



St David's RC Primary School
Pupil Deprivation Grant Spending Statement
2024/2025



This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	St David's RC primary School, Newport
Number of learners in school	215
Proportion (%) of PDG eligible learners	16%
Date this statement was published	04/10/24
Date on which it will be reviewed	July 2025
Statement authorised by	Chair of Governors, R.Cross
PDG Lead	L.Robinson
Governor Lead	R.Cross

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£19,580
Total budget for this academic year	£992,510

Part A: Strategy Plan

Statement of intent

'The purpose of the PDG is to improve outcomes for learners eligible for free school meals (eFSM) and Looked After Children (LAC). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential' (WG May 2023)

The **main objectives** of the PDG grant at St David's RC Primary:

- To run targeted interventions to focus on improving attainment of children from deprived backgrounds, including those who are eFSM and LAC. Progress will be monitored and tracked to evaluate the impact of the interventions and ensure pupils are supported to achieve their full potential.
- To provide whole school opportunities to engage with professional sports bodies to impact positively on well being and provide opportunities for pupils to aspire to be resilient, and confident which will benefit eFSM and LAC pupils

Robust self evaluations of PDG activities will identify impact in achievement and attainment of these groups of learners to ensure they are benefitting from the interventions and participating fully in whole school activities and achieve these objectives.

Key Principles of the strategy plan are:

- A clear purpose and focus of interventions
- Ensure staff are working collaboratively and are upskilled to deliver support to groups of pupils, including eFSM and LAC
- Track progress, attainment and engagement of eFSM and LAC to measure impact

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To close the gap in achievement of vulnerable groups (including eFSM, ALN, EAL and CLA) when compared to peers, through LLC interventions	All children in vulnerable groups will make progress from baseline following interventions and the gap between vulnerable groups and peers will be reduced
Each class will have an opportunity to participate in Newport County activities and Y6 will have access to Gwent Dragons team building activities to support health & well being	All children from vulnerable groups will participate in in team building activities to build confidence and resilience
Pupils will demonstrate application of DCF skills using Digital den resource	All children will have access to IT equipment to support application of DCF skill purposefully and across the curriculum
EFSM, ALN, disadvantaged learners and those	Social and emotional skills will target

living in poverty will have access to range of outdoor learning resources to support social and emotional skills	improvement for individuals using wellbeing survey
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Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and teaching

Budgeted cost: £17,130

Activity	Evidence that supports this approach
LLC interventions for pupils (including efsm, ALN, EAL and CLA) will be implemented	WG May 2023 suggested the effective deployment of classroom support staff (‘Making Best Use of Teaching Assistants’ , EEF) to lead small group interventions including Read, Write, Inc 1:1 support, COMIT, LFBE, Active Literacy and Fresh Start will improve oracy, reading and writing skills from starting baseline where high quality teaching support and learner progression is paramount
Purchase of outdoor resources and equipment to support o and emotional development of vulnerable groups of pupils	Outdoor learning has a positive impact of pupil’s wellbeing, independence and social and emotional development with access to a range of resources to support areas of learning and experience. The impact of outdoor learning will be tracked and monitored termly using the wellbeing survey
Participating in DCF activities, applying skills across Areas of learning and experience	All pupils, including disadvantaged earners and those living in poverty will have access to activities and resources to support application of digital skills when working independently and collaboratively

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £2,450

Activity	Evidence that supports this approach
Newport County and Dragons rugby staff will lead weekly physical and team building activities for all pupils including efsm, disadvantaged learners and pupils living in poverty	Partnerships with wider community ensures barriers to learning are removed and all children have equal opportunity to participate and reach their potential

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ [insert amount]

Activity	Evidence that supports this approach

Total budgeted cost: £19,580

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

Activity	Impact
Newport County and Gwent Dragons sports and team building interventions	All pupils thrive and learn new skills with the coaches who ensure equity and inclusion for all and creates an environment that encourages pupils to fulfil their personal goals and value their achievements In addition to school based support, Newport County run an extra curricular club which is well attended and encourages all pupils to apply skills they have learnt with the coaches during lessons
LLC interventions and Read, Wite Inc	Intervention to support LLC resulted in 69% (22 pupils) in Y3, 69% (20 pupils) in Y4, 90% (22 pupils) in Y5 and 97% (30 pupils) in Y6 reading above their chronological age demonstrating the positive impact the interventions have had on improving outcomes for pupils in vulnerable groups
STEM coding activities	The impact of using the STEM coding kits has provided opportunities for pupils to explore different digital kit and work collaboratively to direct and instruct a robot, add timings, lights and music to Lego kit. Pupils presented to Governors giving a demonstration of different pieces of kit and have become more confident in being a buddy to younger pupils to support their IT skill development. A coding club was established and application of digital skills has improved from the baseline in majority of classes

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
6 week class music tuition which enabled pupils to explore different instruments including Drumming, DJing and Toots and put on a performance for visitors	Upbeat music
County in the community football	County in the Community

Dragons rugby leading weekly sports sessions

Dragons rugby

Further information (optional)

St David's offers a range of strategies to support pupils from low income households and signposts families to additional support that can be accessed.

At school there is a uniform bank, food bank, pet food bank, SVP hampers for families at Christmas and Easter.

We have also organised an Anti-Poverty roadshow at school to signpost families to support them to help with housing, period poverty, free holiday clubs and summer camps.

All extra-curricular activities (except Newport County football club) are free and available for all to access.