

Action Plan: Digital Leaders Plan Spring 2025

What are the priorities?	Who will take the lead? Who else will be involved?	What is the timeframe for delivery?	What resources, time or support will be needed?
Organisation of digital equipment in school.	<p>Digital Leaders to ensure that digital rules are being followed in their classes and equipment is organised, looked after and stored correctly.</p> <p>Digital Leaders to give feedback to RH to discuss how tech is used effectively and how it is treated in their school.</p> <p>DL to share what other kit has been used within their classrooms e.g. LEGO Spike, Rugged Robots to ensure that they are treated respectfully and are well looked after.</p>	<p>Easter 2025 - Update on where we are formally with HT meeting, then embed by July 2025.</p>	<p>RH will need time to meet with DL groups to share feedback and design actions for whole school development moving forward.</p> <p>Digital leaders are given time in classes to make notes needed to feedback to support development of digital equipment in their classes.</p> <p>Digital leaders to feedback any damage or issues with equipment to RH, SRS.</p>
Internet Safety - how can we be a good digital citizen? (DLD topic)	<p>Teachers to discuss the importance of internet safety, particularly with Safer Internet Day this half term.</p> <p>Teachers to ensure that citizenship is part of their teaching and learning and that children have experiences of how to be a 'good' digital citizen, and how they can protect themselves online.</p>	<p>RH to monitor SID activities/learning in March 2025 - RH to lead staff meeting to discuss how SID can be effectively embedded within their teaching and learning.</p>	<p>RH to be available and visible with Digital leaders to promote good citizenship activities in their classrooms.</p> <p>Digital leaders to share SID information in an assembly to launch promote the day.</p>
Digital Leaders to promote child led research of different apps to support learning in school.	<p>Digital leaders and children spend time researching (at home) different apps which can be used in school and can be used for effective learning opportunities, including independent learning.</p> <p>Digital leaders to share lists with RH and with SRS to install onto school chromebooks and iPads.</p>	<p>Children will use the half term time to research the apps we can use in the school to support learning.</p>	<p>RH to devise home learning letters to give parents time to help their children to find out about different apps used in schools.</p> <p>RH to share this with LR to promote the whole school research activity.</p>
Generate a school	<p>Children learn in groups to generate ideas about what is important to them when using digital technology.</p>	<p>Easter 2025 for collating and analysing responses.</p>	<p>Google Form sent to the whole school to collate names of apps research their benefits.</p>

digital mission statement	Children to choose keywords from the responses (google form), combine them together to make the school mission statement for digital learning in school.	Share mission statement in Summer 2025 and embed by Dec 2025.	RH to discuss apps with colleagues in other schools to see if they them and if so - what are the benefits? Are they genuinely usef
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