



St. David's RC Primary School Pupil Development Grant School Statement 2025/26



This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	St. David's RC Primary School Newport
Number of learners in school	202
Proportion (%) of PDG eligible learners	13%
Date this statement was published	02/10/25
Date on which it will be reviewed	July 2026
Statement authorised by	Chair of governors - R. Cross
PDG Lead	L. Robinson
Governor Lead	R. Cross

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£16,134
Total budget for this academic year	£1,054,494

Part A: Strategy Plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To continue to support the achievement of vulnerable groups (including ALN, EAL and CLA) when compared to peers, through LLC interventions.	All children in vulnerable groups will continue to make progress from their beginning of year baselines and gaps between vulnerable groups and peers will be reduced.
To continue to support the achievement of vulnerable groups (including ALN, EAL and CLA) when compared to peers, through support in mathematics and numeracy.	All children in vulnerable groups will continue to make progress from their beginning of year baselines and gaps between vulnerable groups and peers will be reduced.
To support the emotional and communication development of disadvantaged and vulnerable learners across the school.	To improve the emotional and communication skills of targeted individuals from a range of measures (ie. baseline, wellbeing surveys, OPPs, IDPs)

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

'The purpose of the PDG is to improve outcomes for learners eligible for free school meals (eFSM) and Looked After Children (LAC). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential' (WG May 2023)

The **main objectives** of the PDG grant at St David's RC Primary:

- To run targeted interventions to focus on improving attainment of children from deprived backgrounds, including those who are eFSM and LAC. Progress will be monitored and tracked to evaluate the impact of the interventions and ensure pupils are supported to achieve their full potential.
- To support the wellbeing of groups of vulnerable learners
- To focus on early communication skills within early childhood for groups of vulnerable learners.

Robust self evaluations of PDG activities will identify impact in achievement and attainment of these groups of learners to ensure they are benefitting from the interventions and participating fully in whole school activities and achieve these objectives.

Key Principles of the strategy plan are:

- A clear purpose and focus of interventions
- Ensure staff are working collaboratively and are upskilled to deliver support to groups of pupils, including efsm and LAC
- Track progress, attainment and engagement of efsm and LAC to measure impact

Learning and teaching

Budgeted cost: £ 11,134 (PDG) and £3,450 (EYPDG)

Activity	Evidence that supports this approach
To continue to support the achievement of vulnerable groups (including ALN, EAL and CLA) when compared to peers, through LLC, maths & numeracy interventions.	Through use of school based data from in house writing assessments, and reading data (inc. national reading assessments) to targets specific groups for support - making best use of TAs to support in class working collaboratively with class teachers and the ALNco team.
To continue to support independent learning through development of the 3 'enabler' s – focussing on environment and purchase of additional outdoor resources	Through observations and role of enabling adults, additional resources will support the pupils to engage in purposeful independent learning activities effectively

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £5,000 [*insert amount*]

Activity	Evidence that supports this approach
To support the emotional and communication development of disadvantaged and vulnerable learners	Use of research led approaches to support the communication and social skills within the school (Intensive Interaction, Developing Curiosity, Bucket Time, and Lego Therapy) will develop and improve these skills from an initial baseline.

Total budgeted cost: £ 16,134

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact
LLC interventions (focusing on RWI, COMIT, LFBE, Active Literacy and Fresh Start.	These interventions continued to support LLC. As a result, in Y3 79%, in Y4 97%, in Y5 90% and In Y6 97% had a Standardised Reading Age Score at or above Welsh national averages. The performance of vulnerable groups of learners when tracked over time in all classes has shown improvements.
Newport County in the Community and Dragons Rugby Community Officers - sports and team building interventions.	All pupils are engaged and learn new skills with the coaches from both organisations, who ensure inclusion and equity for all and support all learners in reaching personal goals and in developing communication and teamwork skills. County in the Community have also run a weekly extra curricular club, which is well attended and supports pupils in developing and applying their skills and team work and communication, building on the skills learned in the coaching sessions in school time.
Outdoor learning resources and equipment to support the emotional development of vulnerable pupils.	This has had a positive impact on the wellbeing of all learners and in particular on vulnerable groups. The impact of this is evident in the termly wellbeing surveys carried out on all classes.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
County in the Community sports - working with all year groups on a rota throughout the school year.	County in the Community
Dragons Rugby - leading fortnightly sessions with Y6 class	Dragons rugby
6 week class based music tuition programme	Gwent Music

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.

St David's offers a range of strategies to support pupils from low income households and signposts families to additional support that can be accessed. At school there is a uniform bank, food bank, pet food bank, SVP hampers for families at Christmas and Easter.

We have also organised an Anti-Poverty roadshow that school to signpost families to support they to help with housing, period poverty, free holiday clubs and summer camps.

All extra-curricular activities (except Newport County football club) are free and available for all to access.