

school improvement. Suitably detailed action plans have been developed to address these. The RE Co-ordinator works closely with the deputy head to set targets and analyse RE data. The school is currently working with the local cluster and school improvement groups to improve provision and develop more ambitious teaching and learning in Religious Education throughout the school. The school should seek to visit other settings and observe best practice, make fuller use of ICT and encourage independent, collaborative and reflective learning to support this journey.

Relationships within the school community are good. Parents were overwhelmingly positive about the school and spoke very highly of the school, describing it as a safe, secure and happy environment for their children. They stated that "The staff are an extension of the family and any problems are dealt with promptly" and "the school supported children and their families when experiencing difficult situations"

Good partnerships exist with other providers, agencies and organisations. Good transition links exist with the receiving Catholic secondary school and feeder nursery schools. The school offers quality pastoral care and guidance to enhance the well-being of the pupils and their families including family learning courses, and nurture programmes.

Staff provide positive role models for nurturing in pupils a knowledge and love of the Catholic faith and key staff support parish sacramental programmes. Pupils are encouraged to play an active role in their parish and the local and wider community. There is a Mini Vinny and Chaplaincy Group link with the local St Vincent de Paul Society. Carol Services, concerts and Masses, led by the school, are well attended by parishioners. The parish priest visits the school, providing support for the development of the spiritual life of the community, enriching the Catholic ethos.

Community cohesion is good and there is a common sense of belonging in the school where all are welcomed in a spirit of equality and respect. Pupils are developing an awareness of the common good and spoke about their fund raising activities for agencies such as Macmillan Cancer Support, CAFOD, Mission Together and the Yemen Toy Sale Project. Through the various committees and clubs pupils are beginning to understand the role they have as leaders in the school and wider world. Through the work of the Eco Committee they have a good awareness of their responsibilities as global citizens.