



**Report summary for parents
and carers on St David's RC
Primary School**

Date of inspection: March 2025

Summary

The headteacher has high expectations of staff and pupils and leads by example. Leaders have a clear vision that is shared by staff, pupils and governors that focusses on the well-being and progress of all pupils. Staff foster a nurturing, inclusive environment where all pupils feel safe and valued. They maintain strong relationships with pupils and their families, ensuring a supportive community that contributes successfully to pupils' confidence and eagerness to learn. Most pupils make good progress from their individual starting points, including those pupils with additional learning needs (ALN) and pupils living in poverty.

Most pupils are respectful, behave well, show enjoyment in their learning and attend school regularly and on time. They know how to keep themselves safe and healthy, and nearly all benefit from the effective learning support they receive.

The school has developed a curriculum that engages pupils and provides a range of meaningful learning experiences. Teaching moves at a good pace and offers appropriate challenge for most pupils. Within the classroom environment, the staff create a warm and friendly environment where most pupils engage well in their activities and complete them successfully. Teachers provide effective systematic support for the development of pupils' reading, number, digital and spoken Welsh skills. However, opportunities for pupils to choose how and what they learn are limited.

Governors are well informed about the school's strengths and areas for development and offer suitable challenge. Across the school, there is a culture of improving teaching and learning. Senior leaders work effectively to promote this culture and to provide professional learning for all staff which links appropriately to school improvement priorities and has a positive impact on pupil progress and well-being.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Enable all pupils to make choices in how and what they learn to further develop their skills as independent learners

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

© Crown Copyright 2025: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 08/05/2025