oh yes we are'..... definitely one to Watch out for.

On a personal note I would like to thank everyone involved with the PTA and staff for their commitment, hard work, determination and importantly, the love and passion shown towards our wonderful children, here at St David's RC primary school.

God Bless
Friends of St David's PTA.



We end the year with more than £12000 in the account.

The total raised is FANTASTIC!



Visits and Visitors

Visitors

Mr David the Farmer
Mrs Parker – Indian food, dress and culture
Jane Viddicombe – Welsh classroom activities
Upbeat Music – all pupils participated in music sessions exploring instruments and percussion and an interactive session for parents
Newport County sessions for all classes throughout the year
Design to Smile (Toothbrushing initiative for YR-Y2)
Alyson Marchant (Well Being)
Theatre 'Oliver Twist' Production for whole school
NCPC assembly and workshops
Firefighters visited classes
Mrs Stack – Reading
NCFC (County in the Community)
PC Karen - Online Safety session
Police Safety on Railways
Mr Muller Ice Hockey talk (2 PE sessions)
Mr Reynolds – Talk on how to be an author of a book/anxiety discussions
Gwent Music – tuition
Parent visits to talk about Polish animals (Alicia & Emma's mums)
International Food Tasting – invites to families to try food
Parents invited to music showcase (Yr1&Yr3)
Maths Workshops
Mr Davies Music Teacher
Dr Pat Hannam (P4C workshop)
Heddlu Bach Workshop
Newport Rising Workshop (Chartists/Media Literacy)
Dragons Rugby
Tom Burnett & Lewis Glynn - Gilwern meeting for parents and pupils
Newport City Council Cycling Proficiency

Visits

Tredegar Park – Sport Day
The Meadows Farm Village
Mountain View Ranch
St Fagans
Dunraven Bay (Beach)
Mrs Yorkshire (Yoga)
Southern Down Beach
YR 5/6 Football – Lliswerry High School/Primary School
Roman Amphitheatre
Techniquist
Big Pit
Newport Wetlands
3 weeks Swimming programme
St Woolos Cathedral (Holocaust Memorial Service)
SS Great Britain Bristol
Crucial Crew
Gilwern Residential
Cineworld – Inside Out 2
EGIN Conference with four children

Attendance Targets

This year, schools also need to set targets for attendance over three years and to set targets based upon the school's analysis of end of key stage data. These targets were agreed by the governors in the Autumn Term and will be sent to the Local Authority.

	2022-2023	2023-2024
<i>School target</i>	94.04%	94.04%
Attendance (%)	94.1%	94.39%
Unauthorised Attendance (%)	1.9%	2%
Authorised Attendance (%)	4.0%	3.7%

After School Clubs

Our staff work very hard and on top of their normal working day they offer a variety of clubs for the pupils to take part in, either during the lunchtime or at the end of the school day throughout the week. See below for clubs offered.

Autumn	Spring	Summer
Chaplaincy Girls Football Newport County (multi skills) Craft Club Blog club Choir Tennis	Netball Chaplaincy Newport County (multi skills) Choir Drama Film club	Chaplaincy Newport County (multi skills) Craft Netball Coding Club

***Extra Curricular clubs will resume in Autumn Term 2024.**

Thank you to ALL the staff for their hard work, dedication and commitment during challenging times

Our School Vision

| Inspire,

Believe.

Achieve!
