

# Governors' Report to Parents



For the Academic Year  
September 2024- July 2025

***Inspire, Believe, Achieve!***

## MEETING WITH THE GOVERNORS OF ST. DAVID'S R.C. PRIMARY SCHOOL

The Schools Standards and Organisation (Wales) Act 2013 removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, arrangements have been made with four conditions needing to be satisfied:

- Parents of **at least twenty** children must request a meeting.
- A **maximum** of three meetings can be held during the school year.
- There must be twenty-five **school** days left in the school year.
- Meetings can only be called to discuss matters **affecting the school** (e.g., a meeting requesting the progress of individual pupils cannot be called).

If parents wish to use their rights under the Act to meet with the governors, further details can be obtained from the Secretary to the Governors.

## EQUALITY STATEMENT

The Second Vatican Council clearly reaffirms what has always been fundamental to Catholic beliefs and teachings; that there is, and should always be, equality between all human beings.

*“All men possess a rational soul and are created in God’s likeness; since they have the same nature and origin, have been redeemed by Christ and enjoy the same divine calling and destiny, the basic equality of all must receive increasingly greater recognition...*

*Nevertheless, with respect to the fundamental rights of the person, every type of discrimination, whether social or cultural, whether based on sex, race, colour, social condition, language or religion, is to be overcome and eradicated as contrary to God’s intent.*

**(Gaudium et Spes. 29)**

At St David’s we are in complete agreement with the fundamental belief and teachings of the Catholic Church as stated above. For this reason, we are all concerned with promoting equal opportunities for all those who belong to our school family, both children and staff.



**Not all the birds in the trees can sing, but they all enrich and enhance the beauty of the forest**

***Vision: Inspire, Believe, Achieve!***

***Motto: A Little School Where Big Things Happen!***

***Mission Statement***

**Together we live and learn with God the Father, through Jesus Christ, guided by the Holy Spirit.**

***School Values - How we live our mission at St. David's***

Love one another as God has loved you.

Praise and give thanks to God.

Pray together every day.

Respect and celebrate the richness of our different cultures as we work and walk together.

Be proud of yourself and of your achievements.

Challenge yourself, be resilient, resourceful and persevere!

Be curious and caring about God's wonderful world.

Care for and respect yourself and others.

Help to create a safe and healthy environment where everyone is valued.

Make the right choices based on the Gospel values of love and forgiveness.

Recognise your roles as global citizens within our school, parish and wider community.

Be the best you can be!

***Vision Statement – Our vision for our school and our learners***

The vision of St. David's Primary School is to enable all children to achieve their full potential as ambitious capable learners, following in the footsteps of Jesus. In this we aim to create a nurturing, inclusive and loving school community where Christ is at the centre and the children are at the heart, inspiring and guiding them in all that we do. Through a commitment to excellent teaching and learning we aim to empower our children to be confident, healthy, creative and responsible individuals, equipped for life with God at their side.



## Governors Responsibilities

Governors work in collaboration with the Head Teacher in a closely balanced partnership to ensure that the school is run effectively. The body is responsible for the appointment of staff, the curriculum of the school and its management.

Our main aim is to ensure that we provide the very best for our pupils and to ensure that the Catholic Ethos is preserved and developed.

We meet regularly, twice a term as a full governing body or at smaller sub-committee level representing: admissions, appeals, appointments, building & maintenance, curriculum, finance, grievance, disciplinary and redundancy. These sub-committees then provide minutes for and report back to the full governing body.

We receive termly Head Teacher Reports and termly School Improvement/Self Evaluation Reports from Mrs Robinson. These are very comprehensive and we thank her for the time and hard work that goes into producing these documents.

The Governing Body also receives updates from members of staff who attend some meetings to discuss their curriculum area, any budget spending and progress. We have also had input on several occasions from pupils. Mr Davies as ARR co-ordinator reports more regularly.

Each governor is allocated one or two curriculum areas and they meet individually with the subject co-ordinator following an agreed questionnaire to ensure continuity.

The governors have achieved the Governors Wales Bronze Award which required us to provide evidence of, and be carrying out targets from a list of 44 requirements. We always seek to update this and attend necessary training courses; some of which are now compulsory.

**For more information about your governors, please visit our school website at [www.stdavidsrcprimary.co.uk](http://www.stdavidsrcprimary.co.uk)**

The current parent governor is Dean Clarke. If anyone wishes to contact him, you can do so through the school.

## Policy Documentation

The process of updating and reviewing our existing Curriculum/ School Policies is part of ongoing review and development resulting from school self- evaluation procedures.

**There have been updates or appendices added to many in accordance with L.A. /National/Archdiocesan guidelines:**

All policy documentation is available at school and on the school website for easy access.

## Arrangements for Disabled

The school building has facilities to accommodate disabled children and staff. It has a lift, ramps, disabled toilet and a parking space near to the main entrance of the school. We are committed to the principle of inclusion and full access to the National Curriculum for all children. Occasionally Health & Safety issues demand that some exceptions need to be made. In these instances, each case is looked at very carefully on an individual basis and suitable differentiation is negotiated.

The school and Governing Body will work with the Local Education Authority whenever required, to ensure any arrangements for the admission and access of disabled pupils, together with steps to prevent disabled pupils being treated less favourably than any other pupils.

**As part of Induction procedures, we identify at an early stage and respond to the needs of pupils and their families upon entry to school**

## Positive Behaviour Management

We encourage the children to make choices for themselves and consider the needs of all those whom they work alongside. To this end we continue to practise the principles of positive behaviour management and relationships.

**We use the CALLED approach to positive relationships; a behaviour for learning system based on our Catholic Virtues at St David's**

**Compassionate and Curious** - Pupils regulate their behaviour which is guided by **compassion**, kindness and forgiveness and they understand the impact it can have on those around them. They are **curious** to find out about the feelings and experiences of others and use this knowledge to make good choices.

**Active and Attentive** - Pupils are **active** listeners who understand they can learn from and with others. They listen **attentively** and respectfully to instructions, feedback and discussions and respond appropriately.

**Loving** - Pupils show understanding of God's commandments to **love** God and our neighbour as ourselves through all of their interactions.

**Learned** - Pupils are guided by God's wisdom and love to share their talents and **learning** with and for others.

**Eloquent and Truthful** - When talking about themselves and others pupils use kind, **truthful** words and are guided by the teachings of Jesus when relating **eloquently** to the world around them.

**Discerning** - Pupils endeavour to make good choices, **discerning** and showing an understanding of how these choices impact those around them and God's world.

### The Curriculum

This Year (2024/2025), working with Governors, the staff addressed the major priorities in the School Development Plan. The staff participated in INSET days on various curriculum and school issues in preparation for the introduction for the New Curriculum for Wales. Collaborative planning and tracking progression of skill ensures there is a broad and balanced curriculum offered to pupils across the school whilst supported by the school's Teaching & Learning Strategy. The main focus for 2024/25 has been on Independent learning and application of skills across the curriculum and progress is tracked through the school's self-evaluation activities to ensure we celebrate the success of the learners.

<p><b>Religious Education</b></p> <p>It is our wish to offer our pupils the experience of life in a community founded on The Gospel Values. We acknowledge the importance of academic achievement and strive for standards of excellence by providing opportunities for all children to fulfil their potential. We continue to use the Come and See Programme throughout all classes. This year we have provided opportunities for the children, staff and parents to share, celebrate and live their faith through:</p> <p style="text-align: center;"><b><i>Special Assemblies Class Assemblies &amp; Collective Worship Memorial services &amp; Staff Prayer Advent prayer Sessions Stations of the Cross</i></b></p> <p>Once a month the children attend the Family Mass at St. David's. They are responsible for preparing and reading the Bidding Prayers, collecting and taking up the Sunday Offerings. We have a Prayer Board and Foundation Phase Prayer Area in school for children, parishioners, and friends etc. who are ill, troubled or have died. We often refer to the Prayer Board in school and the children pray for those who are listed and their families. The Prayer Garden is a quiet reflective space for children and families to use. We support the children who receive the Sacraments of Reconciliation and Holy Communion. Parental preparation takes place in the Parish. Parents are invited to attend assemblies which take place throughout the year. In the Foundation Phase parents are invited to attend collective worship sessions with their child's class. We also prepare special services and assemblies during Holy Week.</p> <p><b><u>Relationships and Sexuality Education:</u></b> RSE will be mandatory in all maintained schools, including primary schools. Parents will no longer be allowed to withdraw their children from these lessons. The focus will be on building relationships based on mutual trust, and developing mental and emotional wellbeing, resilience and empathy.</p> <p>The Welsh government will issue guidance to schools on how to provide RSE that is age-appropriate and relevant to pupils' developmental stage, but it will give schools the flexibility to design their own programme of teaching that reflects diversity and difference in relationships, sex, gender and sexuality.</p> <p style="text-align: center;"><b><u>A new curriculum for Wales</u></b></p> <p>From September 2022 we have implemented the new curriculum to underpin teaching and learning for children and young people aged 4-11.</p> <p><b><u>4 Purposes</u></b></p> <p>The 4 purposes will be at the heart of the new curriculum. They will be the starting point for all decisions on the content and experiences</p>	<p style="text-align: center;"><b><u>Key Elements of the New Curriculum</u></b></p> <p style="text-align: center;"><b>The new curriculum includes:</b></p> <p>6 Areas of Learning and Experience from 3 to 16. 3 cross curricular responsibilities: Literacy, Numeracy and Digital Competence. progression reference points at ages 5, 8, 11, 14 and 16. achievement outcomes which describe expected achievements at each progression reference point.</p> <p style="text-align: center;"><b>The curriculum will be organised into 6 Areas of Learning and Experience:</b></p> <p>Expressive arts. Health and Well-being. Humanities (including RE which should remain compulsory to age 16). Languages, Literacy and Communication (including Welsh, French and BSL which should remain compulsory to age 16). Mathematics and Numeracy. Science &amp; technology</p> <p>The New Curriculum seeks to realise the Well-being of Future Generations (Wales) Act 2015. It is also an important vehicle for embedding the United Nations Convention on the Rights of the Child (UNCRC) in the experience of learning and teaching for our children and young people and for giving them an understanding of their rights</p> <p style="text-align: center;"><b>Literacy at St David's</b></p> <p>The Languages, Literacy and Communication Area of Learning and Experience (AoLe) addresses fundamental aspects of human communication. It aims to support learning across the whole curriculum and to enable learners to gain knowledge and skills in Welsh, English and international languages as well as in literature. Learning and experience in this AoLe aims to enable learners to communicate effectively using Welsh, English and international languages. The international language at St David's is French. It aims to encourage learners to transfer what they have learned about how languages work in one language to the learning and using of other languages.</p> <p>Within LLC there are four statements of what matters in the new curriculum for Wales. These are:</p> <ul style="list-style-type: none"> <li>• Language Connects us</li> <li>• Understanding languages is key to understanding the world around us.</li> <li>• Expressing ourselves through languages is key to communication.</li> <li>• Literature fires imagination and inspires creativity.</li> </ul> <p>Literacy should be at the heart of this AoLe, across all statements of what matters. Literacy skills should be explicitly taught in this AoLe. These can allow learners to express themselves, to understand and interpret written and spoken language and to articulate meaning. At St David's, we will endeavour to plan for the application and development of learners' literacy skills across the curriculum within every progression step.</p>
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developed as part of the curriculum to support all children and young people to be:  
 ambitious, capable learners ready to learn throughout their lives.  
 enterprising, creative contributors, ready to play a full part in life and work.  
 ethical, informed citizens of Wales and the world.  
 healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

In fulfilling these, we set high expectations for all, promote individual and national well-being, tackle ignorance and misinformation, and encourage critical and civic engagement. A school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it.

### Supporting Community Links

Dragons Rugby sessions have become a fixture at St David's and the staff from Newport Gwent Dragons bring their expertise and share it with our Y6 Pupils. In addition, Newport County Football came to the school for coaching sessions for all classes throughout the year. Y6 also attended Gilwern Outdoor Pursuits Centre and Y5 enjoyed their 3 week swimming course.



### Numeracy at St David's

Mathematics and Numeracy Area of Learning and Experience (AoLE) involves the application of mathematics to solve problems in real-world contexts. At St. David's mathematics and numeracy experiences are engaging, exciting and as accessible as possible for learners, and these experiences are geared towards ensuring that learners develop mathematical resilience. In the early years, play forms an important part in the development of mathematics and numeracy, enabling learners to solve problems, explore ideas, establish connections and collaborate with others. In later years, learners need to have opportunities to work both independently and collaboratively to build on the foundations established in the early years. Progression in the Mathematics and Numeracy Area of Learning and Experience (AoLE) involves the development of five connected and interdependent proficiencies.

- Conceptual understanding
- Communication using symbols
- Fluency
- Logical reasoning
- Strategic competence

What matters in this Area has been expressed in four statements which support and complement one another and should not be viewed in isolation. Together they contribute to realising the four purposes of the curriculum. These are:-

- The number system
- Algebra
- Geometry, shape, space, position and measures
- Statistics

<p style="text-align: center;"><b>Hello and Goodbye!</b></p> <p>Thank you to all staff for their continued devotion demonstrated since the start of the last year. They have been incredible facing the ever changing challenges &amp; guidance as it develops. Their dedication and commitment is exemplary and one of the key strengths of being a part of the St David's family.</p> <p>Welcome to Mr Casey who joined us as our caretaker.</p> <p>For the Goodbyes: Mrs Burke, Mrs Greaves and Ms Houston. We thank them for their commitment to St. David's over the years. They will be dearly missed and we wish them the best of luck.</p> <p><b>All our staff are an excellent team, and a credit to our school.</b></p>	<p style="text-align: center;"><b>Pupil Attendance Information 2024-2025</b></p> <p>Parents are discouraged from taking family holidays in term time, <b>regular attendance is crucial!</b> We have been experiencing more parents taking children out of school during term time which can not only disrupt your child's education and learning opportunities. All holiday request will result in unauthorised absence and may result in a fine.</p>																					
<p style="text-align: center;"><b>School Times</b></p> <p><b>FP      08:55 - 12:00</b> <b>          13:10 - 15:30</b></p> <p><b>KS2     08:55 - 12.15</b> <b>          13.10 - 15:30</b></p> <p>All children have a 15-minute break in the morning.</p> <p><b>Breakfast club is available each day 8.15am-8.45am</b></p>	<p style="text-align: center;"><b>Class List Sept. 2024-2025</b></p> <p>The numbers change over the course of the year with new pupils joining us and other children leaving. We continue to have very healthy numbers, a trend that fortunately, seems set to continue over the next few years. These are the current class sizes:</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td>YR</td><td>Our Blessed Lady</td><td>30</td></tr> <tr><td>Y1</td><td>St. Francis</td><td>30</td></tr> <tr><td>Y2</td><td>St. Joseph</td><td>30</td></tr> <tr><td>Y3</td><td>St. Cecilia</td><td>31</td></tr> <tr><td>Y4</td><td>St. Catherine</td><td>31</td></tr> <tr><td>Y5</td><td>St. Patrick</td><td>30</td></tr> <tr><td>Y6</td><td>St. Thomas More</td><td>30</td></tr> </table>	YR	Our Blessed Lady	30	Y1	St. Francis	30	Y2	St. Joseph	30	Y3	St. Cecilia	31	Y4	St. Catherine	31	Y5	St. Patrick	30	Y6	St. Thomas More	30
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Y4	St. Catherine	31																				
Y5	St. Patrick	30																				
Y6	St. Thomas More	30																				

## School Terms and Session Times 2024-2025

### Autumn Term 2024:

Begins: Monday 2<sup>nd</sup> September 2024  
 Half Term: Monday 28<sup>th</sup> October 2024 to Friday 1<sup>st</sup> November 2024  
 Ends: Friday 20<sup>th</sup> December 2024

### Spring Term 2025:

Begins: Monday 6<sup>th</sup> January 2025  
 Half Term: Monday 24<sup>th</sup> February 2025 to Friday 28<sup>th</sup> February 2025  
 Ends: Friday 11<sup>th</sup> April 2025

### Summer Term 2025

Begins: Monday 28<sup>th</sup> April 2025  
 Half Term: Monday 26<sup>th</sup> May 2025 to Friday 30<sup>th</sup> May 2025  
 Ends: Friday 21<sup>st</sup> July 2025

Dates for 2025-2026 will be available on the school website.

6 Training Days allocated for 2024/25 which took place on:  
 2<sup>nd</sup> September 2024, 11<sup>th</sup> October 2024, 8<sup>th</sup> November 2024, 29<sup>th</sup> November 2024, 11<sup>th</sup> April 2025,  
 21<sup>st</sup> July 2025

## The Governing Body 2024-2025

Name	Category	Office Expires	Term of Office
Mrs. Reema Cross (Chairperson)	Foundation Governor	Aug 2026	4 years
Mr. Simon Watkins (Vice Chairperson)	Foundation Governor	Aug 2026	4 years
Mrs. Vanessa Vickery	Foundation Governor	Aug 2026	4 years
Mr. John Hogan	Foundation Governor	Aug 2026	4 years
Mrs Jackie Jarrett	Foundation Governor	Aug 2026	4 years
Mr Joseph Ryan	Foundation Governor	Aug 2026	4 years
Mr Dave Hutchings	Newport LEA	Aug 2026	4 years
Mrs Rachael Ounsworth (from May 2024)	Foundation Governor	Aug 2026	4 years
Mr Andrew Davies	Elected Teacher Governor	Nov 2028	4 years
Mr Dean Clarke	Elected Parent Governor	May 2027	4 years
Mrs. Andrea Woodward	Elected Staff Governor	Dec 2028	4 years
Mrs. Louise Robinson	Head Teacher	Ex Officio	

**Clerk to the Governors: EAS - Governor Support**

## Staff for Year 2024-2025

Staff	Position/Class Year	Curriculum Responsibilities
Mrs L. Robinson	Head Teacher	
Mrs. C. Tasker	YR	RE, Humanities lead
Mrs L Massey	Y1/SLT	Wellbeing and Equity lead, Foundation Phase Leader
Mr R. Hodson	Y2	DCF, Science & Tech, Welsh, Cwricwlwm Cymraeg
Miss Hollie Roberts	Y3	Health & Wellbeing (curriculum)
Miss G Crowther	Y4	Expressive Arts
Mr A. Davies	Deputy Head & Y5	ARR, Professional learning lead, Behaviour and Relationships, Equalities, Maths
Mr L. Shepherd	Y6/SLT	ALNCo, LLC, DCF, Eco School
Mrs H Davies	Intervention teacher	
Mrs L Harries (HLTA)	Teaching Assistant	
Mrs L Longmuir	Teaching Assistant	
Mrs S. Desmond	Teaching Assistant	
Miss S James	Teaching Assistant	
Mrs L Smith	Teaching Assistant	
Miss R McLoughlin	Teaching Assistant	
Mrs. G. Newman (HLTA)	Teaching Assistant	
Miss K George	Teaching Assistant	
Mrs B Burke	Teaching Assistant	
Ms G Houston	Teaching Assistant	
Mrs A. Woodward	School Support Officer (SSO)	
Mr T Casey	Caretaker	
Mrs S Ivermee	Senior Midday Supervisor & Admin Assistant	
Mrs R Greaves	Midday Supervisor	
Mrs. J Ramos	Midday Supervisor	
Miss T. Lewis	Cleaner	

Head Pupils:

Bailey Tillier, Nathaniel Peter, Liliana Olbinska, Kourtney Dirwai

**Annual School Development Plan Overview 2024-2025**

IA1: Teaching & Learning	IA2: Care, Support and Wellbeing	IA3: Leading & Improving
<p>How effectively does the school's curriculum, teaching and assessment support all pupils, including those pupils with LAN and pupils who are adversely affected by poverty and disadvantage to:</p> <ul style="list-style-type: none"> <li>Learn and make progress</li> <li>Develop their knowledge, skills &amp; understanding</li> <li>Develop positive attitudes to learning</li> <li>Develop their welsh language skills</li> </ul>	<p>How effectively is the care, support and guidance the school provides in ensuring that all pupils, including those pupils with LAN and pupils who are adversely affected by poverty and disadvantage:</p> <ul style="list-style-type: none"> <li>Are safe and secure</li> <li>Attend school regularly</li> <li>Are respected and fairly treated</li> <li>Develop leadership skills and take on responsibility</li> <li>Receive the guidance and support they require for the next steps in their development</li> </ul>	<p>How effectively do leaders:</p> <ul style="list-style-type: none"> <li>Ensure that all pupils, including those with ALN and pupils adversely affected by poverty and disadvantage, learn and make progress</li> <li>Develop a culture, inclusive ethos and strategic direction that supports the progress and well-being of all pupils</li> <li>Identify and address areas for improvement</li> <li>Address national priorities, including the development of the Welsh language</li> <li>Ensure the professional learning supports school improvement and equips all staff to fulfil their roles</li> <li>Manage the school's resources</li> </ul>
<p><b>High level priorities:</b></p> <ol style="list-style-type: none"> <li>Further explore maths pedagogical approaches in PS1 &amp; PS2 and problem solving in PS3 to support independent learning and challenge for all</li> <li>To embed a rigorous approach to the teaching of reading to develop learners' confidence and enjoyment in reading fluency and comprehension</li> <li>Further develop Catholic social teaching to support implement of new Religious Education Directory scheme</li> <li>Continue to explore metacognition to improve resilience, independence and attitudes to learning</li> <li>Successfully achieve Welsh <u>Cymrag</u> Campus silver award</li> </ol>	<p><b>High Level priorities:</b></p> <ol style="list-style-type: none"> <li>Empower and support staff to ensure an anti-racism culture through DARPL and Show Racism the Red card professional learning opportunities with focus on decolonising the curriculum</li> <li>Ensure consistent approach to effectively challenge racist incidents in line with relationships/behaviour policy</li> <li>Further explore pupil leadership roles in <u>Senydd</u> through UN Global goals and enterprise opportunities</li> <li>Using National Test data and school tracking procedures analyse progress of vulnerable groups, including ALN, CLA, EAL, efsm and other pupils such as those living in poverty to reduce the barriers to learning</li> </ol>	<p><b>High Level priorities:</b></p> <ol style="list-style-type: none"> <li>Further develop role of middle leaders and leadership at all levels across the school</li> <li>Continue to explore triad PL opportunities sharing expertise through coaching &amp; mentoring approach to support high quality teaching and learning</li> <li>Implement Teaching &amp; Learning Strategy to demonstrate methods to support learning at St David's</li> </ol>

### Additional Learning Needs - ALN

In September 2021, the current Special Educational Needs framework was replaced with a new and reformed system in line with the Additional Learning Needs and Education Tribunal (Wales) Act. All schools in Wales were required to make changes to their current ALN provision over a three year period as directed by the Welsh Government. All pupils with an additional learning need are now working within the new ALN system.

All children learn and progress at different rates and in different ways, and have different strengths and abilities. At St. David's we strive to enable all learners to succeed and recognise that at times children may need more support or challenge in areas such as literacy, numeracy or with social, emotional development. Some children may require additional support for a short time only, others for longer. Our aim is to identify children with Additional Learning Needs or ALN as early as possible to ensure that effective and timely additional learning provision or ALP is provided to match individual needs.

This commitment is reflected in our broad and balanced curriculum and in the way we approach learners who may have an Additional Learning Need. All areas of school life are inclusive and teaching is child centred and provides both challenge and support encouraging everyone to reach their full potential. Individual needs are provided for through appropriate differentiation of the curriculum both in the classroom and where appropriate, in an individual or small group situation.

We use a graduated response as set out in the ALN legislative framework created by the Additional Learning Needs and Education Tribunal (Wales) Act 2018 (the ALN Act), the Additional Learning Needs Code for Wales 2021 (the ALN Code) and **regulations** made under the Act.

The Additional Learning Needs Co-ordinator or ALNCo works closely with class teachers and other relevant support staff to ensure that appropriate targets, resources and support are made available and utilised effectively to ensure all learners with ALN are supported to overcome barriers to learning. Sometimes this can be achieved through reasonable adjustments within the classroom but may require more targeted or specialist outside agency support. At St David's we have a range of school based interventions which children can access if required such as Lego therapy, literacy and maths catch up programmes and communication intervention support.

The ALNCo works closely with the Educational Psychology Service and with a range of other outside agencies such as Speech and Language Services and the Hearing Impaired Service in order to provide appropriate support when required and to keep up to date with current practice which is shared with all school staff. The ALNCo organises regular training to support all staff to be able to meet the needs of a diverse range of learners. Collaboration and cooperation between the Catholic Cluster is ongoing and the ALNCo attends termly meetings which provide useful discussion, training and support.

Person centred practices are an important part of our school and we aim to include both ALN pupils and their families in any decisions that might affect them. Children who are identified as requiring extra support have a One Page Profile which is shared with parents/carers and reviewed termly. Some children with more complex sustained additional learning needs will have an IDP which can be maintained by the school or local authority.

The Additional Learning Needs Co-ordinator is: Mr Shepherd.

If you are concerned about your child and the progress he/she is making please speak to their class teacher in the first instance who will liaise with the ALNCo.



<p style="text-align: center;"><b>Welcoming Parents to School</b></p> <p><b>Autumn:</b></p> <ul style="list-style-type: none"> <li>*Café catch ups</li> <li>*Christmas Nativity (Foundation Phase)</li> <li>*Christmas Advent service (Y3 &amp; Y4)</li> <li>*Parent consultations to discuss progress with the class teacher.</li> <li>*IDP and OPP reviews for ALN children</li> <li>*Read, Write, Inc parent workshop</li> <li>*Maths workshops for parents (YR-Y2)</li> </ul>	<p><b>Spring Term:</b></p> <ul style="list-style-type: none"> <li>*Café catch ups</li> <li>*Parent consultations to discuss progress with the class teacher.</li> <li>*IDP and OPP reviews for ALN children</li> <li>*Maths workshops (Y3-Y6)</li> </ul> <p><b>Summer Term :</b></p> <ul style="list-style-type: none"> <li>*Thanksgiving Service</li> <li>*Star Warts end of year production(Y5 &amp; Y6)</li> <li>*New admissions 'stay and play' welcome evenings</li> <li>*FHC preparation classes</li> <li>*Thanksgiving service for First Holy Communion</li> <li>*Leaver's end of year Service</li> <li>* End of Year reports to parents/carers</li> </ul>
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### Links/Transition Arrangements with St. Joseph's High School

Transition to High School took place on 3<sup>rd</sup> and 4<sup>th</sup> July with St Joseph's High School supporting Year 6 children as they prepare to move to High School. Parents and pupils also attended a Year 6 transition evening on 2<sup>nd</sup> July 2025.

Year 7 Head of Year and Assistant Headteacher from SJHS visited St David's to meet with the children and class teacher as part of transition. Staff from the High school visited during the week beginning 16<sup>th</sup> June as part of a 'Mock High School Week' and delivered Geography, Welsh, Drama, French, Maths and RE lessons to the pupils. This was an opportunity for the children to experience a Year 7 lesson and meet some staff before they join in September.

Primary-secondary meetings take place termly between Heads of the Catholic feeder primaries and senior staff from St Joseph's to plan transition, curriculum and policy development to ensure consistency and progression across the schools.



### Children's Personal Achievements

Many of our children gained awards outside school and showed their certificates/badges etc. during assemblies. We are pleased and very proud to say that we have many talented children at St. David's. Here are some of the activities they take part in:

**Football**  
**Netball**  
**Dance**  
**Musical Instruments**  
**Swimming**  
**Martial arts**  
**Gymnastics**  
**Beavers and Brownies**



**WELL DONE ALL!!**

### Healthy Schools, Global Citizenship & Sustainability

At St. David's we promote health and well-being, a key area of learning in Curriculum for Wales. We do not allow chocolate at school except in lunchboxes when only a biscuit based treat is allowed. Children are encouraged to bring fruit as a healthy snack for breaktime and drink water throughout the day. We continue to promote healthy living and environmental awareness, through our participation in the following activities which are established as routines in the life of our school:

- Participation in the PE Scheme.
- Recycling of waste paper, cardboard & plastic bottles.
- Collection of old ink cartridges.
- Recycling batteries.
- Staff room recycling of bottles, plastic cans etc.
- Recycling Christmas Cards.
- Eco Saving workshops

We sincerely thank parents for their support in all of the above activities.

We regularly collect monies for a variety of charities, both local and global, e.g., CAFOD etc.



### School Budget Allocation Purchase of Resources

For the benefit of our pupils, we wisely spent the monies allocated for the purchase of books and equipment to support Teaching Learning and thus raise standards throughout school.

Below are **major expenditure** items for the year 2024-2025 for curriculum and premises:

- Intervention resources
- Reading resources.
- Well being resources
- Outdoor resources

### Donations to Charity

**School have funded the cost of transport and entry for the school trips that have taken place during the Summer term.**

#### Donations made 24/25

Y6 Hoodies

RSPCA - £250 raised by children selling bracelets

Salvation Army(Homeless) – YR3 cake sale/music showcase raised £168.55 – Donated £170

HCPT - £300

Trips £10 per child

Macmillan Coffee Morning - £260

Transport to Gilwern

Unicef – Children in Gaza - £300

Princess Trust 'Wacky Hair Day' – One Y1 child had own their hair cut - £300

**Summary of changes to the School Brochure**

As always, the **staff and governor lists & School holiday** dates were updated and are available from the school office

**Donations to School****Donations in 24/25**

Linda Stones	£50.00
SVP	£1000.00

### Parish Links

- Following a period of Sacramental Preparation during early Spring 2025 and continued support from the Catechists, many children in Year 3 and Year 4 received the Sacrament of Reconciliation and First Holy Communion during June/July 2025. The preparation was well organised, intimate and a special occasion for the children and their families. Thank you to the Catechists, Fr Stephens and all the clergy for their support during this time
- When requested, the children make cards for the sick members of the parish wishing them a speedy recovery. We also send birthday wishes on special occasions.
- Fundraising for CAFOD
- Parishioners support us by regularly bringing supermarket vouchers, junk materials etc. for schools to us.
- SVP Christmas party
- Recycling.
- We ask the parish to collect batteries, Christmas cards etc. for us as part of our recycling projects and are grateful for their help.
- Pupils attend Mass in St David's on Holy days of obligation and have also had class mass during the school year

### Home School Links

- Regular newsletters, flyers are sent home online via class dojo
- Parents receive this information by email if requested. If you have not yet "signed up" please pass your email address to Mrs Woodward and she will add you to the Email group!
- A New admissions booklet and School Handbook are given to new admissions parents in the summer term.
- We ask for your co-operation when Homework is sent home. We ask you to support us in a partnership of assisting your child with these tasks via Google classroom
- We have home school individual home/school communication booklets for some children (ALN/Behaviour).

### Google Classroom

Staff used Google Classroom as an online platform to set homework and challenges for children to complete.

### School Parliament

Our School Senydd was renamed as 'Pupil Leadership' in Spring 2025 following a review and the Leadership groups encourage Pupil Voice and involve:

- Working with the governors and SLT to spend a small budget to benefit the children
- Issues affecting the children
- The children are elected by their class-mates and meet regularly to put forward their peers' ideas for projects

The Leadership groups are: Minnie Vinnies, Heddlu Bach, Wellbeing Warriors, Eco Warriors, Criw Cymraeg, Digital Leaders



### Peripatetic Music Provision 2024-25

Here is a little information regarding the support that we offered: payment for music sessions are arranged and paid for directly with Gwent Music. The sessions which currently take place during the school day are:

- **Piano**
- **Guitar**

If your child would be interested in playing a musical instrument, please contact Gwent Music directly through their website where a range of music sessions and opportunities to play instruments can be explored further.

School also funded 10 week whole class music sessions for KS2 classes to explore a variety of music sessions including drumming, scratching, opportunities to be a DJ on live radio and pee buzz instruments.

### Toilet Facilities

There are toilets for boys and girls situated on both floors of the school. There is also a toilet for the disabled situated on the ground floor. There are liquid soap dispensers and paper hand towels in all. All toilets are thoroughly cleaned EVERY day with appropriate cleaning apparatus and are maintained to a very good standard. There are both male and female staff toilets. The latter have a 'sanibin'.

### Saint David's Chaplaincy Group

Chaplaincy and Minnie Vinnies group have worked extremely hard with the SVP in the parish to offer help to others throughout the year. We are looking forward to taking children to support the SVP group to Weston for the annual seaside trip.

SVP have donated many vouchers, food parcels, and uniform donations to members of our school family and we are very grateful for their support.

We are very proud of our children.

Family fast days occur twice a year and we raise money for CAFOD

### Fundraising 2024-2025

#### Christmas Performances.

A Christmas production took place along with an Advent service and end of year production and all proceeds from the tickets has supported the school fund.

#### Funday Friday

Thank you to all families participating in this fundraiser. Any money raised is supporting the purchase of resources at school and the children enjoy it too!

**PPTA**  
 Our wonderful PPTA have worked tirelessly to organise fundraising events which have helped pay for a new sound system in the hall and a trip to the pantomime for all year groups as a treat.

**Friends of St David's PPTA**  
**End of year update 2024/25**

Thank you for all your help and support this year. We wanted to take this opportunity to share a little more about how much we've raised and how the money has benefitted our children and our school. We are always grateful for your support and look forward to another year of fundraising next school year!

**AUTUMN TERM**  
**TOTAL RAISED: £3286.32**  
 Highlights: Discos, PJ day, Christmas Fayre, Christmas raffle, Cauliflower cards, carol singing at Tesco  
 How we supported the school:  
 • paid for a ticket for every child to go the pantomime at The Riverfront Theatre paid for a new sound system for the school to use for productions.

**SPRING TERM**  
**Total raised: £1071.67**  
 Highlights: Disco, Easter rainbow raffle  
 How we supported the school:  
 • each class given £150 to spend on resources.  
 • visit from the Easter bunny!

**SUMMER TERM**  
**Total raised: £1128.73**  
 Highlights: Discos, beach day, tip top sales, summer raffle  
 How we supported the school:  
 • Free tip tops for all pupils after sports day and on beach day

If you have any feedback or comments about our events or fundraising please contact [ppta@stdavidsprimarynewport.co.uk](mailto:ppta@stdavidsprimarynewport.co.uk)

**SAVE THE DATE:** our Annual General Meeting (AGM) will be held on **Thursday 25 September 2025**

**Friends of St. David's RC Primary (PTA)**

**Announcement**

**Welcome to the academic year 2025-26!**

The PTA is excited to begin another year filled with fun events, community spirit, and wonderful learning opportunities led by our dedicated teachers, staff, parents and wonderful students!

We warmly welcome all parents—both new and returning—to join us as we kick off the school year with a fresh start.

The Annual General Meeting (AGM) is coming up soon and will include the election of a new committee and provide you with the chance to get involved, share your ideas, and help shape the year ahead. Please see details below:

25 Sep 2025 3:30 PM St. David's Primary School

**\*\*\*\* BREAKFAST CLUB \*\*\*\***

This has continued in our school and it takes place every school morning. This is Welsh Government funded. To date this is still a successful venture, and enables working families to make an early start to their working day.

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**We thank our dedicated staff for their time when organising and/or attending these activities, most of them outside of the busy working day.**

**Thanks also go to the wonderful parents, families and friends for making these events so successful.**

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**Visits and Visitors**

**Visitors**

- Mr Davies the Farmer
- Newport County – Health & Wellbeing
- HCPT – Whole School Assembly
- John Hogan – Year of Hope, Whole School Assembly
- Mrs Yorkshire
- Estyn
- EAS
- Road Safety (Parents)
- Firefighters
- Show Racism the Red Card
- Devon the Dog
- Gwent Music
- Mrs Amucha – healthy smoothie
- Mrs Amucha – language job
- Mrs Amucha – Thermomix

Mrs Vinniecomb – Welsh EAS  
 Bridie (EAS) Humanities lesson  
 EAS Independent Learning visits  
 Eden Gate collected food (organised by YR4)  
 Mrs Barry – Talk about the job  
 Dragons  
 High School Transition Lessons  
 Heddlu Bach – PC Dunn  
 St Johns Ambulance  
 Café Catch Upx2  
 Newport Live Sports Officers  
 Eco Awareness – artist Sion Tomas Owne  
 Eco Sports Charity  
 Fire Brigade – Safety at Home

### **Visits**

Pantomime – Christmas Trip (Riverfront Dick Whittington)  
 Meadow Farm Village Trip  
 Tradegar Park – Sports Day  
 Bristol Zoo Project  
 Football Tournaments (Liswery Primary/NISV-YR5&6)  
 We are the Curious  
 Gilwern Residential  
 High School – Footloose  
 Transition Days  
 Crucial Crew  
 3 Week Swimming Course  
 Groups of Y5 Football & Netball Tournaments

## **Attendance Targets**

This year, schools also need to set targets for attendance over three years and to set target upon the school's analysis of end of key stage data. These targets were agreed by the governors in the Autumn Term and will be sent to the Local Authority.

	<b>2023-2024</b>	<b>2024-2025</b>
<i>School target</i>	<b>94.04%</b>	<b>94.4%</b>
Attendance (%)	94.3%	94.2%
Unauthorised Attendance (%)	2%	3.2%
Authorised Attendance (%)	3.7%	2.6%

**After School Clubs**

Our staff work very hard and on top of their normal working day they offer a variety of clubs for the pupils to take part in, either during the lunchtime or at the end of the school day throughout the week. See below for clubs offered.

Autumn	Spring	Summer
Chaplaincy Football (NCFC) Craft Club Choir	Netball Chaplaincy Football (NCFC) Craft Club Nature Club Debating society Girls sports club	Chaplaincy NCFC Football Nature club Film making Drama

**\*Extra Curricular clubs will resume in Autumn Term 2025.**

***Thank you to ALL the staff for their hard work, dedication and commitment during challenging times***

