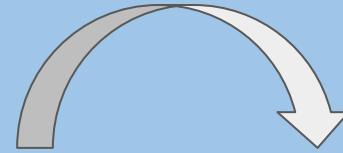


# Graduated Response to ALN at St David's - Flow Chart for Parents

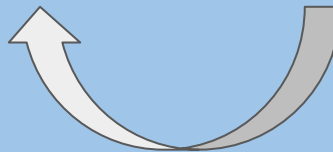
**Step 1 Emerging Needs Universal** - It has been identified by your child's class teacher that your child is not making expected progress in class. A One Page Profile or OPP will be created. This will highlight how your child learns best and outline the in class support that they need.

## Step 4 - Targeted to SPECIFIC

The IDP (Individual Development Plan) process begins and parents are informed. This is actioned by the ALNCo and is supported by a bank of evidence that shows limited progress over time. With parental agreement, a Person Centred Planning (PCP) meeting will be held to decide how best to support your child going forward. If agreed by all participants in the meeting, Additional Learning Provision (ALP) will be decided upon and this will be included in your child's IDP. The IDP is issued within 35 days of the PCP meeting. Once the IDP is written by the ALNCo you will be asked to read and sign this to confirm that you are happy with the contents. Your child will be added to the ALN register and the IDP will be reviewed annually. An OPP will be used to capture short term targets to support the IDP. The Local Authority may be involved if required by the ALNCo.



How is your child supported at St David's?



**Step 2 - Monitor and Review** - In class strategies and reasonable adjustments will be monitored and reviewed along with any intervention your child is having over a 6-8 week period by the class teacher and ALNCo. If the needs of your child are being met and they are making progress with these additional strategies in place then they will continue. If these strategies are not working they may need amending or your child may need to access support beyond the classroom. The process may then progress to Step 3.

**Step 3 Universal to targeted** - If your child continues to make limited progress despite changes made to the OPP, extra provisions will be put in place to support your child. This might include access to Literacy or Numeracy intervention for example. Targets will be added to your child's OPP. These will be amended and updated as and when necessary and formally every term. Changes to provisions will be made where appropriate.

If significant progress has been made access to additional interventions will cease and the OPP will remain to ensure this progress continues in class. If some progress has been made the intervention will continue. If limited progress has been made then the suitability of the provision will be assessed and adapted to better meet the needs of your child. If limited progress continues with a more bespoke approach the process will continue to step 4.