

Action Plan: Criw Cymraeg Plan Spring 2025

What are the priorities?	Who will take the lead? Who else will be involved?	What is the timeframe for delivery?	What resources, time or support will be needed?
Improve the learning environment and developing the Welsh language around the school	Display boards in classrooms and in corridors will have Welsh on them, relating to language patterns used, incidental Welsh and ensure that the children know, use and understand this. Criw Cymraeg will take the lead with RH facilitating.	To be completed by July 2025.	Teachers to meet with RH whenever needed for support with which language they could use for their displays. Criw Cymraeg in that class can promote and explain this to their classes to ensure clarity.
To encourage the love of Welsh language in school.	Criw Cymraeg to promote the use of incidental Welsh with both children and adults. Criw Cymraeg to use raffle tickets and teacher certificates to encourage the use of Welsh in school.	To be completed by Easter 2025.	RH to meet with Criw Cymraeg to ensure they understand how to successfully promote Welsh language in the school - these children to reflect and feedback on whether it is being developed successfully in the classrooms. Tocyn Iaith, raffle tickets, phrase of the moment, Welsh speaker of the week for children and teachers.
To deliver assemblies in Welsh	Children will say the phrase of the week in assemblies and will promote the use of the Welsh in school. Criw Cymraeg to introduce the new language patterns and songs during this time.	To be developed by Easter 2025 and embedded by July 2025.	Criw Cymraeg to be given time in assemblies (i.e praise) to share relevant information.